

Y2 Curriculum Overview

	Autumn	Spring	Summer
Mathematics PowerMaths	Power Maths Textbook 2A <ul style="list-style-type: none"> Number – numbers to 100 Number – addition and subtraction Geometry – properties of shapes Measurement - money 	Power Maths Textbook 2B <ul style="list-style-type: none"> Measurement – money Number – multiplication and division Measurement – length and height Measurement – mass, capacity and temperature 	Power Maths Textbook 2C <ul style="list-style-type: none"> Number – fractions Measurement – time Number – problem solving and efficient methods Geometry – position and direction Statistics
Writing	The Three Little Pigs Re-tell of this familiar traditional tale. Purpose: entertain Audience: Nursery children Text type: narrative – traditional tale Dear Mum & Dad Writing a postcard home from Sunny the Meerkat to his family. Purpose: inform Audience: Y2 classmates Text type: non-fiction - informal letters & postcards Inside my heart and in my head Diamante poetry writing about feelings and emotions. Purpose: entertain Audience: Y2 parents Text type: poetry – diamante	The Secret of Black Rock Mystery story & descriptive writing inspired by 'The Secret of Black Rock' by Joe Todd-Stanton. Purpose: entertain Audience: children aged 5 to 10 Text type: narrative - mystery Let's pack a picnic! Recipe writing for picnic food to take on a trip to the beach. Purpose: inform Audience: Y2 classmates Text type: non-fiction - instructions I spy at the beach Simple rhyming poetry about the beach. Purpose: entertain Audience: Y2 classmates Text type: poetry - rhyming	Once Upon a Traditional Tale Alternative version of Little Red Riding Hood inspired by 'Little Red' by Bethan Woollvin. Purpose: entertain Audience: Y3 children Text type: narrative – traditional tale Castles Information report - annotated diagram of Warwick Castle. Purpose: entertain Audience: visitors to the school website Text type: non-fiction – non-chronological report Chocolate Cake! Focus Poet – to learn and perform poems by Michael Rosen. Purpose: entertain Audience: pupils, parents & staff Text type: performance poetry




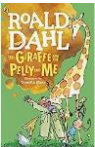

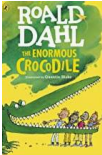

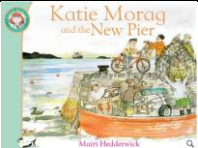
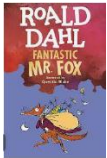

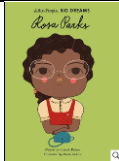

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Reading	<p>Reading in Y2 follows the RWI Phonics & Comprehension scheme</p> <p>Structured Story Time</p> <p>The children take part in structured story time sessions each week. The sessions look at story extracts linked to their humanities and writing units. They read for fluency and answer simple questions for understanding using VIPERS.</p>					
Beautiful Read texts	 <p>Here We Are By Oliver Jeffers</p>  <p>The Giraffe, the Pelly & Me By Roald Dahl</p>	 <p>Queen Victoria's Bathing Machine By Gloria Whelan</p>  <p>The Enormous Crocodile By Roald Dahl</p>	 <p>The Owl who was Afraid of the Dark By Jill Tomlinson</p>	 <p>Katie Morag & the New Pier By Mairi Hedderwick</p>  <p>Fantastic Mr Fox By Roald Dahl</p>	 <p>Charlotte's Web By E.B. White</p>	 <p>Little People Big Dreams: Rosa Parks</p>  <p>The Twits By Roald Dahl</p>



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Humanities Cornerstones	Here We Are (Geography) This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom. Movers and Shakers (History) This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.		Coastline (Geography) This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.	Magnificent Monarchs (History) This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	
	Human Survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	Animal Survival This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.	Plant Survival This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.	Uses of Materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.



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Art and design Cornerstones	Mix It This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.		Still Life This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.		Flower Head This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.			
			Beach Hut This project teaches children about making and strengthening structures, including different ways of joining materials.				Cut, stitch and join This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	
Computing Purple Mash	Online safety Children learn about sharing information, digital footprints and how to keep personal data and hardware secure.	Coding Children learn how to create a computer program using an algorithm and understand how to debug simple programs.	Spreadsheets Children use a spreadsheet for money calculations, to collect data and produce a graph.	Questioning Children learn to use a search tool to find information and use a database to answer more complex search questions.	Effective searching Children gain a better understanding of searching on the internet and create a leaflet to help someone search for information on the internet.	Creating pictures Children learn about and recreate impressionist styles of art.	Making music Children learn to edit and refine composed music and create their own tunes.	Presenting ideas Children explore how a story can be presented in different ways and make a presentation to their class.
PE Merton	Dance (1) Children compose and perform dance phrases.	Athletics (1) Children explore running, jumping and throwing activities and take part in simple challenges.	Gym (1) Children increase their range of basic gymnastic skills, such as rolling, jumping, travelling and balancing.	Games (1) Children improve and apply their basic skills in games.	Gym (2) Children create simple sequences of 'unlike' actions on the floor and on the apparatus.	Games (2) Children play games that demand simple choices and decisions on how to use space to avoid opponents.		



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Music Charanga	Hands, feet, heart This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.	Ho Ho Ho This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing	I wanna play in a band I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	Zootime This is a six-week Unit of Work. All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Friendship song This unit focuses on a song by Joanna Mangona and Pete Readman This is a song about being friends.	Reflect, rewind and replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
	MFL Mandarin Greetings and preferences Throughout this unit, children will get to know the basics of Mandarin Chinese. They will learn some useful everyday language including greetings.	My family Throughout this unit, children will learn to introduce themselves and their families using Chinese.	Describing the world around me (1) Children will explore relevant sentence structures that feature negation and questioning.	Describing the world around me (2) During this unit, children will consolidate their use of previously taught target language Children will learn descriptive language.	Feelings and emotions Throughout this unit, children will develop their listening and speaking skills while also adding to their Chinese vocabulary. Children will learn to discuss their feelings and emotions.	Numbers Throughout this term, children will review all content taught. They will develop their knowledge of numbers.



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RE PlanBee	Leaders and teachers Children will find out about leaders in school and what they do and understand the challenges of being a leader, and why leaders are important.	Christmas celebrations Children think about what we celebrate and how we celebrate and learn the Christmas story and how Christians celebrate Christmas.	Who was Buddha? Children learn how dhartha Gautama came to be known as 'the Buddha' and learn Buddhist symbols which explain why Buddha was special.	Why is the Torah special? Children find out about what Judaism is and what Jews believe and how the Torah began on Mount Sinai.	Christian rites of passage Children understand what a rite of passage is and understand what happens at a Baptism ceremony.	What do Sikhs believe? Children will find out about Sikhs and how Sikhism began.
PSHE Discovery	Healthy and happy relationships Understanding what makes a happy friendship. Recognising personal boundaries and safe/unsafe situations.	Similarities and differences Exploring different strengths and abilities. Understanding and challenging stereotypes.	Caring and responsibility The different communities and groups we belong to and how we help and support one another within these.	Families and committed relationships The different people in our families, and how families vary.	Healthy bodies, healthy minds Ways to stay healthy, including safe and unsafe use of household products and medicines.	Coping with change Exploring how our bodies and needs change as we grow older. Aspirations and goal setting.



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