

Movers and Shakers

Curriculum Unit Overview

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

INNOVATION - understanding the creative process and how everyday and exceptional creativity can shape the world (the impact of significant people and how they shape the world)

NATURAL WORLD - understanding the properties of all matter, living and non-living (the importance of artefacts and what they tell us about the past).

CIVILISATION - understanding why significant people, places, events and inventions matter and how they have shaped the world (learning about historically important people and the impact they have had on the world)

EQUITY – understanding equality and the right to live without bias (Emmeline Pankhurst standing up for the rights of women and Rosa Parks standing up for equal rights for black people)

As historians we will:	As writers we will write:	Books we will read:
- Learn about historically significant people who have made an impact on the world. - Why these significant people matter	The Three Little Pigs Writing their own version of this traditional tale. Purpose: Entertain Audience: Children in nursery Text type: Fictional narrative Published piece in exhibition folder. Dear Mum and Dad Writing a postcard to their family.	The Giraffe and the Pelly and ME by Roald Dahl



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	Purpose: Inform Audience: Year 2 classmates Text type: Non fiction letter and postcards Published piece in class library corner <i>Inside my Heart and Head</i> A diamante poem. Purpose: Entertain Audience: Year 2 parents Text type: Poetry Published piece to be recorded and shown during exhibition afternoon.	
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Computing	Reading Skills	Mathematics
Different sorts of inputs <i>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</i> Buttons and instructions <i>Recognise common uses of information technology beyond school</i>	Sounds Write Throughout a half term children explore fiction, non-fiction and poetry texts through their writing lessons.	Numbers to 100 Count and write to 100 in the correct way. Count in 2's, 5's and 10's. Addition and Subtraction Learn number bonds. Add and subtract across 10. Properties of Shapes 2D and 3D shapes – sides, vertices, edges, faces and lines of symmetry.



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Physical Education	PSHE	Science
Athletics Children explore running, jumping and throwing activities, and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. Dance To explore, remember, repeat and link a range of actions with coordination and control. Children compose and perform dance phrases and short dances that express and communicate moods, ideas and feelings. They work individually, in pairs, small groups and as a whole class. They will develop an awareness of the historical and cultural origins of different dances through a choice of themes.	My Healthy Self: How can we look after our bodies? Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. Pupils identify healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth, before planning a simple healthy daily routine.	Human Survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood. Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.
Art & Design Technology	Music	Religious Education
Mix it This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	Hands, Feet, Heart Assessments indicate pupils need some time to learn how to hold and play a range of percussion instruments correctly.	Leaders and Teachers This unit focuses on various religious leaders such as Imams, Rabbis and Priests. Christmas Celebrations



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Still Life

This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition. They create still life arrangements and artwork.

They need to know when and how to play percussion instruments and to know when to rest and stop.

Pupils will learn simple songs and will be encouraged to move in time to the music..

Ho Ho Ho

Pupils will listen to and sing a variety of pieces of music. They will focus on a Christmas themed song written specially for Year 2 pupils.

Children think about what we celebrate and how we celebrate and learn the Christmas story and how Christians celebrate Christmas.

Home Learning Projects – these are some project ideas for you to enjoy at home with your child. All projects will be displayed in class.

Discuss different stories at home and how they have the following:

- Opening
- Build up
- Dilemma
- Resolution
- Ending

Ensure your children know their number bonds to 10. This will benefit them with the rest of their maths.

Also, practise the 2, 5 and 10s time tables.

Read and write facts about a significant person that has made an impact on the world. Here are some ideas:

- Neil Armstrong
- Rosa Parks
- Christopher Columbus
- Florence Nightingale

Create your own painting using only primary and secondary colours.

Discover different types of exercise and practise them!

- Aerobic exercise

Draw still life art of some objects at home.



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- Stretching
- Strength
- Balance

KEY DATES & REMINDERS

Parent workshop/Trips:

Autumn 2 - Reading Workshop

Weekly Homework

Maths homework will be sent home every Friday
please return this the following Wednesday.

Spelling tests are weekly.

Reading Books

Children will receive a Sounds Write book
matched to their phonic ability.

Reading for pleasure: Children can choose a
library book to take home and enjoy.

Please read with your child every day, even if
only for 5-10 minutes.



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