

## Y4 Ancient Civilisations

Curriculum Unit Overview Summer Term		
This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation.		
In History :	In Writing we will:	Books we will read:
The children will learn about the rise, life, achievements and eventual end of each civilisation.	The children will write free verse poems based on The Water Cycle.	<p><b>Secrets of a Sun King</b> By Emma Carroll</p> <p><b>This Moose Belongs to Me</b> By Oliver Jeffers</p> <p><b>King of the Cloud Forests</b> By Michael Morpurgo</p> <p><b>Boy at the Back of the Class</b> By Onjali Rauf</p>
Computing	Reading Skills	Mathematics
<p><b>Purple Mash</b> <b>Hardware investigators</b> Children learn about the different parts that make up a computer.</p> <p><b>Making music</b> Children electronically compose a piece of music.</p>	Children will read and explore a range of fiction, non-fiction and poetry texts. They will develop their reading, inference, retrieval, prediction and summarising skills.	<p><b>Power Maths</b> In this term children will be studying the following topics:</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Geometry and angles</li> <li>• Position and direction</li> <li>• Measures</li> </ul>
Physical Education	PSHE	Science
In PE, children will be partaking in:	<b>Healthy bodies, healthy minds</b>	<b>States of Matter</b>



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE




ETHICAL LIVES

<p><b>Gym</b> – children will develop their fitness levels using their bodies and gym equipment.</p> <p><b>Dance</b> - children will learn a range of dance movements from different cultures and to different styles of music.</p>	<p>Influences on our health and wellbeing, including friends, family and media, and awareness of how these can affect personal health choices.</p> <p><b>Coping with change</b> <i>How our bodies change as we enter puberty, including hygiene needs and menstruation.</i></p>	<p>This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</p> <p><b>Sound</b> This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</p>
<p><b>Art &amp; Design Technology</b></p>	<p><b>Music</b></p>	<p><b>Religious Education</b></p>
<p><b>Animal</b> In this project children will be finding out how animals inspired artwork in the past, both culturally and historically. Children will then use a range of materials to create artwork based on animal shapes and prints.</p> <p>Children will also improve their mastery of art and design techniques including: drawing, painting and sculpture with a range of materials – eg. Pencil, charcoal, paint and clay.</p>	<p><b>Blackbird</b> All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.</p> <p><b>Reflect, rewind and replay</b> This unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>	<p><b>Buddhist festivals</b> Children will explore 'why is Buddhism special?' and gather, select and organise ideas about Buddhism.</p> <p><b>Identity and belonging</b> Children to understand how drama is used to reinforce important teachings and stories in religions and consider the ways in which we express our identity.</p>

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**Home Learning Projects** – these are some project ideas for you to enjoy at home with your child. All projects will be displayed in class.

<p><b>ART:</b></p> <p>Select an animal depicted in historical art (e.g., the lions in the Lascaux caves or the Egyptian cat goddess Bastet). Sketch the animal, focusing on understanding why the animal was important in historical contexts.</p>	<p><b>RE:</b></p> <p>Design a poster that answers the question “Why is Buddhism Special?” incorporating key beliefs, symbols, and practices of Buddhism.</p>	<p><b>Writing:</b></p> <p>Use information books and the internet to find out about archaeology, archaeologists, archaeological sites and artefacts. Create an information poster or non-chronological report to record your findings. Include images if you can. Once complete, share it with a family member.</p>
<p><b>History:</b></p> <p>Archaeologists have recovered over 3500 seals from the Indus Valley civilisation. Use the images and your research skills to find the answers to these questions.</p> <ul style="list-style-type: none"> <li>• What are these seals?</li> <li>• What were they used for?</li> <li>• Why are they important artefacts today?</li> </ul> <div style="text-align: center;">  <p>Front view of two seals</p> </div>	<p><b>PSHE:</b></p> <p>Create a poster on activities that contribute to positive physical health and mental health.</p>	<p><b>Reading:</b></p> <p>Read a book containing ancient Egyptian myths. Choose your favourite myth and retell the story to a family member. Afterwards, illustrate your favourite scene from the story. Write a description beneath your picture to explain what is happening.</p>

**KEY DATES & REMINDERS**



### PE

PE lessons are on **Tuesday** mornings. Please ensure that you are sending your child into school with the correct PE kit. Please check the Greet website for further details.

If your child is in a club, they must bring their PE kits to school. They can change into this at the end of the day before their clubs begin.

### Weekly Homework

Every **Friday** the children will receive the following homework:

**Maths** – This will be set every week on Maths Flex. Children can also practise their times tables knowledge through TT Rockstars.

**Reading** – The children will be allocated different books set to an appropriate level to match their needs. This can be accessed through BOOST.

**Spelling** – The children will receive 10 new words to learn every week.

**Grammar** – This will be given when necessary.

### Reading Books

Children to read their home reading book for at least 5 minutes every day. These books will be changed once a week and the children will be heard read to by an adult. Please ensure your child brings their book to school every day.

Reading can also be accessed online through BOOST on the Greet website.



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