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| **Year 6** |
| **Autumn 1** | Big Dream | 1. Can I recognise why it is important to have aspirations?
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| Big Achievers | 1. Do I understand why a sense of achievement is important?
2. Can I suggest ways of helping others to reach their potential?
 |
| Super Futures | 1. Can I talk about my goals?
 |
| I can do that! | 1. Can I discuss the things that inspire me?
 |
| Fake News | 1. Can I give ways of spotting fake news?
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| **Autumn 2** | United States? | 1. Can I give ways that discrimination affects people?
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| Jobs 4 All | 1. Can I give an example of a stereo type?
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| Cultural Feast | 1. Can I explain how cultural identity and family life are linked to the idea of ‘belonging’?
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| **Spring 1** | Bleugh | 1. Can I discuss clues to look for that suggest someone may be unwell?
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| One Sharp Scratch | 1. Can I explain what vaccinations are and how they work?
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| I promise | 1. Can I explain why marriage is such an important relationship?
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| **Spring 2** | Young Minds | 1. Can I give three ways of keeping mentally fit?
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| Mind Business | 1. Can I say what sort of things might trigger mental health issues and say how these can be best dealt with?
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| Connections | 1. Can I explain that relationship changes are inevitable and how is best to deal with them?
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| **Summer 1** | Money Supermarket | 1. Can I explain what it means to have a ‘budget’?
2. Can I give examples of what might happen if I didn’t have a budget?
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| Payment Terms | 1. Can I explain what is dangerous about ‘buy now, pay later’ deals?
2. Can I explain why it is important to save money for the future?
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| A Class Catalogue | 1. Can I explain how to find the best deal on an item?
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| **Summer 2** | Making Money | 1. Can I participate in an enterprise event and discuss what I have learned?
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| Raising Money | 1. Can I explain why we should give to charities?
2. Can I suggest ways of helping charities even if I don’t want to give my own money?
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