





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Me & My Community This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.  Understanding the World: People culture and communities Children learn ways to care for their local environment.  Curriculum Threads: IDENTITY NATURAL WORLD	Sparkle & Shine This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.  Understanding the World: People culture and communities; The natural world  Curriculum Threads: IDENTITY CIVILISATION	Animal Safari This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.  Understanding the World: People culture and communities; The natural word Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.  Curriculum Threads: IDENTITY NATURAL WORLD CIVILISATION	Ready Steady Grow This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.  Understanding the World: People, culture and communities; The natural world Make and use simple maps in their play to represent places and journeys, real and imagined.  Curriculum Threads: IDENTITY NATURAL WORLD	Marvellous Machines This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.  Understanding the World: The natural world Explore the natural world around them  Curriculum Threads: IDENTITY NATURAL WORLD INNOVATION	Creep Crawl & Wiggle This mini project teaches children about invertebrates that live in their gardens and local environment.  Understanding the World: People culture and communities; The natural word Show care for living things and the environment. Curriculum Threads: IDENTITY NATURAL WORLD  Sunshine & Sunflowers This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.  Understanding the World:













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		CIVILISATION					People, culture and communities; The natural
							world
							Begin to observe and talk
							about living things in the
							local environment.
							local environment.
							Curriculum Threads:
							IDENTITY
							NATURAL WORLD
		_					
		Me & My Community	Sparkle & Shine	Animal Safari	Ready Steady Grow	Marvellous Machines	Creep Crawl & Wiggle
		This project supports	This project teaches	This project teaches	This project teaches	This interest-led project	This mini project teaches
		children with settling into	children about the	children about the	children about food and	teaches children about	children about
		the new rules and	celebrations that take	animals that live around	farming and explores	the technology that is	invertebrates that live in
		routines of school and	place during the autumn	the world, how to look	themes, including where	part of their daily lives	their gardens and local
		encourages them to make	and winter seasons, and	after animals and the	food comes from, what	and how machines help	environment.
		new friends and feel	focus on the significance	importance of caring for	plants and animals need	us. The project gives	
		confident in their class. It	and symbolism of light at	our local and global	to grow and survive and	children the opportunity	Understanding the World:
		teaches children about	this time of year.	environments.	what constitutes a	to build and create	People culture and
		being helpful, kind and			healthy lifestyle.	marvellous machines.	communities; The natural
		thoughtful at home and	Understanding the World:	Understanding the World:			word
	Reception	at school. This project	People culture and	People culture and	Understanding the World:	Understanding the	Make and use simple maps
		also teaches children how	communities; The natural	communities; The natural	People, culture and	World:	in their play to represent
		they are unique and	world	word	communities; The natural	The natural world	places and journeys, real
		special, the importance of	Curriculum Threads:	Describe how two places	world	Explore the natural	and imagined.
		friendship and how	IDENTITY	are the same or different	Make and use simple	world around them	Coming the Thomas de
		people in their family,	CIVILISATION	using simple picture	maps in their play to	Curriculum Threads:	Curriculum Threads: IDENTITY
		school and local	CIVILISATION	maps, photographs, data	represent places and	IDENTITY	NATURAL WORLD
		community are important		and other geographical	journeys, real and	NATURAL WORLD	WATORIAL WORLD
		and can help them.		resources.	imagined.	INNOVATION	Sunshine & Sunflowers
				Curriculum Threads:	Curriculum Threads:	_	This seasonal project
		Understanding the World:		IDENTITY	IDENTITY		provides opportunities for
				NATURAL WORLD	NATURAL WORLD		outdoor learning and
				. Strong E Worker	. Strong L Worker		octador rearrining arra









**CIVILISATION** 





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People culture and	CIVILISATION	teaches children how to
communities.		care for the plants and
Children learn that a map		animals in their local
is a picture or drawing of		environment and how to
the land and sea.		stay safe in the sun.
Entitlements & Fieldwork:		Understanding the World:
Local area walk		People, culture and
		communities; The natural
Curriculum Threads:		world
IDENTITY NATURAL WORLD		Make and use simple maps
NATORAL WORLD		in their play to represent
		places and journeys, real
Long Ago		and imagined.
This project teaches		
children about how they		Curriculum Threads:
have grown and changed		IDENTITY NATURAL WORLD
since they were babies		NATURAL WORLD
and how life in the past		
was different from today.		
mas am el elle mem coas, i		
Understanding the World:		
People, culture and		
communities; The natural		
world.		
Children learn that the		
weather and local		
environment changes		
with the seasons.		
Curriculum Threads:		
IDENTITY NATURAL WORLD		
NATURAL WORLD		













