

# Welcome to Year 6



# Senior Leadership Team

## Senior leaders:

Ms Yasmin – Headteacher

Miss Williams – Deputy Headteacher

Mr Haydon – Assistant Headteacher

Mrs Holder – Assistant Headteacher

Mrs Shahnawaz – Assistant Headteacher

Mrs O'Donnell – Assistant Headteacher (currently on maternity leave)

Mrs Herring – Safeguarding Manager

# Middle Leadership Team

Year Group Leader for Year 6 – Ms Yasmin

SENDCo – Mrs Dulai

# Year 6 Team

- **Teachers:**




- Mrs Wheldall (6SW)
- Ms Begum (6SB)
- Miss Khan and Mrs Shahnawaz (6SK)
- Miss Begum (6RB)

## **Support Staff:**

- Mrs Kausar

# Vision & values

We want our pupils to understand that there are no limits to what they can achieve. We have high expectations of and for our pupils and are committed to delivering an exceptional education that sets them up for the future success. We do this through our core values of :

 <b>Academic excellence.</b>	 <b>Social intelligence.</b>	 <b>Ethical lives.</b>
I work hard at school to learn more and remember more.	I am kind to myself and others.	I make good choices, which show that I care about my community.

# School Rules

Work hard

Be kind

Make good choices

# Drum beat curriculum

At Greet we develop children's positive learning behaviours through the 'Greet Drum Beat' behaviour curriculum. This curriculum defines 'the way we do things' at our school.

We define clearly the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, empathetic and appreciative and who can put others before themselves when necessary. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.

# Drum beat curriculum

## Greet Walking

We know that we *walk* around school using Greet Walking. Greet Walking means ○ facing forwards ○ walking at a steady pace, ○ in a straight line ○ with hands by ourselves ○ without talking.

We do this to keep everyone safe in school and to make sure we do not disrupt other children's learning.



# Drum beat curriculum

## **Greet Stop Signal**

We know that we use the Greet Stop Signal in class or around school to indicate that we need to listen to an adult.

The Greet Stop Signal is: ○ '3 – 2 – 1,  
show me Greet Listening'.

- put all equipment down
- show Greet Listening.

# Drum beat curriculum

## Greet Listening

We know that we use Greet Listening in class. This means that we:

- face forwards
- keep our hands together
- sit up straight
- never interrupt
- pay attention to the speaker.

We all do Greet Listening to ensure everybody is able to learn without distractions.

# School day

Year 6					
	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:30 – 8:45	Wake & Shake (Playground)	Morning greetings			
8:45 – 9:00	Registration & 'Can You Still' time				
9:00-9:30	Teachers PPA until 11.30 PE Music MFL	Whole Class Read	Y4 & 6 Singing Assembly	Whole Class Read	Y4 / 5 / 6 Phase Assembly
9:30-10:30		Maths	Maths	Maths	Maths
10:30-10:45		Break			
10:45-12:15		11:45-12:15 <del>xxxx</del> Lyfta Time	Writing (inc. handwriting & spelling)	Writing (inc. handwriting & spelling)	Writing (inc. handwriting & spelling)
12:15-13:15	Lunch (eat at 12:15)				
13:15-13:45	Registration & Beautiful Read				
13:45-15:05	13:45-14:30 Maths	RE / PSHE Computing	ART / DT	Humanities	Science
	14:30-15:05 Writing		14:45-15:05 Whole Class Read	14:45-15:05 Celebration Assembly	14:45-15:05 Whole Class Read
15:05-15:15	Home time & goodbyes				Home time & goodbyes

# Curriculum - whole school unit

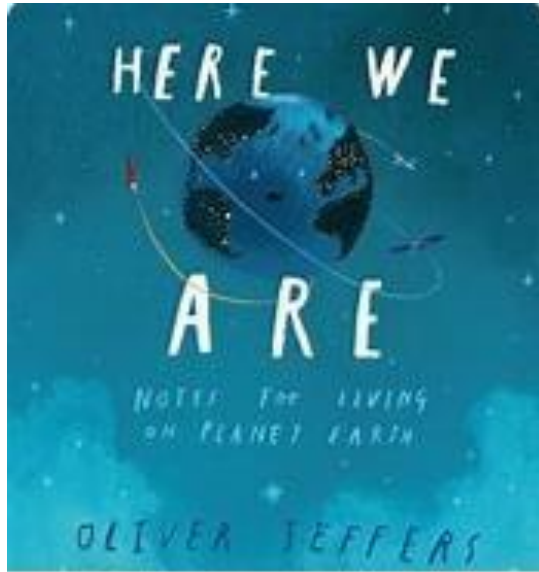
The whole school started the year with the same unit of work; 'Here We Are'.

