



Greet Primary School

There are no limits to what we can achieve.



Parent & Carer Code of Conduct 2025-26

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Greet Primary School: Working Together in Partnership

At Greet Primary School, we believe that there are no limits to what we can achieve when we work together. We are committed to building strong, respectful relationships with parents and carers, recognising that a supportive partnership between home and school creates a stimulating learning environment where every child can thrive.

Our school values — work hard, be kind, make good choices — are not just rules for children, but guiding principles for everyone in our school community, including staff, parents, carers, and visitors. These values help us maintain a safe, welcoming, and positive atmosphere where learning and personal growth are at the heart of everything we do.

To ensure this environment is upheld, we ask all parents and carers to act in accordance with our expectations around behaviour and conduct while on school premises. This includes treating all members of our community — staff, governors, pupils, visitors, and other parents — with kindness and respect.

All staff have the right to work without fear of violence, abuse, or intimidation. Therefore, any form of physical aggression, threatening behaviour, or abusive language will not be tolerated and may result in individuals being asked to leave the premises.

This document outlines the standards of behaviour expected from parents and carers at Greet Primary School and clarifies the types of behaviour that are unacceptable. By working together and upholding our shared values, we can ensure that Greet remains a place where everyone feels safe, respected, and inspired to achieve their best.

Legal framework

This document has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

Education Act 2011
Education Act 1996
Children Act 2004
DfE (2022) 'Keeping children safe in education 2023'
DfE (2018) 'Controlling access to school premises'

This document operates in conjunction with the following school policies:

- Complaints Policy
- Child Protection and Safeguarding Policy

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Purpose and scope

At Greet, we believe it's important to:

- Work in partnership with parents and carers to support their child's learning.
- Create a safe, respectful and inclusive environment for pupils, staff, parents and carers.
- Model appropriate behaviour for our pupils at all times.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents and carers by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil

We use the term 'carers' to refer to:

- Anyone caring for a child (such as grandparents or child-minders)

Expectations

Our school expects parents and carers to:

- Act in accordance with this code of conduct at all times.
- Respect the ethos, vision and values of our school.
- Support and reflect the school's ethos and values through their behaviour.
- Work together in partnership with the school in the best interests of all pupils.
- Treat all members of the school community with respect – setting a good example with speech and behaviour.
- Seek a peaceful solution to all issues.
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern
- Allow the school to address issues with other children rather than speak to other children or parents themselves.

Inappropriate behaviour

The school takes instances of inappropriate behaviour very seriously and will not tolerate any circumstances that may make pupils, staff members and other members of the school community feel threatened.

Behaviour that the school **does not tolerate** includes, but is not limited to, the following:

- Using foul, abusive or **offensive language**.
- **Raising voices** inappropriately at another individual.
- Making **racist or sexual comments**.
- Using **aggressive hand gestures**, e.g. raising fists and fingers.
- **Discriminating against any member of the school community**; including pupils, staff, governors and other parents.
- **Bullying, harassment or intimidation**, including physical, verbal and sexual abuse offline and online.
- **Sending abusive, aggressive or threatening messages**, emails or other communications to any member of the school community.
- **Trespassing** on school property without prior permission or implied licence.
- Causing **intentional damage** to school property.
- Using **physical violence** on the school premises or on a member of the school community, e.g. hitting, slapping, punching, kicking and pushing.
- **Physically intimidating** an individual.
- Partaking in **unnecessary physical contact** with an individual.
- Writing or **posting abusive, offensive or defamatory comments about any member of the school community** or the school, including on social media or WhatsApp groups. This includes children that attend the school, other parents, carers and/or school employees.
- **Psychologically harassing** any member of the school community, including displaying vexatious behaviour which is humiliating for the individual and is damaging to their self esteem.
- Displaying **disruptive or other inappropriate behaviour** which interferes or threatens to interfere with any of the school's operations or activities.
- **Approaching another parent or pupil to discuss or reprimand them** because of an issue between pupils.
- **Threatening** any member of the school community in any way.
- Arriving on the school premises **partially clothed**.
- **Smoking** on the school premises.
- **Taking illegal or harmful drugs** while on the school premises.
- **Drinking alcohol** on the school premises.
- Taking **photographs or videos** on the school premises **without permission** from the school.
- **Driving unsafely** within the vicinity of the school.

