

**Key Instant Recall Facts (KIRFs)**

By the end of each half term, children should know the following facts. The aim is for them to recall these facts instantly.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Aut 1</b>	Recognise and recite the number names to 5. Touch count to 5.	Name numbers in order to 10 and compare 2 numbers by saying which is more or less.	Recite the number names in order to 50 and beyond.	Recite the number names in order to 100. I know number bonds to 10. I know number bonds to 20.	I know number bonds for all the numbers up to 20. Count in 50s and 100s	I know number bonds to 100. Count in 25s and 1000s.	Multiplication tables and related facts.	Multiplication tables and related facts.
<b>Aut 2</b>	Recite the number names in order to 5. Touch count to 5.	Recognise quantities, without counting, up to 5. (Subitise)	1 can add 0 or 1 to a number. I can add 2 to a number.	I know doubles and halves of numbers to 20. I know near doubles to 10. I can use bridging and compensation for addition to 10+10.	Count in 3s. I know the multiplication and division facts for the 3 times table. (Up to 12x3)	Count in 6s. I know the multiplication and division facts for the 6 times table. (Up to 12x6)		
<b>Spr 1</b>	Use the language: before, after, next.	I can say 1 more than a given number up to 10.	I know number bonds to 10. I know odd and even numbers to 20.	Count in 2s. I know the multiplication and division facts for the 2 times table. (Up to 12x2)	Count in 4s. I know the multiplication and division facts for the 4 times table. (Up to 12x4)	Count in 9s and 11s. I know the multiplication and division facts for the 9 and 11 times tables (up to 12x9 and 12x11)		
<b>Spr 2</b>	Sort objects and say which group is more/less.	Partition numbers to 5 into 2 groups.	Count in 2s to 20. Count in 10s to 100. Count in 5s to 50.	Count in 5s and 10s. I know the multiplication and division facts for the 10 and 5 times table. (Up to 12x10 and 12x5)	Count up and down in tenths. I can recognise decimal equivalents of tenths.	Count in 7s and 12s. I know the multiplication and division facts for the 7 and 12 times tables. (Up to 12x7 and 12x12)		
<b>Sum 1</b>	Recite number names to 10.	Recall number bonds of numbers 0-10, including partitioning facts. Know some odd and even numbers to 10.	I can add 10 to a number.	Count in 3s to 36.	Count in 8s. I know the multiplication and division facts for the 8 times table. (Up to 12x8)	I can recognise decimal equivalents of the fractions $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , tenths and hundredths.		
<b>Sum 2</b>	Recite number names in order to 10.	Recite number names in order to 20. Automatically recall doubles facts up to 5+5.	I know doubles and halves of numbers to 10. I know near doubles to 5.	To begin to know the 3 times tables. (Up to 10x3)	I can multiply and divide 1 digit numbers by 10.	I can multiply and divide 1 and 2 digit numbers by 10 and 100.		



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