

Geographical Concepts Map

	N	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Location and place World, location, position and direction, significant places	Me and my community	Me and my community	Here We Are Bright Lights, Big City	Here We Are Coastline	Here We Are Rocks, Relics and Rumbles	Here We Are	Here We Are	Here We Are Frozen Kingdoms
Settlements and land-use Human features, physical features, land use	Me and my community	Me and my community	Here We Are Bright Lights, Big City	Here We Are	Here We Are	Here We Are Misty Mountain, Winding River	Here We Are Sow, Grow and Farm	Here We Are Frozen Kingdoms
Physical processes Climate, weather, materials	Sparkle and shine Ready, steady, grow	Sparkle and shine Ready, steady, grow		Coastline	Rocks, Relics and Rumbles	Misty Mountain, Winding River	Sow, Grow and Farm	Here We Are
UK	Me and my community Ready, steady, grow	Me and my community Ready, steady, grow	Here We Are Bright Lights, Big City	Here We Are	Here We Are	Here We Are Misty Mountain, Winding River	Here We Are Sow, Grow and Farm	Here We Are
Similarity and difference Compare & contrast	Animal safari	Animal safari	Bright Lights, Big City		Rocks, Relics and Rumbles	Misty Mountain, Winding River	Sow, Grow and Farm	Frozen Kingdoms
Change Geographical change, sustainability, looking after the environment, climate change & global warming				Coastline	Rocks, Relics and Rumbles	Misty Mountain, Winding River	Here We Are	Frozen Kingdoms

Geography Skills Map 2023/24

Geographical Skills	N	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Enquiry and investigation Inc. using geographical resources and analysing data	Ready, steady grow Make and use simple maps in their play to represent places and journeys, real and imagined.	Me and my community Children learn that a map is a picture or drawing of the land and sea. Creep, crawl and wriggle Make and use simple maps in their play to represent places and journeys, real and imagined.	Bright Lights, Big City Identify features and landmarks on an aerial photograph or plan perspective.	Coastline Study aerial photographs to describe the features and characteristics of an area of land.		Misty Mountain, Windy River Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.		Here We Are Traffic survey with a focus on road safety. Frozen Kingdoms Use satellite imaging and maps of different scales to find out geographical information about a place.
Fieldwork		Animal safari Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.	Bright Lights, Big City Carry out fieldwork tasks to identify characteristics of the school grounds or locality.	Here We Are Vehicle survey. Coastline Ask and answer simple geographical questions through observation or simple data collection during fieldwork activities.	Rocks, Relics and Rumbles Studying fossils.		Sow, Grow and Farm Construct or carry out a geographical enquiry by gathering and analysing a range of sources.	Here We Are Traffic survey with a focus on road safety. Frozen Kingdoms Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.
Map work		Me and my community Children learn that a map is a picture or drawing of the land and sea. Creep, crawl and wriggle Make and use simple maps in their play to represent places and	Here We Are Identify features and landmarks on an aerial photograph or plan perspective. Bright Lights, Big City Use world maps, atlases & globes to identify the UK and its countries, as well as	Here We Are Identify features and landmarks on an aerial photograph or plan perspective. Coastline Use world maps, atlases and globes to identify the UK and its countries, as well as the countries,		Misty Mountain, Windy River Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Here We Are Identify topography on an OS map.



		journeys, real and imagined.	the countries, continents and oceans studied at this key stage.	continents and oceans studied at this key stage.				
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ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES