


**YEAR 6 Curriculum Newsletter – Autumn Term 2023**

# Maafa

**Curriculum Unit Overview**

This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

As historians we will:	As writers we will write:	Books we will read:
<p>The children will learn about the history of the slave trade and the role that the British Empire had in this. They will learn how the slave trade developed and how the slaves were transported and treated. The children will learn about how the abolition of slavery occurred and the impact of this on the slaves and plantation owners.</p>	<p>Children will explore what life was like for slaves during this time. They will write a piece of historical fiction based on real events. The narrative will be written from a first-person perspective of someone experiencing that event.</p>	



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Computing	Reading Skills	Mathematics
<p>The children will be using Purple Mash to help develop their computing skills.</p>	<p>Children will develop and refine their inference, summarising and prediction skills as well as practising their retrieval skills.</p> <p>The children will learn how to decipher new vocabulary and read with intonation and fluency.</p>	<p>Using the Power Maths scheme, the children will develop their understanding of place value of numbers up to 10 million and be able to read and write numbers to this value.</p> <p>They will also apply their knowledge of the four operations to solve calculations involving the more than one operation.</p>
Physical Education	PSHE	Science
<p>The children will be learning and applying their skills in Athletics and Invasion Games during this term.</p>	<p>The topic of 'Happy and Healthy Relationships' explores friendships: their importance, what being a good friend means, and how to keep friendships positive and healthy. Pupils investigate their own values and identity (including their online identity), and develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries.</p>	<p>The children will learn about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES

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Art & Design Technology	Music	Religious Education
<p>This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p>	<p>The children will be using the Charanga Program to support their learning of music. They will studying the piece 'Happy' by Pharell Williams and Classroom Jazz. They will listen, appraise, learn about pulse, rhythm and pitch before they sing and perform a piece.</p>	<p>The children will be learning about Hinduism during this term. They will read stories about the faith and learn about the Hindu Gods.</p>

**Home Learning Projects – these are some project ideas for you to enjoy at home with your child. All projects will be displayed in class.**

<p>Research who these people are and find out why they are so famous:</p> <p>John Blanke Olaudah Equiano William Cuffay Mary Seacole Claudia Jones Olive Morris Lenford Kwesi Garrison</p>	<p>Try creating some healthy recipes at home. Design the packaging and an information sheet detailing what your recipe includes. You may like to ask your family or friends at home to try some and evaluate your recipe. Remember to take photos!</p>	<p>Create a poster about the circulatory system. Try to include some scientific diagrams too.</p>
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<p>You might like to create a power point or a report to record your research.</p>		
<p>Create a diorama of a scene from a book that we have been reading.</p>	<p>Create a poem or write your own story set in the 1800s from different perspectives.</p>	<p>Use pencil sketches to sketch the portrait of Harriet Tubman, Frederick Douglass, Ida B Wells or any of the activists of the 19<sup>th</sup> century.</p>

**KEY DATES & REMINDERS**

<b>Parent workshop:</b>	<b>Weekly Homework</b>	<b>Reading Books</b>
<p>19<sup>th</sup> September - Welcome workshop 9:00 -9:30 in classes. 26<sup>th</sup> September -Secondary School Application workshop. 9 am</p>	<p>Maths homework will be set by the class teacher on Maths Flex linked to the topics that the children are learning in class. The children also have access to TT Rockstars to practise their recall of multiplication facts.</p> <p>The children will also be given weekly spellings which they will need to practise for a weekly test.</p>	<p>Children should be encouraged to read daily. They can use the books that they have borrowed from the library and use the online books available on Reading Planets.</p>



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