

# Attendance Workshop

June 2026



# Welcome

Mr Haydon - Assistant  
Headteacher

Mrs Bi - Family Support Worker

# Why attendance is important

This workshop is about working together to help every child succeed.

One of the biggest factors influencing achievement, confidence, friendships and future success is regular school attendance.

Even missing a few days off school can have a significant impact over time.

# Children who attend school more regularly :

Learn more consistently

Build more literacy and numeracy skills

Perform better in exams and assessment

Develop stronger study habits

Develop confidence and high self esteem

Build stronger friendships and social skills

Develop positive routines ready for adulthood

# Children who have poor attendance

GAPS IN LEARNING

LOW ACHIEVEMENT

LOW SELF-ESTEEM

DIFFICULTY IN CATCHING UP

INCREASED STRESS

REDUCED CONFIDENCE

INCREASED RISK OF DISENGAGEMENT

# Does attendance really matter?

Children expected to reach the expected standard in year 6 who **do not have persistent absence:**

Reading	Writing	Maths
70%	73%	69%

Children expected to reach the expected standard in year 6 who have **persistent absence:**

Reading	Writing	Maths
57%	43%	29%

# Does attendance really matter?

Children expected to be working well below the expected standard in year 6 who **do not have persistent absence**:

Reading	Writing	Maths
11%	11%	10%

Children expected to be working well below the expected standard in year 6 who have **persistent absence**:

Reading	Writing	Maths
29%	29%	29%

## Reading

Legend ■ Well below ■ Below ■ At (EXS) / Secure (EXS) ■ Well Above (GDS) ■ No data



## Writing

Legend ■ Well below ■ Below ■ At (EXS) / Secure (EXS) ■ Well Above (GDS) ■ No data



## Maths

Legend ■ Well below ■ Below ■ At (EXS) / Secure (EXS) ■ Well Above (GDS) ■ No data



## Combined attainment

Meets DfE 10-in-10 threshold

At/above expected

Above expected

Reading

Reading

# The Role of Parents and Guardians

Ensuring children attend school daily

Create a positive attitude towards education

Maintain a daily routine

Ensuring children get enough sleep

Celebrate achievements and progress in attendance with your child

# What Good Attendance Looks Like

97–100% = Excellent (0 to 6.5 days absent)

95–96% = Good (7-9.5 days absent)

Below 90% = Persistent absence (national concern – more than 19 days missed)

# Days Missed

**97–100% = Excellent (0 to 6.5 days absent)**

**95–96% = Good (7-9.5 days absent)**

**Below 90% = Persistent absence (national concern – more than 19 days missed)**

# Persistent Absence over the whole of Primary School means...

Children missed nearly a whole year of school

This is approximately 140 days

About 700 hours of learning time lost.

# Greet's Attendance

**Current Attendance: 94%**

**National average : 94.9%**

**Government Target Figure for Greet: 94.2%**

# Greet's Context

Attendance in Year 1: below average (91.1%)

Attendance on Fridays: below average (93.1%)

Holidays abroad : well above average (18.8% of our absences are holidays – this figure is 8.9% nationally)

# Greet's Hidden Context

Children say they decide whether to come to school or not.

Children say they weren't sick – visiting family or shopping for an event instead.

Parent often doesn't want to be home alone

# Greet's Hidden Context from parent side

Children doesn't want to come to school – anxious, worried about something

Parent is not sure if their child is unwell or not / or not sure whether child can attend school.

Children are not ready for school in the morning

# Common Barriers & How We Can Help

“What makes it hard sometimes to get children into school?”

Illness confusion (when to send vs keep at home)

Anxiety / reluctance

Sleep routines

Term-time holidays (cost pressures)

# Common Barriers & How We Can Help

Offer support:

Pastoral team

Early help conversations

Morning routines tips:

Same bedtime

Prep uniform night before

Calm, consistent start

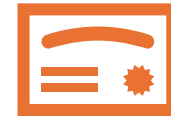
# The School Approach



Rewards and  
recognition:



Class attendance  
awards



Certificates



Positive  
outcomes

# Authorised vs Unauthorised Absence

**Authorised Absence (Approved by School)** These are absences the school can agree to:

- Illness (when appropriate / evidence may be needed)
- Medical or dental appointments
- Religious observance
- Exceptional circumstances (agreed in advance by Headteacher)

**Unauthorised absence (not approved by the school)**

- Holidays or travel during term time
- Keeping a child off for family visits or family appointments
- Child refusing to attend
- Illness without sufficient reason or evidence
- Arriving late after registers close (U code)

# What happens when there is continual absence?

1: Registers taken daily. Concerns are raised with parents. Conversation is supportive – this is a first offer of help

2. If poor attendance continues – we will start to ask for medical evidence for absences in order to authorise absences. A formal attendance meeting can be called with the parents. Barriers are identified and early help is offered.

3. 10 authorised absences within a 10 week period leads to a 'Notice to improve' or straight to a fine issued by the Local Authority.

“We don’t want to fine—our goal is to support attendance.”