



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Key indicator 1 Pupils to know that 30 minutes of daily physical activity is fundamental to a healthy lifestyle. Pupils to understand the links between physical and mental health.</p> <p>Key indicator 2 Pupils understand what constitutes a healthy lifestyle (physical health, healthy eating, mental wellbeing and adequate sleep). Pupils acquire the attributes needed to succeed in physical activity, which they are able to transfer to the classroom and home life (e.g. perseverance, team work, challenge, empathy, kindness, respect).</p> <p>Key indicator 3 Pupils develop rich schemata in a range of sports and disciplines so they able to make strong progress. All pupils develop the gross motors skills needed to support self-care and to support the development of fine motor skills.</p>	<p>Training has increased pupils' movement and heart rate during the daily 'Get Greet Active' sessions. Children know the links between physical and mental health. More resources for sport.</p> <p>Developed a framework to promote healthy lifestyles. Attributes needed to succeed in PE linked to our school values.</p> <p>Progression maps in PE to support the acquisition of knowledge and skills. Merton scheme purchased and being implemented to teach PE.</p> <p>We now have a team of coaches to support the delivery of high quality PE and sports clubs.</p>	<p>We have employed 2 new sports coaches who run afterschool sports clubs at a reduced rate. We cater for Year 2 to Year 6 children.</p> <p>We also have a football academy.</p>
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<p>Key indicator 4</p> <p>Pupils develop knowledge and skills of a range of sports.</p>	<p>Provision for games at break and lunchtimes and provision for After School Clubs.</p>	
<p>Key indicator 5</p> <p>Pupils know how to work as part of a team to achieve a goal.</p> <p>Pupils participate in local teams in the community.</p>	<p>Teachers' subject knowledge developed.</p> <p>More opportunities for pupils to develop in team games</p> <p>Developed links with local teams to promote sports to pupils.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>OPAL - improving playground provision - training cost for 3 year development plan</p> <p>We will produce a plan to show how we will ensure that every child has at least one hour's outdoor play every school day.</p>	<p>All staff and all pupils.</p> <p>Parents and Guardians.</p>	<ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport increasing engagement of all pupils in regular physical activity and sport offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>More pupils meeting their daily physical activity goal.</p> <p>Pupils improvement to wellbeing, mental health and behaviour.</p>	<p>25% of allocation £22,950 £5737.50</p>

Weekly swimming lessons	Pupils	<ul style="list-style-type: none"> increasing engagement of all pupils in regular physical activity and sport offer a broader and more equal experience of a range of sports and physical activities to all pupils 	Improvement in numbers of competent and safe swimmers leaving Greet.	46% of allocation £22,950 £10,360.00 £400.00 taxi costs for SEND pupils
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Sending staff on mini-bus training & up keep of minibus to attend sporting events	Staff and pupils	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport offer a • broader and more equal experience of a range of sports and physical activities to all pupils increase participation in • competitive sport raising the profile of PE and sport across the school, to support whole school improvement 	Increase in attendance at sporting events - raising the profile of the school in the city.	11% of allocation £22,950 £530.00 Midas Minibus training £500.00 budgeted for petrol £1500.00 towards insurance costs
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Paying a portion of the sports coach full time hours to pay for them to stay for clubs	Pupils and staff	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport offer a • broader and more equal experience of a range of sports and physical activities to all pupils increase participation in • competitive sport 	More clubs available to provide for more students, at a lower cost to parents.	17% of allocation £22,950 £4018.38
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Healthy Movers programme purchased for Nursery	Nursery children and staff	<ul style="list-style-type: none"> • increasing all staff's confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • increase participation in competitive sport 	Improve children's physical development, support their social and emotional wellbeing and create healthy, happy children that make a good level of development across the EYFS curriculum.	>1% of allocation £22,950 £81.60
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<p>Funding set up costs for Greet Mini League - football competition for schools in the local area</p>	<p>Pupils and sports coaches</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement • increase participation in competitive sport 	<p>Raising the profile of the school in the local area.</p> <p>Opportunities for pupils to achieve in healthy competitive environment.</p> <p>Gives parents of players opportunities to engage in child's sport.</p>	<p>>1% of allocation £22,950 £58.00 for maintenance of the field</p>
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Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Implementing OPAL to break and lunchtime provision.	<ul style="list-style-type: none"> 100% of pupils have accessed the provision Increased range of play in line with OPAL 24 types of play Decrease in first aid incidents Improved behaviour 	Mini-bus access did not take place as planned, we are awaiting a new mini-bus
2. Weekly swimming lessons for Y3	<ul style="list-style-type: none"> All Y3 pupils have engaged in 16 weeks of swimming lessons Y3 pupils are more competent and confident swimmers 	
3. Mini bus training for staff	<ul style="list-style-type: none"> Staff have been trained 	
4. Sports coaches running clubs through salary contribution	<ul style="list-style-type: none"> Increased range of clubs and after school activities have been offered allowing pupils to broaden their range of experiences Higher number of pupils have been able to access clubs inc. PP & SEND Sports clubs are more regularly attended 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	High number of parents who, for religious and personal reasons, do not take children swimming. A number of disadvantaged families, who do not have opportunities to take children swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	High number of parents who, for religious and personal reasons, do not take children swimming. A number of disadvantaged families, who do not have opportunities to take children swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	High number of parents who, for religious and personal reasons, do not take children swimming. A number of disadvantaged families, who do not have opportunities to take children swimming.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>Tania Yasmin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leon Blake</i>
Governor:	
Date:	