

Year 4

Reading Workshop

January 2024



Our Approach to Reading

- Daily 'Beautiful Read' sessions.
- Daily Whole Class Reading/ Phonics/RWI Comprehension lessons.
- Home reader- Children take home a book from the library.
- Extra reading at home- Bug Club/Boost



How are our reading lessons structured?

Whole Class Reading: Achievement for All, Accessible and Made for All Children.

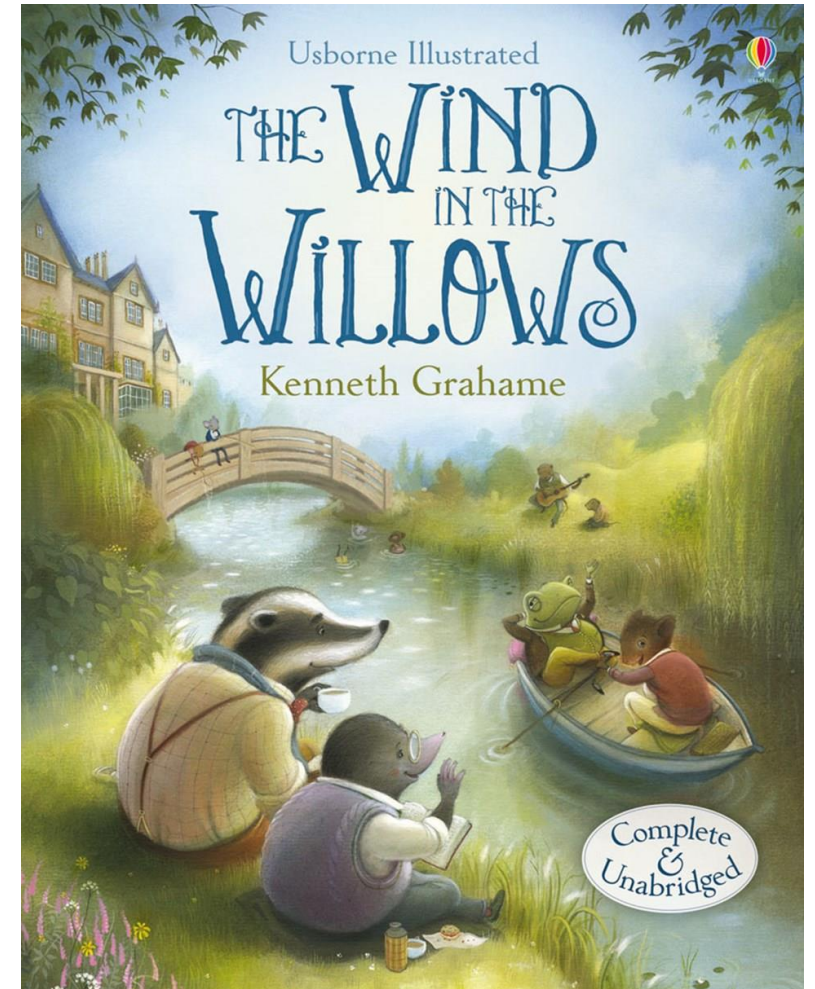
Day 1- Introduction to a new text.

Day 2- Retrieval

Day 3- Inference

Day 4 - Sequence/Summarise

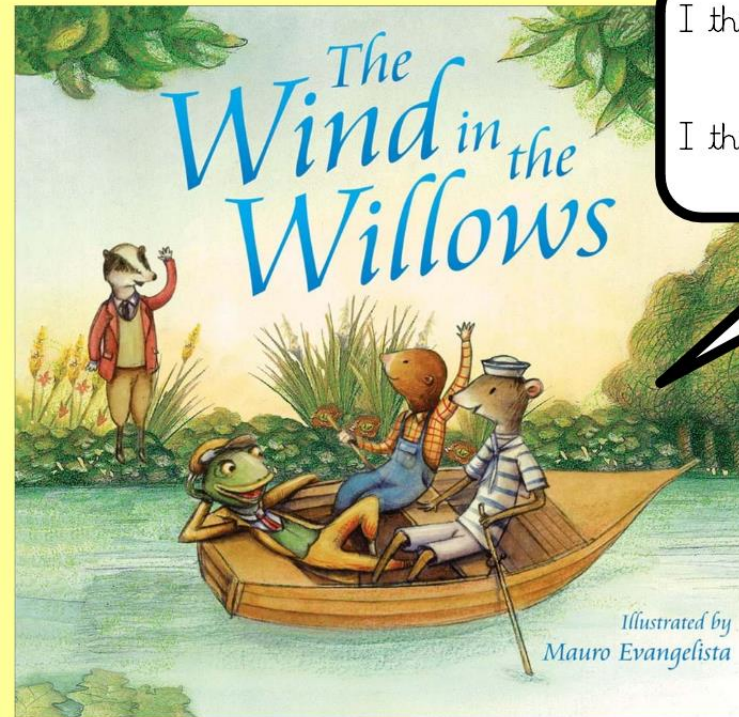
Children read during **every session** either to the whole class, to a peer or to a teacher.



Day 1- Text Introduction/ Vocabulary

- Introduce the new text to the children.
- Predictions are made
- Focus is on reading fluency- expression, pace, and volume.
- Introduce key vocabulary.

Predict: What do you think this book is going to be about? Write your thoughts down on a post it note.



I think that this book is about...

I think this because..

Day 2- Retrieval

- Understanding of the text.
- Being able to retrieve and recall information from the text.
- Answer questions based on the text.
- Answer using sentence stems to ensure good use of English and written skills.

KS2 Reading Vipers

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did...?
- What happened to...?
- What does... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?



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Day 3- Inference

- Using clues from the text to answer questions.
- These answers cannot be taken directly from the text.
- This is a deeper level of thinking as children must comprehend the text in order to be able to do this well.

KS2 Reading Vipers

Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?



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Day 4- Sequence

- Sequencing events in chronological order.
- Summarising events that occur in the text.
- Children should be aware of what is happening in the text, what has happened in the text and what they think will happen next.

KS1 Reading Vipers

Sequence

Sequence the key events in the story.

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?



Phonics – Mrs Suffield and Mrs Muhammad

- To meet the needs of all pupils, some children are following our Read, Write Inc phonics programme.

Structure of lesson:

- Speedy sound- learn new sound, read words with the new sound, review sounds taught and spell words with the new sound.
- Story reading
- Get Writing- grammar, sentence building, vocabulary and creative writing.

50 Books Reading Challenge

[Home](#) >> [Children](#) >> [50 Books Reading Challenge](#)

Ready, get set...READ!

How many books can you read this year?

We challenge you to read as many books as you can from the 50 books we've chosen for your year group. You will find these books in the 50 Books area by your classroom.



You will receive rewards when you reach certain milestones:

Earn Rewards!	
Finished 5 books	5 House Points
Finished 10 books	10 House Points
Finished 25 books	GRIT certificate
Finished 50 books	Enter into a mystery prize draw!

How can you help?

- Ensure children are given at least 15 minutes of uninterrupted reading time at home.
- Listen to your child read or ask an older sibling to hear them read every week.
- Ask questions about the book.
- Read to your child- books that are above their reading age to support vocabulary.

Websites that support learning

Home >> Children >> Websites that support learning



TT Rockstars

Practice your times tables! The competition is on!



Active Learn (inc. Maths Flex)

Use to access Maths Flex and PowerMaths resources



BOOST!

Use this link to access your Boost online reading account



Purple Mash

Link to access your online computing lessons



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