

# Welcome to Year 1



# Meet the Year 1 team!

EC



Ms Carolan  
Year Group Lead  
and 1EC Teacher



Ms Ali  
PSA in 1EC



Mrs Sarmad  
PSA in R1FB



Miss Begum  
Class Teacher in  
R1FB



Mrs Begum  
PSA in R1FB



Miss. Woods  
Class Teacher in  
1AW



Mrs. Parveen  
PSA in 1AW



Mrs Jhutti



Mrs Akhtar

# Senior Leadership Team

EC



Miss Williams  
Head of School



Mrs Holder  
Deputy Headteacher



Mr Haydon  
Assistant Headteacher with responsibility  
for EYFS and Year 1



Mrs O'Donnell  
Assistant Headteacher & SENDCo with  
responsibility for Year 2 and 3



Mrs Shanawaz,  
Assistant Headteacher with  
responsibility for Year 4,5 and 6

# Vision & Values

EC

We want our pupils to understand that **there are no limits to what they can achieve.**

We do this through our core values:

**Achieving excellence**

**Social intelligence**

**Ethical lives**

# G.R.I.T

EC

We achieve excellence by showing G.R.I.T.

**G** Growth Mindset

**R** Readiness

**I** Interest

**T** Togetherness

In order for pupils to be able to work hard and achieve academic excellence it is vital that they understand **how** to learn. We use the acronym **G.R.I.T.** to teach and remind pupils about the learning behaviours we expect to see in every lesson.

Achieving Excellence – work hard

EC

Social Intelligence – be kind

Ethical Lives – make good choices

# Greet Drumbeat

EC

**“We are what we repeatedly do.  
Excellence, then, is not an act, but a habit.”**  
(Philosopher Paul Durant, 1926)

At Greet we develop children’s positive learning behaviours through the ‘Greet Drumbeat’ behaviour curriculum. This curriculum defines ‘the way we do things’ at our school.

# Drumbeat curriculum

EC

## Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means

- facing forwards
- walking at a steady pace
- in a straight line
- with hands by ourselves
- without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.



# Drumbeat curriculum

EC

## Greet Stop Signal

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is:

- '3 – 2 – 1, show me Greet Listening'.
- put all equipment down
- show Greet Listening.

# Drumbeat curriculum

EC

## Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

# School day

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	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:40 – 8:50	Wake & Shake (in classrooms)	Morning Greeting/Home Readers (ERIC, 1:1 reading & changing books)			
8:50 – 9:00	Registration				
9:00-9:30	Whole School Values Assembly  Happy Minds	Number Formation (number bonds)	Y1 /2 / 3 Phase Assembly inc. Song practice	Days of Weeks/ Year 1 common exception words	Y1/Y2/Y3 Celebration Assembly
9:30 -10:10	Phonics				
10:10-10:20	Regulation Break				
10:20-11:20	Maths Input Enhanced Provision & Maths focus				
11.20-12.10	Lunch Teachers stay until 11.25 Teachers Collect at 12.05				
12.10-12.20	Registration and Happy Minds Breathing				
12.20-12.35	Humanities (Art) Input	Beautiful Read	Science Input	Humanities Input	PSHE / RE Circle Time
12:35-13:25	Enhanced Provision- Humanities/Art focus	12:35 – 3:05  Teachers PPA PE Music MFL      Teachers to return to class at 3:05 to release the children	Enhanced Provision & Writing focus / Science Focus	Enhanced Provision & Writing focus / Humanities Focus	Enhanced Provision
13.25 – 13:35	Beautiful Read		Beautiful Read		
13:35 – 13:50	Break Time		Break Time		
13:50-14.10	Handwriting Writing Input		Handwriting Writing Input		
14.10 – 15.00	Enhanced Provision Writing Focus		Enhanced Provision Writing focus / Science Focus	Enhanced Provision Writing focus / Humanities Focus	Enhanced Provision Writing Focus
15.00–15:05	Phonics Games		Phonics Games	Phonics Games	Phonics Games
15:05 – 15:15	Hometime and Goodbyes		Hometime and Goodbyes		

