

# Welcome to Year 2



# Senior Leadership Team



Miss Williams  
Head of School



Mrs Holder  
Deputy Headteacher



Mr Haydon  
Assistant Headteacher with responsibility  
for EYFS and Year



Mrs O'Donnell  
Assistant Headteacher & SENDCo with  
responsibility for Year 2 and 3



Mrs Shanawaz,  
Assistant Headteacher with  
responsibility for Year 4,5 and 6

# Meet the Year 2 team!



Teachers: Mrs Hodgson Y2LH, Mrs Hamid Y2NH, Mr May Y2JM and Miss Hassan Y2HH

Pupil Support Assistants: Mrs Suffield, Mrs Zarif, Mrs Munir and Mrs Kauser

# Vision & Values

We want our pupils to understand that **there are no limits to what they can achieve.**

We do this through our core values:

**Achieving excellence**

**Social intelligence**

**Ethical lives**

# Achieving Excellence

**Pursue excellence in all areas of life.**

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- display an ethic of excellence; understand that they need to **work hard** to achieve their goals, that success doesn't come instantly, and mistakes are part of learning.
- be life-long lovers of learning.
- have gained the essential knowledge and skills in all curriculum areas so they can access the KS3 curriculum and are set up well for future academic success.
- have high aspirations for themselves, for their community and the wider world. They are ambitious and motivated to pursue excellence in all areas of their lives.

# Social Intelligence

**Have self-worth and act with confidence, empathy and integrity.**

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- **be kind** individuals, showing empathy to themselves and others.
- have developed a strong sense of their own identity; knowing who they are, where they come from and valuing their own worth.
- consistently display resilience and perseverance; overcoming challenges and modelling a growth mindset.
- be strong communicators, demonstrating ability to actively listen to others as well as be able to express themselves, their emotions, needs and wants.
- have the self-confidence to interact in a range of social situations.

# Ethical Lives

**Make decisions about daily life based on strong ethical and moral values.**

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- **make good choices** for themselves, their community and the wider world.
- know how their actions can impact positively on others in the short and long term.
- understand global environmental issues and demonstrate respect for the natural world.
- be implicitly motivated for the greater good and have a clear sense of moral purpose.

# G.R.I.T

We achieve excellence by showing G.R.I.T.

**G** Growth Mindset

**R** Readiness

**I** Interest

**T** Togetherness

In order for pupils to be able to work hard and achieve academic excellence it is vital that they understand **how** to learn. We use the acronym **G.R.I.T.** to teach and remind pupils about the learning behaviours we expect to see in every lesson.



There are no limits to what you can achieve.

We work hard

We are kind

We make good choices

# Greet Drumbeat

**“We are what we repeatedly do.  
Excellence, then, is not an act, but a habit.”  
(Philosopher Paul Durant, 1926)**

At Greet we develop children’s positive learning behaviours through the ‘Greet Drumbeat’ behaviour curriculum. This curriculum defines ‘the way we do things’ at our school.

# Drumbeat curriculum

## Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means

- facing forwards
- walking at a steady pace,
- in a straight line
- with hands by ourselves
- without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.

# Drumbeat curriculum

## Greet Stop Signal

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is:

- '3 – 2 – 1, show me Greet Listening'.
- put all equipment down
- show Greet Listening.

# Drumbeat curriculum

## Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.



