

# Welcome to Reception

September 2023



# Senior Leadership Team

## Senior leaders:

Ms Yasmin – Headteacher

Miss Williams – Deputy Headteacher

Mr Haydon – Assistant Headteacher

Mrs Holder – Assistant Headteacher

Mrs Shahnawaz – Assistant Headteacher

Mrs O'Donnell – Assistant Headteacher (currently on maternity leave)

Mrs Herring – Safeguarding Manager

# Middle Leadership Team

Year Group Leader for Reception – Mr Haydon



SENDCo – Mrs Dulai



• **Teachers:**



Miss Bi



Miss Woods



Mrs Jabeen



Mrs Parveen

**Support Staff:**



Mrs N Begum



Mrs Parveen






Mrs D Begum



Mrs Sarmad

# Vision & values

We want our pupils to understand that there are no limits to what they can achieve. We have high expectations of and for our pupils and are committed to delivering an exceptional education that sets them up for the future success. We do this through our core values of :

 <b>Academic excellence.</b>	 <b>Social intelligence.</b>	 <b>Ethical lives.</b>
I work hard at school to learn more and remember more.	I am kind to myself and others.	I make good choices, which show that I care about my community.

# School Rules

Work hard

Be kind

Make good choices

# Drum beat curriculum

At Greet we develop children's positive learning behaviours through the 'Greet Drum Beat' behaviour curriculum. This curriculum defines 'the way we do things' at our school.

We define clearly the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, empathetic and appreciative and who can put others before themselves when necessary. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

# Drum beat curriculum

## Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means

- facing forwards
- walking at a steady pace,
- in a straight line
- with hands by ourselves
- without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.



# Drum beat curriculum

## **Greet Stop Signal**

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is:

- '3 – 2 – 1, show me Greet Listening'.
- put all equipment down
- show Greet Listening.

# Drum beat curriculum

## **Greet Listening**

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

# School day

- Can you Still Time (8.30-8.50)
- Moment of Reflection (8.50)
- Phonics (9.00-10)
- Playing And Learning (including Literacy Focus Groups) (10.05 -11)
- Lunch (11-12)
- Beautiful Read (12.-12.15)
- Maths Input (12.15-12.30)
- Maths/Expressive Art and Design/ Understanding the World focus groups) (12.30-14.30)
- Whole Class Curriculum (14.30-14.45)
- Class Story (14.45-15.00)
- End of Day Review (15.00-15.15)

Thursday Afternoons  
PD Physical Development  
Music  
Language Intervention

# Autumn Curriculum units



You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

# Spring Curriculum units



You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

# Summer Curriculum units



You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

# Maths Curriculum

This half term, we will be focussing on 'Counting and Comparing Numbers to 5'.

We will move on to using 3D and 2D shapes.

Before the end of term we will be looking at Number Bonds to 5.

# PE

Our PE day is **Thursday afternoon**

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings
- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children in Reception should have their PE kit in school which will be returned every half term. Getting dressed plays a crucial role in developing fine motor skills.



# Music and MFL (Mandarin)

We are very excited to have two specialist teachers who have joined our team this year.

Mrs Rochford – Music

Mr Twilley – Mandarin

Children in Reception will have music lessons with Mrs Rochford. Mr Twilley will work with our Reception children with early language development.

# Uniform

- Jumpers and cardigans are royal blue. These can either be plain or with the Greet logo.
- Trousers, skirts, dresses, leggings and shorts should be grey only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- White polo-neck shirt or a white collared shirt.
- Footwear should only be black school shoes or plain black trainers. No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

# Uniform

- All religious headwear should be royal blue or white. Headscarves must be fitted for health and safety reasons.
- Jewellery is limited to studs only for health and safety reasons and a simple wristwatch (no smart watches). Items of religious jewellery may be worn.

# Reading and homework

Children in Reception bring home reading books. One will match their phonics level and will be a sound blending book. The other will be a reading for pleasure book for you to share with your child.

On occasions teachers will set tasks linked to our curriculum as homework as well. Teachers will message you on Marvellous Me to explain what the homework is.

# Importance of attendance

Research conducted by the Department of Education found;

“That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”

# Marvellous Me

If you haven't signed up already, please do so, it is where you will receive messages about the class and wider school.

If you are having problems, please ring or go to the office for support.

# Further information

We will update our year group page on [www.greet.bham.sch.uk](http://www.greet.bham.sch.uk) regularly with further information about the year group.