# Here We Are

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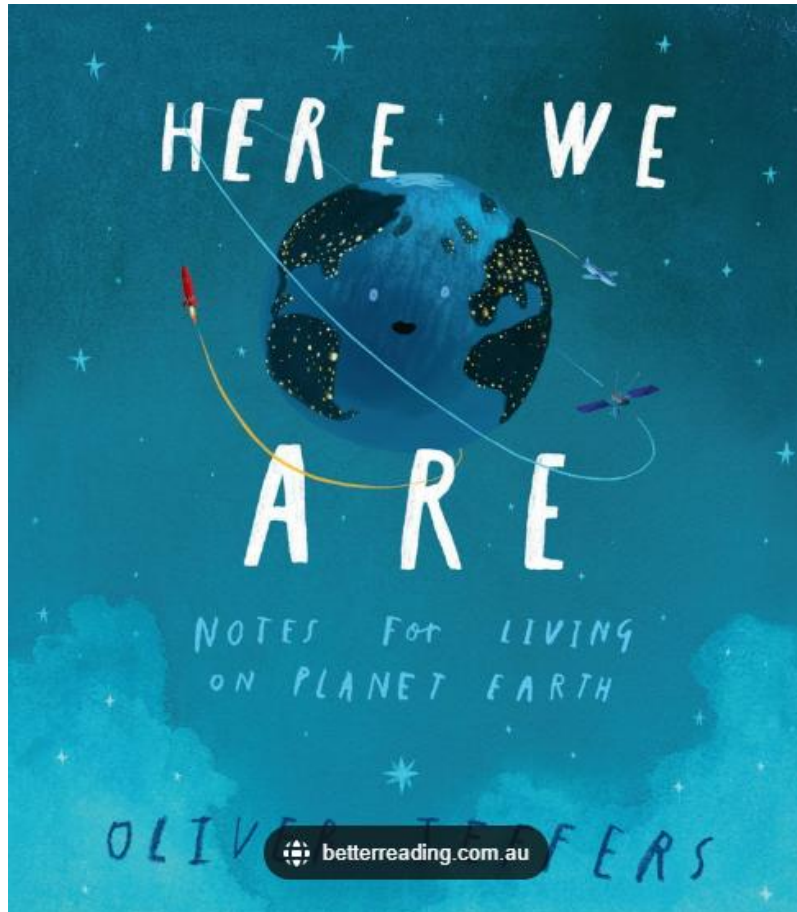
Here We Are is our whole school transition unit of work in which children across the school learn about our local area and community.

This essential knowledge geography project teaches children about:

- physical and human features
- maps
- cardinal compass points
- positional and directional language
- the countries, capital cities and settlements of the United Kingdom

# School Focus Author

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- Unit is launched with Here We Are by Oliver Jeffers.
- Oliver Jeffers is our school focus author.
- Every year group has a selection of Oliver Jeffers books to read throughout the year.

# Autumn Curriculum units

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English: Retelling traditional tales and information writing about starting school

Humanities: Victorian Childhood

Art: Colour mixing and self-portraits!

DT: Starting in term 2!

Science: Human senses and seasonal changes

RE: Our wonderful world and why do Christians give gifts at Christmas?

You will receive a curriculum leaflet which has an overview of all the learning on to support you in talking about it at home!

Home learning projects will be linked to the curriculum.

# PE

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Our PE day is **Tuesday**.

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings
- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children **should** wear their PE kit to school on PE days.

# School Trips & Experiences for Year 1

EC

Following parent feedback about trips and experiences last year we have changed how we are organising trips this year.

As part of our commitment to providing a rich and engaging curriculum, every child will take part in a **Curriculum Entitlement Trip**.

This trip is designed to support and enhance classroom learning and will be **fully funded by the school and the Creating Futures Fund**. There will be no cost to parents for this curriculum experience.



