<table>
<tr><th colspan="6">RECEPTION</th></tr>
<tr><td></td><td>Monday</td><td>Tuesday</td><td>Wednesday</td><td>Thursday</td><td>Friday</td></tr>
<tr><td>8:40 – 9:00</td><td colspan="5">Super Start & Register</td></tr>
<tr><td>9:00 – 9:20</td><td colspan="5">Phonics input 1
(Sounds Write groups + Attention Autism)</td></tr>
<tr><td>9:20 – 10:10</td><td colspan="5">Transcription / writing adult led targeted focus groups
Choosing Time – adult supporting in provision (3-star children)</td></tr>
<tr><td>10:10 – 10:30</td><td colspan="5">Maths input</td></tr>
<tr><td>10:30 – 11:15</td><td colspan="5">Maths adult led targeted focus groups
Choosing Time – adult supporting in provision (3-star children)</td></tr>
<tr><td>11:15 – 11:25</td><td colspan="5">Story Time & lunch prep.</td></tr>
<tr><td>11:30 – 12:20</td><td colspan="5">Lunch</td></tr>
<tr><td>12:20 – 12:30</td><td colspan="5">After lunch Reset & Retrieve
Register & Happy Minds</td></tr>
<tr><td>12:30 – 12:40</td><td colspan="5">Phonics input 2
(Sounds Write groups + Attention Autism)</td></tr>
<tr><td>12:40 – 1:25</td><td colspan="3">Reading Group rotations
Reading focus groups inside – PD focus outside</td><td rowspan="5">12:40 – 1:00
Reading Group
(rotate fortnightly)

1:00 – 3:30
PPA

1:00 – 2:00
RAB - PE / Music
(30 mins sessions on rotation – class split into 2 groups)
Snack after music
RKM – Choosing Time & next steps

2:00 – 3:00
Swap</td><td>Reading Groups</td></tr>
<tr><td>1:25-1.35</td><td>Snack</td><td>Snack</td><td>Snack</td><td rowspan="4">Snack

Friday Helicopter Stories</td></tr>
<tr><td>1:35 – 1.45</td><td>Modelling
Monday input</td><td>EAD input</td><td>UW</td></tr>
<tr><td>1:45 – 2:15</td><td>Choosing Time
Adult interactions in provision</td><td>EAD focus groups
Choosing Time – adult supporting in provision</td><td>UW focus groups
Choosing Time – adult supporting in provision</td></tr>
<tr><td>2:15 – 2:30</td><td colspan="3">Oracy input</td></tr>
<tr><td>2:30 – 2.55
2.55</td><td colspan="4">Provision
Tidy up</td></tr>
<tr><td>3:00 – 3:10</td><td colspan="3">Story time & end of day reflection
Rhyme of the week</td><td>Story time and reflection</td><td>Story time & reflection</td></tr>
<tr><td>3:10 – 3:15</td><td colspan="5">End of day routine (coats, bags, water bottles)</td></tr>
<tr><td>3:15</td><td colspan="5">Home time – Parents to collect from classroom doors</td></tr>
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