

Welcome to Year 5



Senior Leadership Team



Miss Williams
Head of School



Mrs Holder
Deputy Headteacher



Mr Haydon
Assistant Headteacher with responsibility
for EYFS and Year 1



Mrs O'Donnell
Assistant Headteacher & SENDCo with
responsibility for Year 2 and 3



Mrs Shanawaz,
Assistant Headteacher with
responsibility for Year 4, 5 and 6

Meet the Year 5 team!

- **Teachers:**

- Mr Islam
- Mrs Hamid
- Miss Mahmud
- Mr Edwards

Support Staff:

- Mrs Khan
- Mrs Ahmed

Vision & Values

We want our pupils to understand that **there are no limits to what they can achieve.**

We do this through our core values:

Achieving excellence

Social intelligence

Ethical lives

Achieving Excellence

Pursue excellence in all areas of life.

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- display an ethic of excellence; understand that they need to **work hard** to achieve their goals, that success doesn't come instantly, and mistakes are part of learning.
- be life-long lovers of learning.
- have gained the essential knowledge and skills in all curriculum areas so they can access the KS3 curriculum and are set up well for future academic success.
- have high aspirations for themselves, for their community and the wider world. They are ambitious and motivated to pursue excellence in all areas of their lives.

G.R.I.T

We achieve excellence by showing G.R.I.T.

G Growth Mindset

R Readiness

I Interest

T Togetherness

In order for pupils to be able to work hard and achieve academic excellence it is vital that they understand **how** to learn. We use the acronym **G.R.I.T.** to teach and remind pupils about the learning behaviours we expect to see in every lesson.

Social Intelligence

Have self-worth and act with confidence, empathy and integrity.

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- **be kind** individuals, showing empathy to themselves and others.
- have developed a strong sense of their own identity; knowing who they are, where they come from and valuing their own worth.
- consistently display resilience and perseverance; overcoming challenges and modelling a growth mindset.
- be strong communicators, demonstrating ability to actively listen to others as well as be able to express themselves, their emotions, needs and wants.
- have the self-confidence to interact in a range of social situations.

Ethical Lives

Make decisions about daily life based on strong ethical and moral values.

This means, that by the time our pupils leave Greet at the end of Key Stage 2 they will:

- **make good choices** for themselves, their community and the wider world.
- know how their actions can impact positively on others in the short and long term.
- understand global environmental issues and demonstrate respect for the natural world.
- be implicitly motivated for the greater good and have a clear sense of moral purpose.



There are no limits to what you can achieve.

We work hard

We are kind

We make good choices

Greet Drumbeat

**“We are what we repeatedly do.
Excellence, then, is not an act, but a habit.”
(Philosopher Paul Durant, 1926)**

At Greet we develop children’s positive learning behaviours through the ‘Greet Drumbeat’ behaviour curriculum. This curriculum defines ‘the way we do things’ at our school.

Drumbeat curriculum

Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means

- facing forwards
- walking at a steady pace,
- in a straight line
- with hands by ourselves
- without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.

Drumbeat curriculum

Greet Stop Signal

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is:

- '3 – 2 – 1, show me Greet Listening'.
- put all equipment down
- show Greet Listening.

Drumbeat curriculum

Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

School day

Year 5A					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:40 – 8:50	Morning Greetings and VIP Time (Independent readers / spelling practise / TT Rockstars / Mindfulness / 1:1 reading)				
8:50 - 9:00	Registration				
9:00 – 9:30	Whole School Values Assembly	Y4/5/6 Phase Assembly	Big Picture News	Y4/5/6 Celebration Assembly	Happy Minds
9:30 – 10:30	Maths				
10:30 – 10:35	Regulation Break				
10:35 – 10:45	Bitesize Grammar				
10:45– 11:40	English (inc. handwriting)				
11:40 - 12:30	Lunch (teachers line children up for lunch from 11:40 until 11:45) Teachers collect children at 12:25				
12:30- 12:40	Registration & ERIC				
12:40 – 13:00	Mastering Number		12:40 – 15:10 PPA Afternoon MFL Music PE <i>Class teachers to return to class to release children</i>	Mastering Number	
13:00– 13:15	Beautiful Read and Happy Minds breathing			Beautiful Read and Happy Minds breathing	
13:15 14:15	PSHE	Humanities		Science	Blocked lesson
14:15– 14:30	Outdoor Playtime			Outdoor Playtime	
14:30 – 15:05	Reading	Reading		Reading	Class GRIT Time
15:05- 15:15	Regulation & Reflection				
3:15	Home time				

