

Part A: Curriculum music

At Greet Primary School, the school provides an ambitious and knowledge-rich music curriculum through the Charanga scheme of work. This ensures that the music curriculum content is mapped sequentially and logically, with key vocabulary and knowledge revisited to support pupils in knowing and remembering more. Pupils receive at least 30 minutes of music tuition per week, delivered by our specialist music teacher.

The music curriculum begins by helping children to master using their voice as an instrument before moving on to playing pitched instruments. The Charanga scheme primarily focuses on learning music through the glockenspiel. Learning about the same musical concept through different activities supports deeper learning and mastery of musical skills.

In addition to the weekly music lessons, all pupils from Years 1 to 6 take part in opportunities to sing in assembly, where they develop their skills through singing a range of PSHE-themed songs.

Potential next steps:

- Consider expanding the range of instruments that pupils are exposed to and can learn, beyond the glockenspiel.
- Explore ways to further integrate the singing assemblies with the broader music curriculum, to ensure a cohesive and progressive approach to developing pupils' vocal skills.
- Investigate opportunities for pupils to engage in more creative and compositional activities within the music curriculum, building on their developing technical skills.

Part B: Co-curricular music

The music curriculum at Greet Primary School is further enhanced through specialist teaching provided by Services for Education. In Year 4, all pupils learn to play either the guitar, clarinet, violin, or a brass instrument as part of whole class tuition. Pupils may then choose to continue learning to play their instrument in smaller groups as they progress into Years 5 and 6.

The school's music specialist also offers a range of extracurricular clubs throughout the year, including an after-school choir, a recorder club, and a general music appreciation club. Additionally, the specialist provides singing opportunities during lunchtimes through the 'Singing Playgrounds' initiative.

Potential next steps:

- Explore ways to increase accessibility and participation in the extracurricular music clubs (including choir), ensuring that they are inclusive and cater to a wide range of musical interests and abilities.
- Consider introducing opportunities for pupils to form their own small ensembles or bands, allowing them to collaborate and develop their musical creativity.
- Investigate the possibility of establishing partnerships with local music organisations or musicians to provide additional enrichment opportunities for pupils, such as workshops or performances.

Part C: Musical experiences

At Greet Primary School, pupils have numerous opportunities to engage in and showcase their musical talents. All pupils from Year 1 to 6 can perform songs or musical ensembles to their parents and other year groups within the school. The school also hosts an annual "Greet's Got Talent" show, where pupils can demonstrate their musical skills.



Additionally, the school organises a Christmas Carol performance for parents on the school playground during home time in December. Pupils also have the opportunity to attend outside workshops and performances at Symphony Hall, organised by the Music Service.

Potential next steps:

- Consider expanding the range of musical performances and showcases throughout the year, allowing more pupils to participate and share their musical progress with the school community.
- Explore opportunities for pupils to engage with and learn from professional musicians or musical groups, either through in-school workshops or by arranging visits to local music venues.
- Investigate ways to further promote and celebrate the musical achievements of pupils, both within the school and in the wider community, to inspire and motivate others.

In the Future

At Greet Primary School, the focus will be on continuing to provide high-quality music experiences through weekly lessons from our music specialist. The school aims to develop pupils' repertoire of songs, introducing pieces with increasing complexity in terms of pitch range, rhythm, and melody.

Pupils will be exposed to a wide range of instruments each half-term, with the music specialist modelling how to hold and play them correctly. The school will ensure that all pupils know how to hold and play a diverse selection of tuned and untuned percussion instruments.

To further enrich the musical experiences, the school plans to invite members of the local community to perform and share their musical expertise with the pupils. This will help to broaden the pupils' understanding and appreciation of different musical genres and traditions.

Additionally, the school will work to develop pupils' confidence and skills in composition, through exposure to a wider range of music and modelling from the music specialist. To inspire and motivate the pupils, the school will also make links with feeder secondary schools, arranging for teachers and pupils from the music department to perform pieces for the Key Stage 2 pupils.

Potential next steps:

- Explore opportunities for pupils to engage in more collaborative music-making, such as forming small ensembles or bands, to foster their teamwork and creative skills.
- Consider introducing opportunities for pupils to learn about music technology and its applications, allowing them to explore digital tools for composition, recording, and music production.
- Investigate ways to provide more personalised support and extension activities for pupils with a particular passion or talent for music, ensuring that their individual needs are met.