Managing inappropriate behaviour

If a parent or carer is behaving inappropriately, **a report will be made to the Headteacher or Head of School** or the most senior member of staff available, who will decide on the most appropriate course of action.

Parents and carers are asked to raise **concerns regarding another parent/carer's behaviour or conduct directly with the Headteacher or Head of School** and will not approach them themselves.

If the school suspects, or becomes aware, that a parent or carer has breached the code of conduct, the school will gather information from those involved and speak to them about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter.
- Invite the parent/carer into school to meet with a senior member of staff or the Headteacher / Head of School.
- Contact the appropriate authorities (in cases of criminal behaviour).
- Seek advice from the Trust's legal team regarding further action (in cases of conduct that may be libellous or slanderous).
- Ban the parent/carer from the school site.

The school will always respond to an incident in a proportional way. **The final decision for how to respond to breaches of the code of conduct rests with the Headteacher or Head of School.**

The Headteacher or Head of School will consult the chair of governors before banning a parent from the school site.

Any child protection and safeguarding concerns will be addressed in accordance with the school's Child Protection and Safeguarding Policy.

The school reserves the right to escort anyone off the premises who is displaying aggressive or disruptive behaviour.

Barring from the school premises

The school has the right to bar a parent from the premises to keep the school community safe. If a parent or carer is displaying inappropriate or concerning behaviour, they will be asked to leave the school premises. Behaviour that could result in a parent being asked to leave the premises includes aggressive, abusive or insulting behaviour or language that is a risk to staff or pupils, or behaviour that is making staff or pupils feel threatened.

If a parent persistently or consistently behaves inappropriately on the school site, or there is a one-off incident of extremely inappropriate behaviour, the school reserves the right to bar this individual from the school site.

The school will either:

- Bar the parent or carer temporarily, until they have had the opportunity to formally present their side.
- Inform the parent or carer that they intend to bar them and invite them to present their side.

The Headteacher or Head of School will send a letter to the parent or carer, informing them of the following information:

1. Why they have been temporarily barred or face a bar.
2. The nature of the bar, i.e. if they are temporarily barred pending their representation or if they must present their side before the decision to bar can be made.
3. That they have the right to formally express their views on the decision to bar in writing within 10 working days.

Any representations made by the parent or carer will be considered and used to decide whether to confirm or lift the bar. The parent or carer will be notified in writing of the decision to uphold or lift the bar.

If the decision is confirmed, the parent will be notified in writing, explaining:

- How long the bar will be in place.
- When the decision will be reviewed.

Decisions to bar will be reviewed at the end of the agreed timescale, in line with the process outlined above. Following a review, the bar may be lifted or, if there are grounds for continued concern regarding the parent/carer's conduct, it may be extended.

Once the appeal process has been completed, parents or carers that remain barred may be able to apply to the Civil Courts. If a parent or carer wishes to exercise this option, they will be advised to seek independent legal advice.

If a parent or carer has been previously barred from the premises, or has exceeded their implied access to the premises and is causing a disturbance, the police will be contacted to remove the individual from the premises.

Monitoring and review

This document will be reviewed on an annual basis by the Headteacher or Head of School and any changes made will be communicated to all parents and staff at the school.

The next scheduled review date for this document is **September 2026**.

All parents and carers will be provided with a copy of this code of conduct upon their child's attendance at the school and are required to familiarise themselves with the procedures and guidelines outlined.

Parents and carers can request copies of all relevant policies and procedures from the school office.