School day

Year 5B					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:40 – 8:50	Morning Greetings and VIP Time (Independent readers / spelling practise / TT Rockstars / Mindfulness / 1:1 reading)				
8:50 - 9:00	Registration				
9:00 – 9:30	Whole School Values Assembly	Y4/5/6 Phase Assembly	Big Picture News	Y4/5/6 Celebration Assembly	Happy Minds
9:30 – 10:30	Maths				
10:30 – 10:45	Outdoor Playtime				
10:45– 11:45	English (including handwriting)				
11:45 – 12:10	Mastering Number				
12:10 - 13:00	Lunch (teachers line children up for lunch from 12:10 until 11:15) Teachers collect children at 12:55				
13:00- 13:10	Registration & ERIC		13:00 – 15:30 PPA Afternoon MFL Music PE <i>PPA Team to release the children at home time</i>	Registration & ERIC	
13:10– 13:25	Beautiful Read and Happy Minds breathing			Beautiful Read and Happy Minds breathing	
13:25 14:25	PSHE	Humanities		Science	Blocked lesson
14:25– 14:30	Regulation Break			Regulation Break	
14:30 – 15:05	Reading	Reading		Reading	Class GRIT Time
15:05- 15:15	Reflection & Regulation time				
15:15	Home time				

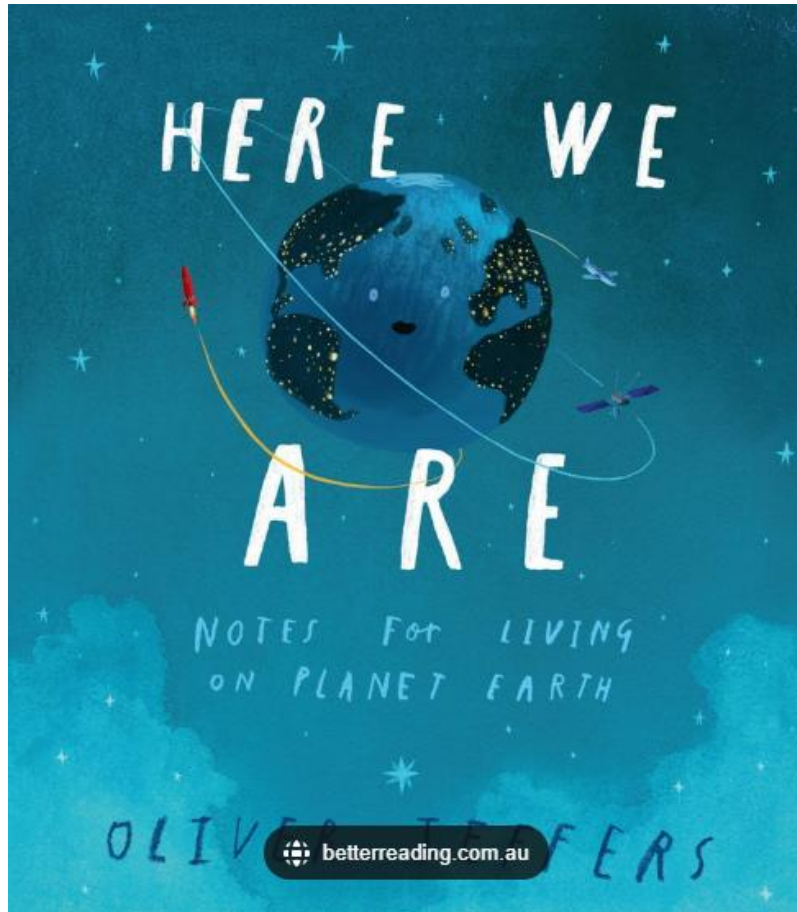
Here We Are

Here We Are is our whole school transition unit of work in which children across the school learn about our local area and community.

