

Y2 Curriculum Overview

	Autumn	Spring	Summer
Mathematics PowerMaths	Power Maths Textbook 2A - Number – numbers to 100 - Number – addition and subtraction - Geometry – properties of shapes - Measurement - money	Power Maths Textbook 2B - Measurement – money - Number – multiplication and division - Measurement – length and height - Measurement – mass, capacity and temperature	Power Maths Textbook 2C - Number – fractions - Measurement – time - Number – problem solving and efficient methods - Geometry – position and direction - Statistics
Writing	The Three Little Pigs Re-tell of this familiar traditional tale. Purpose: entertain Audience: Nursery children Text type: narrative – traditional tale Dear Mum & Dad Writing a postcard home from Sunny the Meerkat to his family. Purpose: inform Audience: Y2 classmates Text type: non-fiction - informal letters & postcards Inside my heart and in my head Diamante poetry writing about feelings and emotions. Purpose: entertain Audience: Y2 parents Text type: poetry – diamante	The Secret of Black Rock Mystery story & descriptive writing inspired by 'The Secret of Black Rock' by Joe Todd-Stanton. Purpose: entertain Audience: children aged 5 to 10 Text type: narrative - mystery Let's pack a picnic! Recipe writing for picnic food to take on a trip to the beach. Purpose: inform Audience: Y2 classmates Text type: non-fiction - instructions I spy at the beach Simple rhyming poetry about the beach. Purpose: entertain Audience: Y2 classmates Text type: poetry - rhyming	Once Upon a Traditional Tale Alternative version of Little Red Riding Hood inspired by 'Little Red' by Bethan Woollvin. Purpose: entertain Audience: Y3 children Text type: narrative – traditional tale Castles Information report - annotated diagram of Warwick Castle. Purpose: entertain Audience: visitors to the school website Text type: non-fiction – non-chronological report Chocolate Cake! Focus Poet – to learn and perform poems by Michael Rosen. Purpose: entertain Audience: pupils, parents & staff Text type: performance poetry



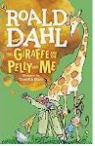
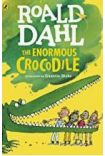
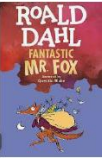
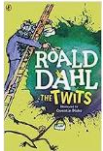
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Reading	Reading in Year 2 follows the Sounds Write scheme Structured Story Time The children take part in structured story time sessions each week. The sessions look at story extracts linked to their human ities and writing units. They read for fluency and answer simple questions for understanding using VIPERS. 1:1 opportunities throughout the week					
Beautiful Read texts	 Here We Are By Oliver Jeffers  The Giraffe, the Pelly & Me By Roald Dahl	 Queen Victoria's Bathing Machine By Gloria Whelan  The Enormous Crocodile By Roald Dahl	 The Owl who was Afraid of the Dark By Jill Tomlinson	 Katie Morag & the New Pier By Mairi Hedderwick  Fantastic Mr Fox By Roald Dahl	 Charlotte's Web By E.B. White	 Little People Big Dreams: Rosa Parks  The Twits By Roald Dahl



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Humanities Cornerstones	Here We Are (Geography) This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom. Movers and Shakers (History) This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		Coastline (Geography) This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	Magnificent Monarchs (History) This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	
	Human Survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	Animal Survival This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.	Plant Survival This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.	Uses of Materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.



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Art and design Cornerstones	Mix It This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	Still Life This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.			Flower Head This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.				
			Beach Hut This project teaches children about making and strengthening structures, including different ways of joining materials.					Cut, stitch and join This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	
DT Cornerstones									
Computing Purple Mash	Online safety Children learn about sharing information, digital footprints and how to keep personal data and hardware secure.	Coding Children learn how to create a computer program using an algorithm and understand how to debug simple programs.	Spreadsheets Children use a spreadsheet for money calculations, to collect data and produce a graph.	Questioning Children learn to use a search tool to find information and use a database to answer more complex search questions.	Effective searching Children gain a better understanding of searching on the internet and create a leaflet to help someone search for information on the internet.	Creating pictures Children learn about and recreate impressionist styles of art.	Making music Children learn to edit and refine composed music and create their own tunes.	Presenting ideas Children explore how a story can be presented in different ways and make a presentation to their class.	
PE Merton	Dance (1) Children compose and perform dance phrases.	Athletics (1) Children explore running, jumping and throwing	Gym (1) Children increase their range of basic gymnastic skills, such as rolling,	Games (1) Children improve and apply their basic skills in games.	Gym (2) Children create simple sequences of 'unlike'	Games (2) Children play games that demand simple choices and decisions on how to			



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		activities and take part in simple challenges.	jumping, travelling and balancing.		actions on the floor and on the apparatus.	use space to avoid opponents.
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Music Charanga	Hands, feet, heart This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.	Ho Ho Ho This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing	I wanna play in a band I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	Zootime This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Friendship song This unit focuses on a song by Joanna Mangona and Pete Readman This is a song about being friends.	Reflect, rewind and replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
	MFL Mandarin	Greetings and preferences Throughout this unit, children will get to know the basics of Mandarin Chinese. They will learn some useful everyday language including greetings.	My family Throughout this unit, children will learn to introduce themselves and their families using Chinese.	Describing the world around me (1) Children will explore relevant sentence structures that feature negation and questioning.	Describing the world around me (2) During this unit, children will consolidate their use of previously taught target language Children will learn descriptive language.	Feelings and emotions Throughout this unit, children will develop their listening and speaking skills while also adding to their Chinese vocabulary. Children will learn to discuss their feelings and emotions.



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RE PlanBee	Leaders and teachers Children will find out about leaders in school and what they do and understand the challenges of being a leader, and why leaders are important.	Christmas celebrations Children think about what we celebrate and how we celebrate and learn the Christmas story and how Christians celebrate Christmas.	Who was Buddha? Children learn how dhartha Gautama came to be known as 'the Buddha' and learn Buddhist symbols which explain why Buddha was special.	Why is the Torah special? Children find out about what Judaism is and what Jews believe and how the Torah began on Mount Sinai.	Christian rites of passage Children understand what a rite of passage is and understand what happens at a Baptism ceremony.	What do Sikhs believe? Children will find out about Sikhs and how Sikhism began.
PSHE Kapow	How can we look after our bodies? Understanding how everyday choices support health and wellbeing by exploring the effects of movement, sleep, food and drink on the body. Pupils identify healthy habits, including eating fruit and vegetables, drinking water, resting well and caring for their teeth, before planning a simple healthy daily routine.	How can I build safe, kind and caring relationships with others? Recognising how families and communities can be similar and different, pupils learn about kindness, respect and positive relationships. Pupils recognise unkind behaviour, including bullying, explore personal space, privacy and boundaries and identify trusted adults who can help them when they feel worried or unsafe..	The online world: How can we stay safe online? Developing an understanding of how people use the internet safely, including sharing information, protecting private information and recognising that not everything online is real. Pupils apply their understanding by identifying safe and unsafe online situations, evaluating online content and explaining how to respond safely when they need help.	How do people belong to a community and earn money?	Growing Up: How can we look after and respect our bodies as we grow? Recognising how people grow and change over time through learning about physical development, privacy and personal boundaries. Pupils learn that change is a normal part of growing up, use the correct scientific names for private body parts and identify trusted people who can help if they feel worried or unsafe.	How can I make safe choices in different places?



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