**Year 6**

**Key Question: U2.3 What do religions say to us when life gets hard?**

1. Can they express ideas about how and why religion can help believers when times are hard, giving examples (B2).
2. Can they outline Christian, Hindu and/or nonreligious beliefs about life after death (A1).
3. Can they explain some similarities and differences between beliefs about life after death (B2).
4. Can they explain some reasons why Christians and Humanists have different ideas about an afterlife (B3).

**Key  Question:U2.5: Is it better to express your religion in arts and  architecture or in charity and generosity?**

1. Can they describe and make connections between  examples of religious creativity (buildings and  art) (A1).
2. Can they show understanding of the value of sacred  buildings and art (B3).
3. Can they suggest reasons why some believers see  generosity and charity as more important  than buildings and art (B2).
4. Can they apply ideas about values and from scriptures  to the title question (C2).

**Key Question U2.7: What matters most to Christians and to Humanists?**

1. Can they describe what Christians mean about humans being made in the image of God and being ‘fallen’, giving examples (A2).
2. Can they describe some Christian and Humanist values simply (B3).
3. Can they express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied (C3).
4. Can they suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view (B2).

**Key  Question: U2.8 What difference does it make to believe in Ahimsa  (harmlessness), Grace (the generosity of God), and Ummah (community)?**

1. Can they make connections between beliefs and  behaviour in different religions (A1).
2. Can they make connections between belief in ahimsa,  grace and Ummah, teachings and sources of  wisdom in the three religions (A1).
3. Can they outline the challenges of being a Hindu, Christian  or Muslim in Britain today (B2).
4. Can they consider similarities and differences between  beliefs and behaviour in different faiths (B3).