This essential knowledge geography project teaches children about:

- physical and human features
- maps
- cardinal compass points
- positional and directional language
- the countries, capital cities and settlements of the United Kingdom

School Focus Author



- Unit is launched with Here We Are by Oliver Jeffers.
- Oliver Jeffers is our school focus author.
- Every year group has a selection of Oliver Jeffers books to read throughout the year.

Autumn Curriculum units

English: Here We Are, Boy at the Back of the Class

Humanities: Dynamic Dynasties

Art: Lines, Light and Shadows

DT: Moving Mechanisms

Science: Human Reproduction and Ageing

RE: Where does the Christian Bible come from?

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

Dynamic Dynasties

Curriculum Unit Overview		
This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.		
As historians we will:	As writers we will:	Books we will read:
- Understand the methods of historical enquiry - Explore the validity of a range of historical reports - Gain a sound knowledge and understanding of the wider world	- Write a diary entry - Write a balanced argument about an everyday issue - Write our own stanza based on the poem Tyger Tyger burning bright	- The 'Boy at the Back of the Class' by Onjali Q Rauf is our focus book for writing lessons in Autumn 1. - Bronze and Sunflower is our Beautiful Read book for Autumn 1. 'The Girl of the Ink and Stars' by Karen Milwood Hargrave is our Beautiful Read book for Autumn 2.

Computing	Reading Skills	Mathematics
E-safety Programming How to use data	Skimming and Scanning skills. Inference skills to work out why characters behave in a particular way based on events in the book. Note taking and annotations to help us to summarise.	Place value within 1,000,000 Addition, Subtraction, Multiplication and Division Fractions
Physical Education	PSHE	Science
Leadership skills & Athletics	Happy and healthy friendships Similarities and differences	Human & animal lifecycles and ageing
Art & Design Technology	Music	Religious Education
Tints, tones and shades Moving Mechanisms	Living on a Prayer Classroom Jazz	Where does the Christian bible come from? Why is Muhammad important to Muslims?

Home Learning Projects – these are some project ideas for you to enjoy at home with your child. All projects will be displayed in class.

Have a go at reading a Chinese recipe and making it. Take a photograph of your creation.	Learn some Chinese and record yourself! Perhaps you can teach the class.	Create a shadow puppet and use this to retell a favourite story of yours.
Create a PowerPoint about different aspects of the Shang Dynasty or about life in China today.	Have a go at writing your name in Chinese Calligraphy.	Create a poem about Ancient China.

KEY DATES & REMINDERS

PE	Weekly Homework	Reading Books
Wednesday is our PE day. Children need to come into school in full PE kit	Homework (such as Maths, grammar and spelling) will be sent online every week.	Please read WITH your child every day for 15 minutes.

Spring Curriculum units

English: Tyger Burning Bright, Strange World, Eat the Seasons

Humanities: Sow, Grow and Farm

Art: Mixed Media

DT: Eat the Seasons

Science: Properties of Materials

RE: Jewish Worship and Community

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

Summer Curriculum units

English: Leo and the Gorgon's Curse

Humanities: Ground-breaking Greeks

Art: Natures

DT: Architecture

Science: Forces and Mechanisms

RE: Stories of Christianity

You will receive a curriculum leaflet at the start of each unit.

Home learning projects will be linked to the curriculum.

Maths Curriculum

This half term, we will be focussing on 'Place value and number'.

We will move on to using all four operations later in the term and next term.

Your child will have an opportunity to learn about shape, measure and statistics.

PE

Our PE day is **Wednesday**.

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings
- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children can wear their PE kit to school on PE days.

Music and MFL (Mandarin)

We have two specialist teachers in school for these subjects:

Mrs Rochford – Music

Mr Twilley – Mandarin

Children across the school will have lessons each week with our curriculum specialists in our Curriculum Hub in the old Mavis Legge nursery building.