		Here We Are	Bright Lights, Big City
		This essential skills and	This project teaches children about the physical and
		knowledge project	human characteristics of the United Kingdom,
		teaches children about	including a detailed exploration of the characteristics
		physical and human	and features of the capital city, London.
		features, maps, cardinal	
		compass points, and	Entitlements & Fieldwork:
		positional and directional	Now Press Play
		language. They are	Local area walk
		introduced to the	Birmingham City centre visit
		countries, capital cities	
		and settlements of the	Exhibition piece:
		United Kingdom. The	Video of children answering the question; 'why is a city a
	Y1	children carry out simple	good place to grow up?'
		fieldwork to find out	Curriculum Threads:
		about local physical and	IDENTITY
		human features.	NATURAL WORLD
		noman reacties.	INNOVATION
		Entitlements & Fieldwork:	CIVILISATION
		Study of human and physical	
		features in Sparkhill.	
		Curriculum Threads:	
		IDENTITY	
		NATURAL WORLD	
		CIVILISATION	
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Y2	Here We Are This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom.  Entitlements & Fieldwork: Vehicle survey – Percy Road. Study of human and physical features in Birmingham.  Curriculum Threads: IDENTITY NATURAL WORLD	Coastline This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.  Entitlements & Fieldwork: Visit to a coastal town – Weston Super Mare  Exhibition piece: Design of their own coastal town, including a detailed picture of their town with human and physical features labelled. Children to then write a descriptive paragraph about their town.  Curriculum Threads: NATURAL WORLD INNOVATION CIVILISATION









**Y3** 





## **Geography High Level Plan**

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This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

Entitlements & Fieldwork: ????

Curriculum Threads: IDENTITY

INNOVATION
NATURAL WORLD
CIVILISATION

### Rocks, Rumbles and Relics

This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

#### **Entitlements & Fieldwork:**

Now Press Play – Natural Disasters experience Field trip to Lapworth Museum of Geology at the University of Birmingham

#### Exhibition piece:

Written speech about whether to build new houses near an active volcano.

Curriculum Threads: NATURAL WORLD CIVILISATION









**Y4** 





## **Geography High Level Plan**

Here We Are
This essential skills and
knowledge project
teaches children about
compass points and four

te Jt COI our and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

Entitlements & Fieldwork: ????

Curriculum Threads: IDENTITY

INNOVATION
NATURAL WORLD
CIVILISATION

## Misty Mountain, Winding River

This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

#### **Entitlements & Fieldwork:**

Malvern Hills visit to conduct a topography study and to use compasses.

#### Exhibition piece:

Newspaper report and presentation about the flooding at Greet.

Curriculum Threads: NATURAL WORLD

CIVILISATION













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This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.

Entitlements & Fieldwork: ????

**Curriculum Threads:** 

IDENTITY
INNOVATION
NATURAL WORLD
CIVILISATION

### Sow, Grow and Farm

This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.

### Entitlements & Fieldwork:

Farm visit

#### **Exhibition piece:**

Written and performed debate about whether countries should grow all their own food or should they rely on trade with other countries to feed the people that live there?

Curriculum Threads: NATURAL WORLD

CIVILISATION EQUITY

ACADEMIC EXCELLENCE





Y5



**Y6** 





## **Geography High Level Plan**

	Here	We	: Ar	e
5	essen	tial	skil	ls

This s and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements.

#### **Entitlements & Fieldwork:**

Traffic Survey – Warwick Road related to road safety in the locality

Curriculum Threads:

**IDENTITY INNOVATION NATURAL WORLD CIVILISATION** 

### Frozen Kingdoms

This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.

### **Entitlements & Fieldwork:**

Lyfta exploration of Arctic and Antarctic regions.

### **Exhibition piece:**

Information report about the Titanic.

**Curriculum Threads:** 

**IDENTITY** 

**INNOVATION** 

**NATURAL WORLD** 

**CIVILISATION** 

**EQUITY** 





