

Welcome to Year 2's Parent Workshop



Senior Leadership Team

Senior leaders:

Ms Yasmin – Headteacher

Miss Williams – Deputy Headteacher

Mr Haydon – Assistant Headteacher

Mrs Holder – Assistant Headteacher

Mrs Shahnawaz – Assistant Headteacher

Mrs O'Donnell – Assistant Headteacher (currently on maternity leave)

Mrs Herring – Safeguarding Manager

Middle Leadership Team

Year Group Leader for Year 2 is Mr Pendino -

SENDCo – Mrs Dulai

Year 2 Team

- **Teachers:**
- **Mr Pendino**
- **Miss Tariq**
- **Miss Hanif**
- **Mrs Hamid**

Support Staff:

Mrs Copestick




Mrs Islam

Mrs Kausar

Miss Ram

Vision & values

We want our pupils to understand that there are no limits to what they can achieve. We have high expectations of and for our pupils and are committed to delivering an exceptional education that sets them up for the future success. We do this through our core values of :

 <p>Academic excellence.</p>	 <p>Social intelligence.</p>	 <p>Ethical lives.</p>
<p>I work hard at school to learn more and remember more.</p>	<p>I am kind to myself and others.</p>	<p>I make good choices, which show that I care about my community.</p>

School Rules

Work hard

Be kind

Make good choices

Drum beat curriculum

At Greet we develop children's positive learning behaviours through the 'Greet Drum Beat' behaviour curriculum. This curriculum defines 'the way we do things' at our school.

We define clearly the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, empathetic and appreciative and who can put others before themselves when necessary. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

Drum beat curriculum

Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means ○ facing forwards ○ walking at a steady pace, ○ in a straight line ○ with hands by ourselves ○ without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.

Drum beat curriculum

Greet Stop Signal

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is: ○ '3 – 2 – 1,
show me Greet Listening'.

- put all equipment down
- show Greet Listening.

Drum beat curriculum

Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

School day

Year 2					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:30 – 8:45	Wake & Shake (Playground)	Morning greeting			
8:45 – 8:50	Registration				
8:50 – 9:05	Mastering Number				
9:05 – 9:15	Structured story time (VIPERS)	9:05-9:30 Y1 / 2 / 3 Phase Assembly	Structured story time (VIPERS)		
9:15 – 10:15	Maths				
10:15 – 10:30	Break				
10:30 – 11:30	Phonics				
11:30 – 12:15	Writing (inc. handwriting)	Writing (inc. handwriting)	11:30 – 12:00 Y1 & 2 Singing Assembly PPA starts at 11.45 PPA cover staff to bring children back to class & release for lunch	Writing (inc. handwriting)	Writing (inc. handwriting)
12:15 – 13:00	Lunch (eat at 12.45)				
13:15 – 13:45	Registration & Beautiful Read	Registration & Beautiful Read	Teachers PPA PE Music MFL Teachers to return to class for 15:15 to release the children	Registration & Beautiful Read	Registration & Beautiful Read
13:45 – 15:05	Art / DT Forest School (1 half term)	RE/ PSHE Computing		Humanities	Science
				14:45-15:05 Y1 / 2 / 3 Celebration Assembly	14:45-15:05 Lyfta Time
15:05 – 15:15	Home time & goodbyes				

School day starts at 8:30 am
And finishes at 3:15 pm

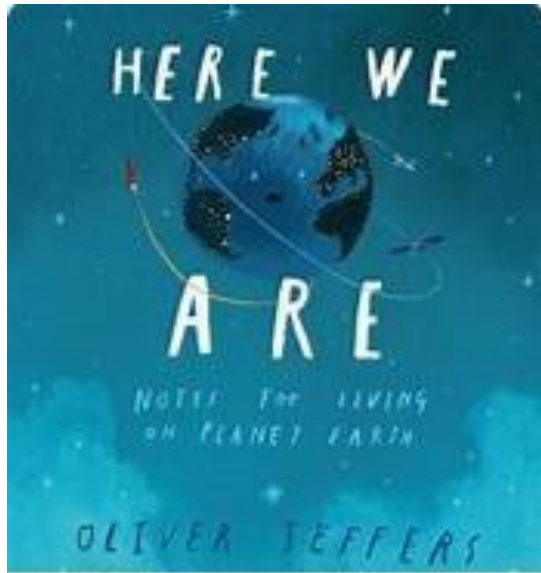
Curriculum - whole school unit

The whole school started the year with the same unit of work; 'Here We Are'.

This unit celebrates every child as an individual whilst allowing them to explore and recognise their place within the communities to which they belong.

This unit has been designed to cover aspects of geography and writing in equal parts.

Focus Author – Oliver Jeffers



spired by the book 'Here We Are' by Oliver Jeffers.



Oliver Jeffers is our school focus author for this year- all year groups will be reading a selection of his books across the year.

Autumn Curriculum units

English: Traditional Tales and Poetry

Humanities: History- Movers and Shakers

Art: Mix it and Still Life

Science: Human Survival and Habitats

RE: Leaders and Teachers; Christmas Celebrations

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

Spring Curriculum units

English: To be confirmed

Humanities: Coastline

Art: Flower Head

DT: Beach Hut

Science: Animal Survival

RE: Who was Buddha ; Why is the Tora Special?

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

Summer Curriculum units

English: To be confirmed

Humanities: History- Magnificent Monarchs

DT: Cut, stitch and join

Science: Plant survival and Uses of Materials

RE: Christian Rites of Passage; What do Sikhs believe?

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

Maths Curriculum

This half term, we will be focussing on 'Place value and number'.

We will move on to using addition and subtraction in the term and next term.

Maths homework for Year 2 will be set using School Jam activities. Logins will be the same for the children as their Bug Club logins. The children also have access to TTRockstars too.

PE

Our PE day is **Wednesday**.

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings

- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children can wear their PE kit to school on PE days.

Music and MFL (Mandarin)

We are very excited to have two specialist teachers who have joined our team this year.

Mrs Rochford – Music

Mr Twilley – Mandarin

Children across the school will have lessons each week with our curriculum specialists in our new classrooms in Mavis Legge.

Curriculum Classrooms - MFL



Curriculum Classrooms - Music



Uniform

- Jumpers and cardigans are royal blue. These can either be plain or with the Greet logo.
- Trousers, skirts, dresses, leggings and shorts should be grey only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- White polo-neck shirt or a white collared shirt.

- Footwear should only be black school shoes or plain black trainers. No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

Uniform

- All religious headwear should be royal blue or white. Headscarves must be fitted for health and safety reasons.
- Jewellery is limited to studs only for health and safety reasons and a simple wristwatch (no smart watches). Items of religious jewellery may be worn.

Reading and homework

Children will have their reading books changed weekly or when the child is ready for a new book.

Children will read with adults regularly so please encourage them to read at home daily. Any adult or older sibling can listen to the child read and it would be really helpful if they can read for at least 15 minutes a day to help with their language development and vocabulary.

Children also have access to Reading Planets – link is on the website



(use Bug Club login)

50 Books reading challenge

We have identified 50 books from years 1 to 6 for children to challenge themselves to read across the academic year.

Children will get rewards when they have read a specified number.

We have copies of the books in school but you can also get copies out of the local library to support them in achieving the challenge.

Importance of attendance

Research conducted by the Department of Education found; “That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”

Marvellous Me

If you haven't signed up already, please do so, it is where you will receive messages about the class and wider school.

If you are having problems, please ring or go to the office for support.

Further information

We will update our year group page on www.greet.bham.sch.uk regularly with further information about the year group.