Musical Instrument Lessons

Y5 & Y6 ONLY

Add information about children being able to elect to continue learning an instrument

School Trips & Experiences for Year 5

Autumn 1: Compton Verney (Dynamic Dynasties)

Spring 1: Mount Pleasant School Farm (Sow, Grow and Farm)

Spring 2: Buddhist Temple (Buddhist Worship & Beliefs)

Summer 1: Leicester Space Centre (Earth & Space)

Summer 2: Now Press Play (Ground-breaking Greeks and Animal Astronauts!)

Paying for trips to be updated by SLT

Summer Fair raised £3000.00! This money is being used to subsidise the cost of trips for this school year.

Payment and consent for trips is given through MCAS.

- Voluntary contributions.
- We urge all families that can afford to pay to please do so, if we cannot cover the cost of the trip we risk having to cancel.
- Any families who are struggling to afford to pay, please come in and have a conversation with leaders – we can help.

Uniform

- **Jumpers and cardigans are royal blue.** These can either be plain or with the Greet logo.
- **Trousers, skirts, dresses, leggings and shorts should be grey** only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- **White polo-neck shirt or a white collared shirt.**
- Footwear should only be **black school shoes or plain black trainers.** No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

Uniform

- **All religious headwear should be royal blue or white. Headscarves must be fitted** for health and safety reasons.
- **Jewellery is limited to studs** only for health and safety reasons and a simple wristwatch (no smart watches).
- Items of religious jewellery may be worn.

Uniform

ADD A PHOTO OF TWO CHILDREN IN YOUR YEAR GROUP THAT ARE WEARING THE CORRECT UNIFORM

Reading and weekly homework

- Reading: Children will be allowed to choose 1 book every week from the school library. This book must be returned to school. If children lose/damage this book it will have to be replaced and paid for. Updated on home diary.
- Homework will be shared online for children to complete. More information will be given soon.

Home Learning projects

Each term the children are challenged to complete one (or more!) home learning projects linked to their wider curriculum units of work.

e.g. Making a model volcano, researching an artist and making a fact file, creating a poster about a famous landmark.

These are specified on the termly curriculum leaflets.

Home learning projects are to be sent into school for celebration and display.

50 Books Reading Challenge

We have identified 50 books from Year 2 to 6 for children to challenge themselves to read across the academic year. They are displayed centrally around school.



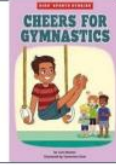
50 Books Reading Challenge

Children will get rewards when they have read a specified number of books.

Earn Rewards!	
Finished 5 books	5 House Points
Finished 10 books	10 House Points
Finished 25 books	GRIT certificate
Finished 50 books	Enter into a mystery prize draw!

We have copies of the books in school, but you can also get copies out of the local library to support them in achieving the challenge.

Year 2 50 Books Reading Challenge!

Name:		Class:	
			
			

GREET
PRIMARY SCHOOL



Importance of Attendance

Research conducted by the Department of Education found;
“That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”

TO BE UPDATED BY MATT

ADD SLIDE RE MCAS & BEHAVIOUR

Celebration Assemblies

GRIT Certificates are given out to a child in each class every week during Celebration Assembly.

Celebration Assemblies take place on a Thursday at 9am.

House Point Tokens

- Gold tokens
- 1 token = 1 house point

Awarded around school
(corridors, lunchtimes,
assembly) for children
demonstrating school values.



Token Collection

- Central house point token stations in each building for children to deposit their tokens
- Tokens counted each week & points shared in Celebration Assembly



Winning House Celebrations



- End of each term the House with the most points will receive an award
- Celebration event
- Trophy

If you have a concern...

Please come and speak to us.

We want to help and resolve any concerns quickly and this is achieved best through a conversation.

Class teachers in the first instance.

Year Group Leaders if you are unsatisfied with the response.

Process for raising concerns

1. Speak to your child's **class teacher in the first instance.**

- Please be aware that staff will not discuss concerns on the playground. This is response, confidentiality for children and families.
- You will be asked to come inside for a brief meeting to speak privately, or your child's class teacher might arrange to speak to you on the phone.

2. **Year Group Leaders** can be spoken to if you are unsatisfied with the response.

Further information

We will update our year group page: [Greet Primary School](#) regularly with further information about the year group.

Any questions?

Autumn 1 Parent Survey- How Are Things Going?