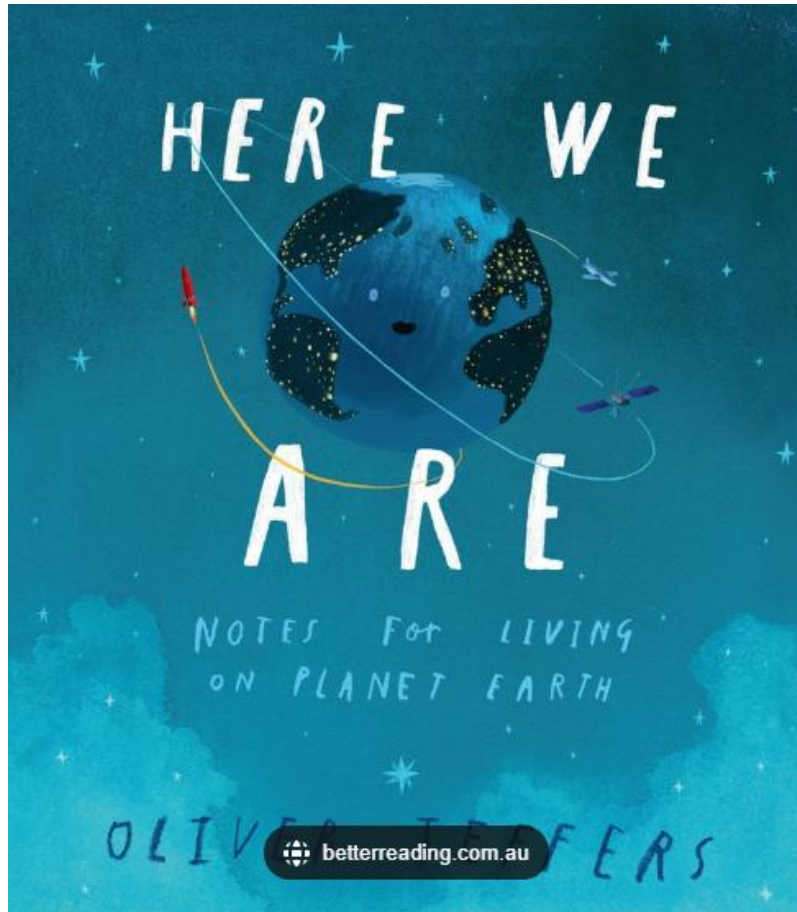
# Here We Are

Here We Are is our whole school transition unit of work in which children across the school learn about our local area and community.

This essential knowledge geography project teaches children about:

- physical and human features
- maps
- cardinal compass points
- positional and directional language
- the countries, capital cities and settlements of the United Kingdom

# School Focus Author



- Unit is launched with Here We Are by Oliver Jeffers.
- Oliver Jeffers is our school focus author.
- Every year group has a selection of Oliver Jeffers books to read throughout the year.

# Autumn Curriculum units

English: The Three Little Pigs, Dear Mum & Dad, Inside my heart and in my head.

Humanities: Movers and Shakers (History).

Art: Mix It. Still Life.

Science: Human Survival. Habitats

RE: Leaders and Teachers. Christmas Celebrations.

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

# Spring Curriculum units

English: The Secret of Black Rock, Let's Pack a Picnic, I Spy At the Beach.

Humanities: Coastline (Geography)

Art: Flower Head

DT: Beach Hut

Science: Animal Survival

RE: Who Was Buddha? Why is the Torah Special?

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

# Summer Curriculum units

English: Once Upon a Traditional Tale, I spy at the beach, Castles

Humanities: Magnificent Monarchs

DT: Cut, Stitch and Sew

Science: Plant survivals and uses of materials

RE: Sikhism & Christianity

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

# Maths Curriculum

This half term, we will be focussing on 'Place value and number'.

We will move on to using all four operations later in the term and next term.

Your child will have an opportunity to learn about shape, measure and statistics.

# PE

Our PE day is Thursday

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings
- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children can wear their PE kit to school on PE days.

# Music and MFL (Mandarin)

We have two specialist teachers in school for these subjects:

Mrs Rochford – Music

Mr Twilley – Mandarin

Children across the school will have lessons each week with our curriculum specialists in our Curriculum Hub in the old Mavis Legge nursery building.

# School Trips & Experiences for Year 2

Following parent feedback about trips and experiences last year we have changed how we are organising trips this year.

As part of our commitment to providing a rich and engaging curriculum, every child will take part in a **Curriculum Entitlement Trip**.

This trip is designed to support and enhance classroom learning and will be **fully funded by the school and the Creating Futures Fund**. There will be no cost to parents for this curriculum experience.

# School Trips & Experiences for Year 2

In addition to the curriculum trip, children will also have the opportunity to participate in two enrichment experiences:

**Internal Enrichment Experience** – This will take place within the school and offer children a chance to explore new interests and skills beyond the standard curriculum.

**External Enrichment Experience** – This will be an off-site activity designed to broaden children's horizons and provide memorable learning opportunities.

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**External Enrichment Experience** – This will be an off-site activity designed to broaden children's horizons and provide memorable learning opportunities.

These enrichment experiences are **optional and not part of the core curriculum**, so we **kindly ask parents to contribute towards the cost** if their child wishes to take part. Full details, including dates and costs, will be shared in advance by Year Group Leaders to help you plan accordingly.

