

Dear Parents and Guardians

At Greet Primary School, we work with an organisation called *Inclusive Attendance*, who help us shape our approach to school attendance.

This approach means staff, families, and children work together to support attendance, encourage engagement in learning, and overcome potential barriers.

1) Tiered Approach

We use a tiered system of support that caters to individual needs:

- **Tier 1:** Everyday practices in school that support all children.
- **Tier 2:** Additional support and early help for families who need it.
- **Tier 3:** Access to specialised support when required.

2) Days, Not Percentages

We understand the importance of effective communication, which links to our school value of *Social Intelligence*.

To make things clearer, we often refer to attendance in terms of **days missed** rather than percentages. This helps everyone better understand the impact of missed school days on learning.

3) Personal Achievements, Not Attendance Rewards

We don't reward attendance directly. Instead, we celebrate **personal achievements**.

This reflects our inclusive approach and acknowledges that every child and family is different. We aim to promote regular attendance in a way that is fair and supportive.

4) Collective Responsibility Culture

Our work with Inclusive Attendance helps us build a culture where **everyone at Greet Primary School shares responsibility** for attendance.

That includes me, you, every staff member, every child, and every family.

Please visit the **Pupil Attendance** page on our school website to view our Attendance Policy. Over time, you'll also find additional resources that reflect our evolving approach.

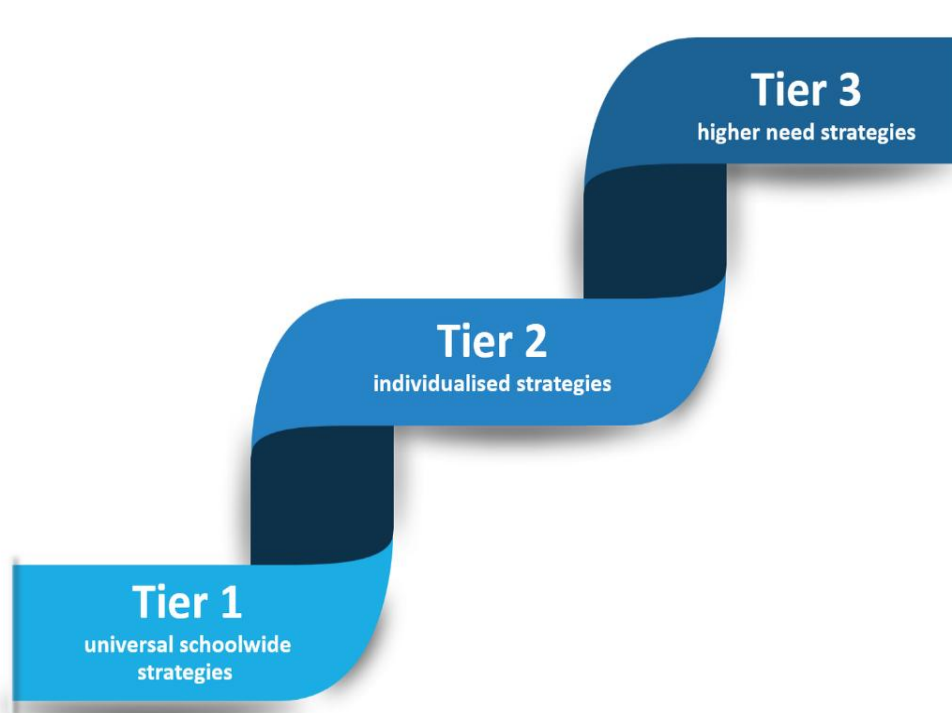
Below is more information explaining some of the concepts mentioned in this letter.

If you have any questions, please don't hesitate to contact me.

Mr Haydon
Assistant Headteacher



1. Our Tiered Approach



2. Days not percentages

"Your child's attendance is 89%. It needs to be at least 95%!"



Parent does not understand what improvement is needed. They are left confused.

"Your child has missed 11 school days."



Parent understands how much school has been missed. It's clear that every day makes a difference.

19 days absent is classed as 'persistent absence'

3. Personal achievements not attendance rewards

Rewarding high or 100% attendance recognises the achievement of some, but this may be out of reach for some pupils – for example those with medical needs. The opportunity to be recognised for 100% attendance is gone once 1 day is missed.



Recognised personal achievements is inclusive and means every single child always has the potential to be celebrated. This could be an improvement in attendance after periods of absence, it could be showing resilience when faced with difficult circumstances which affect attendance, and this could still be that perfect period of attendance.



4. Collective Responsibility Culture

Everybody works together. Everyone is clear with their role and responsibility.

