




Curriculum Threads 2023-24

To ensure that our curriculum has coherence, is connected builds knowledge over time (is cumulative) we have five golden curriculum threads that are woven through all units of work from Nursery to Year 6. These threads underpin our school values.

ACHIEVING EXCELLENCE 		SOCIAL INTELLIGENCE 	ETHICAL LIVES 	
CIVILISATION	INNOVATION	IDENTITY	EQUITY	NATURAL WORLD
<p><i>Place</i> <i>Comparison</i> <i>Change</i></p> <p><i>Significance</i> <i>Conflict</i> <i>Social Development</i></p>	<p><i>Creativity</i> <i>Investigation</i></p> <p><i>Technology</i> <i>Invention</i> <i>Discovery</i> <i>Industry</i></p>	<p><i>Humankind</i></p> <p><i>Sense of self</i> <i>Family</i> <i>Community</i> <i>Culture</i> <i>Religion</i></p>	<p><i>Inclusivity</i> <i>Diversity</i> <i>Freedom</i> <i>Discrimination</i> <i>Equality</i> <i>Justice</i></p>	<p><i>Nature</i> <i>Materials</i> <i>Processes</i></p> <p><i>Responsibility</i> <i>Ethical</i> <i>Choice</i></p>
<p>We want our children to know about humankind and its place in history.</p>	<p>We want our children to have a developed understanding of how modern day society has been shaped. The importance of the arts, inventors and creatives.</p>	<p>We want our children to celebrate themselves and their own uniqueness.</p>	<p>We want our children to be fair and just, and as adults, live without bias.</p>	<p>We want our children to know about the wonders of our natural world. To understand that the future of our planet is vulnerable and the way we choose to live our lives directly impacts on us and future generations.</p>
<p>Thread descriptors in <i>italics</i> are Cornerstones BIG Ideas</p>				

UNICEF UK Rights Respecting School

'The UK Committee for UNICEF (UNICEF UK) works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.'

As a Rights Respecting School, and in line with our whole school value of 'Social Intelligence', we believe it is vital that we work together as a school community to learn about children's rights, putting them into practice every day. In Rights Respecting Schools children's rights are promoted and realised, adults and children work towards this goal together.

The Rights Respecting School programme unifies a range of educational priorities and complements the UN Sustainable Development Goals through supporting children to understand; the global dimension, social and emotional aspects of learning, community cohesion and sustainable development. Each curriculum unit has been linked to one or more Rights Respecting article/s.

