

# Bright Lights, Big City

## Curriculum Unit Overview

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

As geographers we will:	As writers we will:	Books we will read:
<p>Name, locate and identify characteristics of the capital cities of England. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country and Identify seasonal weather patterns in the United Kingdom.</p>	<p>Explore the stories of Paddington as well as write a character description of the marmalade loving bear.</p>	<p>Paddington: The Original Story of the Bear from Peru by Michael Bond                      The Queen's Hat by Steve Antony                      Vlad and the Great Fire of London                      The Great Fire of London                      The New Royal Baby by Timothy Knapman</p>



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES

Computing	Reading Skills	Mathematics
<p>Using Purple Mash, pupils will experience Lego builders, Maze explorers and Animated story books.</p>	<p>We continue to use the Read Write Inc. phonics scheme to help children learn each phonetic sound, spot it in words and blend accurately.</p>	<p>Using Power Maths, children will be looking at 2D and 3D shapes and numbers to 50. We will continue our work on addition and subtraction.</p>
Physical Education	PSHE	Science
<p>We will be following Merton scheme for Physical Education. During Spring term, pupils will investigate movement, stillness and how to find and use space safely. This will form part of their gym session.</p> <p>Pupils will also develop basic game playing skills, in particular throwing and catching as part of the games unit.</p>	<p>Using Discovery Education, pupils will be learning about caring and responsibility in the first half term. This will involve identifying who our special people are and how they keep us safe.</p> <p>In the second half term, pupils will learn about families and committed relationships. They will study what a family is (including difference and diversity between families), and why families are important and special.</p>	<p>This term, pupils will study materials and plants. The materials project will teach our pupils that objects are made from materials. They will identify a range of everyday materials and their sources. Pupils will investigate the properties of materials and begin to recognise that a material's properties define its use.</p> <p>During the plant's topic, pupils will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change overtime.</p>



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ETHICAL LIVES

Art & Design Technology	Music	Religious Education
<p>In Art, pupils will explore rays and sunrays. This project will teach children about collagraph printing, including how to develop a motif to make single and repeated prints.</p> <p>Our Design Technology title is Taxi (wheels). This project will teach pupils about wheels, axles and chassis and how they work together to make a vehicle move.</p>	<p>In Spring 1, pupils will take part 'In the Groove', which is a song specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week they will listen and learn a different style of 'In the Groove.'</p> <p>During the second half of Spring, children will work on the unit Round and Round, which builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.</p>	<p>In Spring 1, our unit title is Special Books. Pupils will share special books and find out which books are special for different religions.</p> <p>In the second half of Spring, pupils will find out about the life of Jesus, find out about the parable of the lost son and find out about the parable of the good Samaritan.</p>
<p><b>Home Learning Projects</b> – these are some project ideas for you to enjoy at home with your child. All projects will be displayed in class.</p>		
<p>Create a London landmark model to be displayed in our enquiry room.</p>	<p>Write a postcard including a picture of something you did in the school holidays.</p>	<p>Take pictures of different objects and write about the materials they are made from.</p>
<p>Create a junk model of a moving vehicle.</p>	<p>Create a map of the United Kingdom.</p>	<p>Find and record objects that are 3D shapes around the house.</p>



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KEY DATES & REMINDERS		
<b>Parent workshop:</b>  Year 1 phonics screen workshop – Date tbc  PSHE parent workshop – Date tbc	<b>Weekly Homework</b>  Sent home on a Friday linked to the weeks learning. Please also read with your child for 5 -10 minutes every day.	<b>Reading Books</b>  Reading books are changed every WEDNESDAY.



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