# School Trips & Experiences for Year 2

| Year Group | Curriculum entitlement trip (funded by school)                      | External enrichment experience (optional) | Internal enrichment experience (optional) |
|------------|---------------------------------------------------------------------|-------------------------------------------|-------------------------------------------|
| Year 2     | Warwick Castle<br>Linked to Marvellous Monarchs unit (summer)<br>£0 | Theatre trip (autumn)<br>Cost tbc         | Living duck eggs (spring)<br>Cost tbc     |

# Uniform

- **Jumpers and cardigans are royal blue.** These can either be plain or with the Greet logo.
- **Trousers, skirts, dresses, leggings and shorts should be grey** only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- **White polo-neck shirt or a white collared shirt.**
- Footwear should only be **black school shoes or plain black trainers.** No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

# Uniform

- **All religious headwear should be royal blue or white. Headscarves must be fitted** for health and safety reasons.
- **Jewellery is limited to studs** only for health and safety reasons and a simple wristwatch (no smart watches).
- Items of religious jewellery may be worn.

# Uniform



# Reading and weekly homework

- Sounds Write reading book- Once a week.
- Spelling Shed: Spelling homework - Once a week.
- Maths: Starting on Friday - Once a week.
- Reading for pleasure book from the reading corner to read with parents. The children can change this as and when they have finished with the book.

# Home Learning projects

Each term the children are challenged to complete one (or more!) home learning projects linked to their wider curriculum units of work.

e.g. Making a model volcano, researching an artist and making a fact file, creating a poster about a famous landmark.

These are specified on the termly curriculum leaflets.

Home learning projects are to be sent into school for celebration and display.

# 50 Books Reading Challenge

We have identified 50 books from Year 2 to 6 for children to challenge themselves to read across the academic year. They are displayed centrally around school.



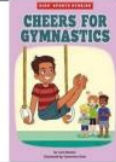
# 50 Books Reading Challenge

Children will get rewards when they have read a specified number of books.

| Earn Rewards!     |                                  |
|-------------------|----------------------------------|
| Finished 5 books  | 5 House Points                   |
| Finished 10 books | 10 House Points                  |
| Finished 25 books | GRIT certificate                 |
| Finished 50 books | Enter into a mystery prize draw! |

*We have copies of the books in school, but you can also get copies out of the local library to support them in achieving the challenge.*

## Year 2 50 Books Reading Challenge!

|                                                                                      |                                                                                      |                                                                                      |                                                                                      |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Name:                                                                                |                                                                                      | Class:                                                                               |                                                                                      |
|   |   |   |   |
|  |  |  |  |
|                                                                                      |                                                                                      |                                                                                      |                                                                                      |

**GREET**  
PRIMARY SCHOOL



# Inclusive Attendance

- At Greet Primary School, we work with an organisation called *Inclusive Attendance*, who help us shape our approach to school attendance.
- This approach means staff, families, and children work together to support attendance, encourage engagement in learning, and overcome potential barriers.
- **1) Tiered Approach**
  - We use a tiered system of support that caters to individual needs:
  - **Tier 1:** Everyday practices in school that support all children.
  - **Tier 2:** Additional support and early help for families who need it.
  - **Tier 3:** Access to specialised support when required.

# Celebration Assemblies

**GRIT Certificates are given out to a child in each class every week during Celebration Assembly.**

Celebration Assemblies take place on a Friday morning at 9.00.

# House Point Tokens

- Gold tokens
- 1 token = 1 house point

Awarded around school  
(corridors, lunchtimes,  
assembly) for children  
demonstrating school values.



# Token Collection

- Central house point token stations in each building for children to deposit their tokens
- Tokens counted each week & points shared in Celebration Assembly



# Winning House Celebrations



- End of each term the House with the most points will receive an award
- Celebration event
- Trophy

# If you have a concern...

**Please come and speak to us.**

**We want to help and resolve any concerns quickly and this is achieved best through a conversation.**

Class teachers in the first instance.

Year Group Leaders if you are unsatisfied with the response.

# Process for raising concerns

## 1. Speak to your child's **class teacher in the first instance.**

- Please be aware that staff will not discuss concerns on the playground. This is response, confidentiality for children and families.
- You will be asked to come inside for a brief meeting to speak privately, or your child's class teacher might arrange to speak to you on the phone.

## 2. **Year Group Leaders** can be spoken to if you are unsatisfied with the response.

# Further information

We will update our year group page: [Greet Primary School](#) regularly with further information about the year group.

# Any questions?

Autumn 1 Parent Survey- How Are  
Things Going?

