

**Y2 Wider Curriculum Overview 2022 - 23**

	Autumn		Spring		Summer	
<b>Humanities</b> <b>Cornerstones</b>	<p><b>Here We Are</b> (Geography) This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom.</p> <p><b>Movers and Shakers</b> (History) This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>		<p><b>Coastline</b> (Geography) This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>		<p><b>Magnificent Monarchs</b> (History) This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>	
<b>Science</b> <b>Cornerstones</b>	<p><b>Human Survival</b> This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</p>	<p><b>Habitats</b> This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</p>	<p><b>Animal Survival</b> This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>		<p><b>Plant Survival</b> This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</p>	<p><b>Uses of Materials</b> This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</p>
<b>Art and design</b> <b>Cornerstones</b>	<p><b>Mix It</b> This project teaches children about basic colour theory by studying the colour wheel and colour</p>	<p><b>Still Life</b> This project teaches children about the work of significant still life artists and still life techniques. They</p>		<p><b>Flower Head</b> This project teaches children about the visual elements of flowers, including shape, texture, colour,</p>		



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	mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.		pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.				
<b>DT</b> <b>Cornerstones</b>			<b>Beach Hut</b> This project teaches children about making and strengthening structures, including different ways of joining materials.	<b>Cut, stitch and join</b> This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.				
<b>Computing</b> <b>Purple Mash</b>	<b>Online safety</b> Children learn about sharing information, digital footprints and how to keep personal data and hardware secure.	<b>Coding</b> Children learn how to create a computer program using an algorithm and understand how to debug simple programs.	<b>Spreadsheets</b> Children use a spreadsheet for money calculations, to collect data and produce a graph.	<b>Questioning</b> Children learn to use a search tool to find information and use a database to answer more complex search questions.	<b>Effective searching</b> Children gain a better understanding of searching on the internet and create a leaflet to help someone search for information on the internet.	<b>Creating pictures</b> Children learn about and recreate impressionist styles of art.	<b>Making music</b> Children learn to edit and refine composed music and create their own tunes.	<b>Presenting ideas</b> Children explore how a story can be presented in different ways and make a presentation to their class.
<b>PE</b> <b>Merton</b>	<b>Dance (1)</b> Children compose and perform dance phrases.	<b>Athletics (1)</b> Children explore running, jumping and throwing activities and take part in simple challenges.	<b>Gym (1)</b> Children increase their range of basic gymnastic skills, such as rolling, jumping, travelling and balancing.	<b>Games (1)</b> Children improve and apply their basic skills in games.	<b>Gym (2)</b> Children create simple sequences of 'unlike' actions on the floor and on the apparatus.	<b>Games (2)</b> Children play games that demand simple choices and decisions on how to use space to avoid opponents.		
<b>Music</b> <b>Charanga</b>	<b>Hands, feet, heart</b> This is a six-week Unit of Work. All the learning is focused around one song:	<b>Ho Ho Ho</b> This is a six-week Unit of Work that builds on previous learning. It is supported by weekly	<b>I wanna play in a band</b> I Wanna Play In A Band is a Rock song written especially for children.	<b>Zootime</b> This is a six-week Unit of Work. All the learning is focused around one song:	<b>Friendship song</b> This unit focuses on a song by Joanna Mangona and Pete Readman	<b>Reflect, rewind and replay</b> This Unit of Work consolidates the learning that has		



	Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.	lesson plans and assessment. All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing	In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.	Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	This is a song about being friends.	occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
<b>RE</b> <b>PlanBee</b>	<b>Leaders and teachers</b> Children will find out about leaders in school and what they do and understand the challenges of being a leader, and why leaders are important.	<b>Christmas celebrations</b> Children think about what we celebrate and how we celebrate and learn the Christmas story and how Christians celebrate Christmas.	<b>Who was Buddha?</b> Children learn how dhartha Gautama came to be known as 'the Buddha' and learn Buddhist symbols which explain why Buddha was special.	<b>Why is the Torah special?</b> Children find out about what Judaism is and what Jews believe and how the Torah began on Mount Sinai.	<b>Christian rites of passage</b> Children understand what a rite of passage is and understand what happens at a Baptism ceremony.	<b>What do Sikhs believe?</b> Children will find out about Sikhs and how Sikhism began.
<b>PSHE</b> <b>Discovery</b>	<b>Healthy and happy relationships</b> Understanding what makes a happy friendship. Recognising personal boundaries and safe/unsafe situations.	<b>Similarities and differences</b> Exploring different strengths and abilities. Understanding and challenging stereotypes.	<b>Caring and responsibility</b> The different communities and groups we belong to and how we help and support one another within these.	<b>Families and committed relationships</b> The different people in our families, and how families vary.	<b>Healthy bodies, healthy minds</b> Ways to stay healthy, including safe and unsafe use of household products and medicines.	<b>Coping with change</b> Exploring how our bodies and needs change as we grow older. Aspirations and goal setting.
<b>MFL Mandarin</b> <b>Chinese Made Easy</b>	<b>Greetings and preferences</b>	<b>My family</b> Throughout this unit, children will learn to	<b>Describing the world around me (1)</b>	<b>Describing the world around me (2)</b>	<b>Feelings and emotions</b>	<b>Numbers</b> Throughout this term, children will review all



	<p>Throughout this unit, children will get to know the basics of Mandarin Chinese. They will learn some useful everyday language including greetings.</p>	<p>introduce themselves and their families using Chinese.</p>	<p>Children will explore relevant sentence structures that feature negation and questioning.</p>	<p>During this unit, children will consolidate their use of previously taught target language Children will learn descriptive language.</p>	<p>Throughout this unit, children will develop their listening and speaking skills while also adding to their Chinese vocabulary. Children will learn to discuss their feelings and emotions.</p>	<p>content taught. They will develop their knowledge of numbers.</p>
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