This unit celebrates every child as an individual whilst allowing them to explore and recognise their place within the communities to which they belong.

This unit has been designed to cover aspects of geography and writing in equal parts.

# Focus Author – Oliver Jeffers





spired by the book 'Here We Are' by Oliver Jeffers.



Oliver Jeffers is our school focus author for this year- all year groups will be reading a selection of his books across the year.

## Autumn Curriculum units

English: Narrative

Humanities: Maafa

Art: Tints, tones and shades

DT: Food for Life

Science: Circulatory System and Evolution and Inheritance RE:  
Stories of Hinduism

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

## Spring Curriculum units

Humanities: Frozen Kingdoms

Art: Inuit

DT: Engineers

Science: Electrical Components

RE: What is the Quran?

Expressing faiths through the arts.

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

## Summer Curriculum units

Humanities: Britain at War Art:

Bees, Beetles and Butterflies.

DT: Make, do and mend.

Science: Light Theory.

RE: Sikh worship and community

What happens when we die?

You will receive a curriculum leaflet at the start of each unit. Half termly home learning projects will be linked to the curriculum.

## Maths Curriculum

This half term, we will be focussing on 'Place value and number'.

We will move on to using all four operations later in the term and next term.

Your child will have an opportunity to learn about shape, measure and statistics.

# PE

Our PE day is Monday

PE kit:

- White polo shirt or white t-shirt
- Navy blue, royal blue or black shorts / joggers / leggings
- Navy blue, royal blue or black sweatshirts (either hoodies, sweatshirts or sweat-cardigans)
- Black plimsolls or trainers (any colour)

Children can wear their PE kit to school on PE days.

## Music and MFL (Mandarin)

We are very excited to have two specialist teachers who have joined our team this year.

Mrs Rochford – Music

Mr Twilley – Mandarin

Children across the school will have lessons each week with our curriculum specialists in our new classrooms in Mavis Legge.



# Curriculum Classrooms - MFL



# Curriculum Classrooms - Music



# Uniform

- Jumpers and cardigans are royal blue. These can either be plain or with the Greet logo.
- Trousers, skirts, dresses, leggings and shorts should be grey only (children can wear blue gingham dresses in the summer term).
- Socks should be either white, black or grey. Tights should be either black or grey.
- White polo-neck shirt or a white collared shirt.

- Footwear should only be black school shoes or plain black trainers. No boots. (In winter, children can wear boots for the journey, but must change into school footwear)

## Uniform

- All religious headwear should be royal blue or white. Headscarves must be fitted for health and safety reasons.
- Jewellery is limited to studs only for health and safety reasons and a simple wristwatch (no smart watches). Items of religious jewellery may be worn.

# Reading and homework

## Reading

All children will have a reading book to take home and the expectation is to read for at least 15 minutes everyday

## Maths

Maths Flex on Active Learn and TTRockstars (short cut is on the school website).

## Grammar and Punctuation

Homework for grammar and punctuation will be uploaded onto the school website every Friday.

## 50 Books reading challenge

We have identified 50 books from years 1 to 6 for children to challenge themselves to read across the academic year.

Children will get rewards when they have read a specified number.



We have copies of the books in school but you can also get copies out of the local library to support them in achieving the challenge.

## Importance of attendance

Research conducted by the Department of Education found; “That missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances.”

# Marvellous Me

If you haven't signed up already, please do so, it is where you will receive messages about the class and wider school.

If you are having problems, please ring or go to the office for support.

## Timetable for secondary school admissions for 2023-2024.

Application period starts	1 September 2023
Grammar school test	13 September 2023
Results of grammar school test	20 October 2023
Closing date for applications	31 October 2023
National Offer Day	1 March 2024
Deadline for submitting appeals	12 April 2024
Appeal hearings for appeals submitted on time	May and June 2024
Induction (transition) day at secondary school	3 July 2024
Round closes (applications need to be made using the In-Year application directly to the school after this date)	31 July 2024
Term starts	2 September 2024

# Further information

We will update our year group page on [www.greet.bham.sch.uk](http://www.greet.bham.sch.uk) regularly with further information about the year group.