# School Trips & Experiences for Year 1

EC

In addition to the curriculum trip, children will also have the opportunity to participate in two enrichment experiences:

**Internal Enrichment Experience** – This will take place within the school and offer children a chance to explore new interests and skills beyond the standard curriculum.

**External Enrichment Experience** – This will be an off-site activity designed to broaden children's horizons and provide memorable learning opportunities.

These enrichment experiences are **optional and not part of the core curriculum**, so we **kindly ask parents to contribute towards the cost** if their child wishes to take part. Full details, including dates and costs, will be shared in advance by Year Group Leaders to help you plan accordingly.

# School Trips & Experiences for Year 1

EC

Year Group	Curriculum entitlement trip (funded by school)	External enrichment experience (optional)	Internal enrichment experience (optional)
Year 1	<b>Blists Hill Victorian School</b> <b>Linked to School Days unit (Summer)</b> <b>£0</b>	<b>Theatre trip MAC (Autumn)</b>  <b>Cost TBC</b>	<b>Animal man visit (Summer)</b> <b>Cost TBC</b>

# Maths Curriculum

This half term, we will be focusing on 'Place value and number'.

Understanding place value and number are essential skills that children **MUST** be secure in before we then move on to using four operations later in the term and next term.

Your child will also learn about shape, measure and statistics too!

# Uniform

- **Jumpers and cardigans are royal blue.** These can either be plain or with the Greet logo.
- **Trousers, skirts, dresses, leggings and shorts should be grey** only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- **White polo-neck shirt or a white collared shirt.**
- Footwear should only be **black school shoes or plain black trainers.** No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

# Uniform

- **All religious headwear should be royal blue or white. Headscarves must be fitted** for health and safety reasons.
- **Jewellery is limited to studs** only for health and safety reasons and a simple wristwatch (no smart watches).
- Items of religious jewellery may be worn.

# Reading and weekly homework

For reading, we expect children to be read with at home during the week. We will provide a book from school and a **reading record diary** – we would really love if parents/guardians could write a comment here to show us that there has been engagement in reading at home.

Homework – we will set weekly spellings for Year 1. It is essential these are practised at home to support your child's journey through Year 1.

# Home Learning projects

Each term the children are challenged to complete one (or more!) home learning projects linked to their wider curriculum units of work.

e.g. Making a model volcano, researching an artist and making a fact file, creating a poster about a famous landmark.

These are specified on the termly curriculum leaflets. They are not compulsory but a way of engaging with our curriculum at home and giving your child the chance to teach you!

Home learning projects are to be sent into school for celebration and display.

# Importance of Attendance

Research conducted by the Department of Education found;

“That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”



# Celebration Assemblies

**GRIT Certificates are given out to a child in each class every week during Celebration Assembly.**

Celebration Assemblies take place on a Friday at 9:00am.

You will be informed the week before if your child is receiving a certificate so you can join us in the hall to celebrate!

# House Point Tokens

- Gold tokens
- 1 token = 1 house point

Awarded around school  
(corridors, lunchtimes,  
assembly) for children  
demonstrating school values.



# Token Collection

- Central house point token stations in each building for children to deposit their tokens
- Tokens are counted each week & points are shared in Celebration Assembly every Friday to see the winning house team!



# Winning House Celebrations



- End of each term the House with the most points will receive an award
- It may be a celebration event or a trophy

# If you have a concern...

**Please come and speak to us.**

**We want to help and resolve any concerns quickly and this is achieved best through a conversation.**

Class teachers in the first instance.

Year Group Leaders if you are unsatisfied with the response.

# Process for raising concerns

## 1. Speak to your child's **class teacher in the first instance.**

- Please be aware that staff will not discuss concerns on the playground. This is response, confidentiality for children and families.
- You will be asked to come inside for a brief meeting to speak privately, or your child's class teacher might arrange to speak to you on the phone.

## 2. **Year Group Leaders** can be spoken to if you would like further support or clarification.

# Any questions?

FB

*Please take a moment to complete a feedback questionnaire – we really appreciate your voices and contributions.*

Autumn 1 Parent Survey- How Are Things Going?

