**Year 5**

**Key Question: U2.1 Why do some people believe God exists?**

1. Can they outline clearly a Christian understanding of what God is like, using examples and evidence (A2).
2. Can they give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging (B2)
3. Can they express thoughtful ideas about the impact of believing or not believing in God on someone’s life (B1).
4. Can they present different views on why people believe in God or not, including their own ideas (C1).

**Key Question: U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century**

1. Can they outline Jesus’ teaching on how his followers should live (A2).
2. Can they offer interpretations of two of Jesus’ parables and say what they might teach Christians about how to live (B3).
3. Can they explain the impact Jesus’ example and teachings might have on Christians today (B1).
4. Can they express their own understanding of what Jesus would do in relation to a moral dilemma from the world today (C3).

**Key Question: U2.4: If God is everywhere, why go to a place of worship**

1. Can they make connections between how believers feel about places of worship in different traditions (A3)
2. Can they select and describe the most important functions of a place of worship for the community (B3).
3. Can they give examples of how places of worship support believers in difficult times, explaining why this matters to believers (B2).
4. Can they present ideas about the importance of people in a place of worship, rather than the place itself (C1).

**Key Question: U2.6 What does it mean to be a Muslim in Britain today?**

1. Can they make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad (A2).
2. Can they describe and reflect on the significance of the Holy Qur’an to Muslims (B1)
3. Can they describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils (A2).
4. Can they make connections between the key functions of the mosque and the beliefs of Muslims (A1)