

Welcome to Year 3



Senior Leadership Team

Senior leaders:

Ms Yasmin – Headteacher

Miss Williams – Deputy Headteacher

Mr Haydon – Assistant Headteacher

Mrs Holder – Assistant Headteacher

Mrs Shahnawaz – Assistant Headteacher

Mrs O'Donnell – Assistant Headteacher (currently on maternity leave)

Mrs Herring – Safeguarding Manager

Middle Leadership Team

Year Group Leader for 3 – Mr Howell

SENDCo – Mrs Dulai

Year 3 Team

- **Teachers:**

- Mr Howell

- Mrs Lodhi

- Mrs Hussain

- Miss Thomas

- Mrs Zaman




- **Support Staff:**

- Mrs Tyler

- Mrs Asif

Vision & values

We want our pupils to understand that there are no limits to what they can achieve. We have high expectations of and for our pupils and are committed to delivering an exceptional education that sets them up for the future success. We do this through our core values of :

 Academic excellence.	 Social intelligence.	 Ethical lives.
I work hard at school to learn more and remember more.	I am kind to myself and others.	I make good choices, which show that I care about my community.

School Rules

Work hard

Be kind

Make good choices

Drum beat curriculum

At Greet we develop children's positive learning behaviours through the 'Greet Drum Beat' behaviour curriculum. This curriculum defines 'the way we do things' at our school.

We define clearly the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, empathetic and appreciative and who can put others before themselves when necessary. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

Drum beat curriculum

Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means ○ facing forwards ○ walking at a steady pace, ○ in a straight line ○ with hands by ourselves ○ without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.

Drum beat curriculum

Greet Stop Signal

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is: ○ '3 – 2 – 1,
show me Greet Listening'.

- put all equipment down
- show Greet Listening.

Drum beat curriculum

Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

School day

Year 3					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:30 – 8:45	Wake & Shake (Playground)	Morning greetings			
8:45 – 9:00	Registration & 'Can You Still' time				
9:00-9:15	Beautiful Read	9:05-9:30 Y1 / 2 / 3 Phase Assembly	9:00-10:00 Writing	Beautiful Read	Beautiful Read
9:15-10:30	Writing (inc. handwriting & spelling)	Writing (inc. handwriting & spelling)	10:00-10:30 Y3 & 5 Singing Assembly	Writing (inc. handwriting & spelling)	Writing (inc. handwriting & spelling)
10:30 -11:30	Maths				
11:30-12:30	Lunch (eat at 11.30)				
12:30-13:00	Registration & Whole Class Reading				
13:00-13:20	PE 12.30-1.45 Break 1.45-2.00 Music/MFL 2.00-3.15 Or reversed Worked out with swimming : 1x in upper hall 2 x music/mfl 1 x swimming	Art / DT	Humanities	Science	RE / PSHE Computing
13:20-14:05		Break			
14:05 – 14:20		Beautiful Read	Beautiful Read	Celebration Assembly	RE/PSHE Computing (finish at 14:45)
14:20 -15:00					
15:00-15:05	14:45-15:05 Lyfta Time				
15:05 – 15:15	Home time & goodbyes				

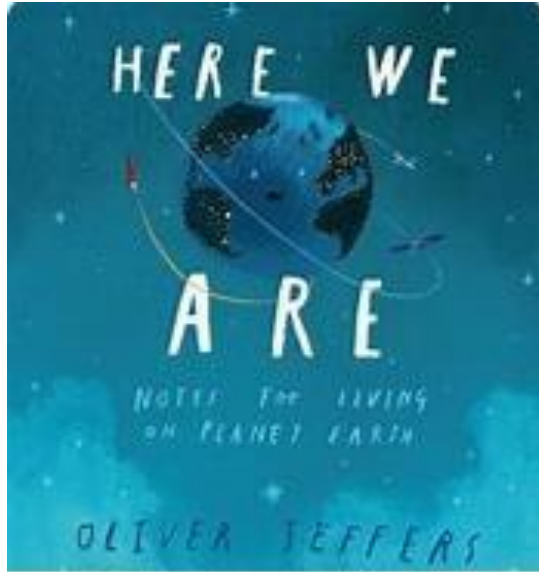
Curriculum - whole school unit

The whole school started the year with the same unit of work; 'Here We Are'.

This unit celebrates every child as an individual whilst allowing them to explore and recognise their place within the communities to which they belong.

This unit has been designed to cover aspects of geography and writing in equal parts.

Focus Author – Oliver Jeffers



spired by the book 'Here We Are' by Oliver Jeffers.



Oliver Jeffers is our school focus author for this year- all year groups will be reading a selection of his books across the year.

Autumn Curriculum units

English: The True Story of Mr Wolf (Traditional Tales)

Humanities: Through the ages (History)

Art: People and Places

Science: Human and Animal Nutrition

RE: Signs and Symbols

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

Maths Curriculum

This half term, we will be focussing on 'Place value and number'.

We will move on to using all four operations later in the term and next term.

Your child will have an opportunity to learn about shape, measure and statistics.

Maths homework for KS2 will be set on Maths Flex, School Jam activities will be assigned for KS1. Logins will be the same for the children as their Bug Club logins.

PE

Our PE day is Monday

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings

- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children can wear their PE kit to school on PE days.

Music and MFL (Mandarin)

We are very excited to have two specialist teachers who have joined our team this year.

Mrs Rochford – Music

Mr Twilley – Mandarin

Children across the school will have lessons each week with our curriculum specialists in our new classrooms in Mavis Legge.

Curriculum Classrooms - MFL



Curriculum Classrooms - Music



Uniform

- Jumpers and cardigans are royal blue. These can either be plain or with the Greet logo.
- Trousers, skirts, dresses, leggings and shorts should be grey only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- White polo-neck shirt or a white collared shirt.

- Footwear should only be black school shoes or plain black trainers. No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

Uniform

- All religious headwear should be royal blue or white. Headscarves must be fitted for health and safety reasons.
- Jewellery is limited to studs only for health and safety reasons and a simple wristwatch (no smart watches). Items of religious jewellery may be worn.

Reading and homework

- Children will have weekly spellings which will be tested every week.
- Maths homework will be online which will be in the form of Mathsflex.
- Reading is also online for most children in the form of Rising Stars.



50 Books reading challenge

We have identified 50 books from years 1 to 6 for children to challenge themselves to read across the academic year.

Children will get rewards when they have read a specified number.

We have copies of the books in school but you can also get copies out of the local library to support them in achieving the challenge.

Importance of attendance

Research conducted by the Department of Education found; “That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”

Marvellous Me

If you haven't signed up already, please do so, it is where you will receive messages about the class and wider school.

If you are having problems, please ring or go to the office for support.

Further information

We will update our year group page on www.greet.bham.sch.uk regularly with further information about the year group.