

**Geography High Level Plan**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<p><b>Me &amp; My Community</b> This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><i>Understanding the World:</i> People culture and communities Children learn ways to care for their local environment.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD</p>	<p><b>Sparkle &amp; Shine</b> This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world</p> <p><b>Curriculum Threads:</b> IDENTITY CIVILISATION</p>	<p><b>Animal Safari</b> This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD CIVILISATION</p>	<p><b>Ready Steady Grow</b> This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p><i>Understanding the World:</i> People, culture and communities; The natural world Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD</p>	<p><b>Marvellous Machines</b> This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p><i>Understanding the World:</i> The natural world Explore the natural world around them</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD INNOVATION</p>	<p><b>Creep Crawl &amp; Wiggle</b> This mini project teaches children about invertebrates that live in their gardens and local environment.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world Show care for living things and the environment.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD</p> <p><b>Sunshine &amp; Sunflowers</b> This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <p><i>Understanding the World:</i></p>



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	<b>CIVILISATION</b>					<p>People, culture and communities; The natural world</p> <p>Begin to observe and talk about living things in the local environment.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p>
<b>Reception</b>	<p><b>Me &amp; My Community</b> This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><i>Understanding the World:</i></p>	<p><b>Sparkle &amp; Shine</b> This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>CIVILISATION</b></p>	<p><b>Animal Safari</b> This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world</p> <p>Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p>	<p><b>Ready Steady Grow</b> This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p><i>Understanding the World:</i> People, culture and communities; The natural world</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p>	<p><b>Marvellous Machines</b> This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p><i>Understanding the World:</i> The natural world</p> <p>Explore the natural world around them</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b> <b>INNOVATION</b></p>	<p><b>Creep Crawl &amp; Wiggle</b> This mini project teaches children about invertebrates that live in their gardens and local environment.</p> <p><i>Understanding the World:</i> People culture and communities; The natural world</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p> <p><b>Sunshine &amp; Sunflowers</b> This seasonal project provides opportunities for outdoor learning and</p>



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	<p>People culture and communities. Children learn that a map is a picture or drawing of the land and sea.</p> <p><b>Entitlements &amp; Fieldwork:</b> Local area walk</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p> <p><b>Long Ago</b> This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p> <p><i>Understanding the World:</i> People, culture and communities; The natural world. Children learn that the weather and local environment changes with the seasons.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b> <b>CIVILISATION</b></p>		<p><b>CIVILISATION</b></p>			<p>teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <p><i>Understanding the World:</i> People, culture and communities; The natural world Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p><b>Curriculum Threads:</b> <b>IDENTITY</b> <b>NATURAL WORLD</b></p>
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## Geography High Level Plan

<b>Y1</b>	<p><b>Here We Are</b> This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p> <p><b>Entitlements &amp; Fieldwork:</b> Study of human and physical features in Sparkhill.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD CIVILISATION</p>		<p><b>Bright Lights, Big City</b> This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p> <p><b>Entitlements &amp; Fieldwork:</b> Now Press Play Local area walk Birmingham City centre visit</p> <p><b>Exhibition piece:</b> Video of children answering the question; 'why is a city a good place to grow up?'</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD INNOVATION CIVILISATION</p>		
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## Geography High Level Plan

<p><b>Y2</b></p>	<p><b>Here We Are</b> This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom.</p> <p><b>Entitlements &amp; Fieldwork:</b> Vehicle survey – Percy Road. Study of human and physical features in Birmingham.</p> <p><b>Curriculum Threads:</b> IDENTITY NATURAL WORLD CIVILISATION</p>		<p><b>Coastline</b> This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p> <p><b>Entitlements &amp; Fieldwork:</b> Visit to a coastal town – Weston Super Mare</p> <p><b>Exhibition piece:</b> Design of their own coastal town, including a detailed picture of their town with human and physical features labelled. Children to then write a descriptive paragraph about their town.</p> <p><b>Curriculum Threads:</b> NATURAL WORLD INNOVATION CIVILISATION</p>		
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## Geography High Level Plan

<p><b>Y3</b></p>	<p><b>Here We Are</b> This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p> <p><b>Entitlements &amp; Fieldwork:</b> ????</p> <p><b>Curriculum Threads:</b> IDENTITY INNOVATION NATURAL WORLD CIVILISATION</p>		<p><b>Rocks, Rumbles and Relics</b> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p> <p><b>Entitlements &amp; Fieldwork:</b> Now Press Play – Natural Disasters experience Field trip to Lapworth Museum of Geology at the University of Birmingham</p> <p><b>Exhibition piece:</b> Written speech about whether to build new houses near an active volcano.</p> <p><b>Curriculum Threads:</b> NATURAL WORLD CIVILISATION</p>		
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## Geography High Level Plan

<b>Y4</b>	<p><b>Here We Are</b></p> <p>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p> <p><b>Entitlements &amp; Fieldwork:</b> ????</p> <p><b>Curriculum Threads:</b>  <span style="color: blue;">IDENTITY</span>  <span style="color: red;">INNOVATION</span>  <span style="color: green;">NATURAL WORLD</span>  <span style="color: orange;">CIVILISATION</span></p>		<p><b>Misty Mountain, Winding River</b></p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p> <p><b>Entitlements &amp; Fieldwork:</b> Malvern Hills visit to conduct a topography study and to use compasses.</p> <p><b>Exhibition piece:</b> Newspaper report and presentation about the flooding at Greet.</p> <p><b>Curriculum Threads:</b>  <span style="color: green;">NATURAL WORLD</span>  <span style="color: orange;">CIVILISATION</span></p>		
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## Geography High Level Plan

<b>Y5</b>	<p><b>Here We Are</b> This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.</p> <p><b>Entitlements &amp; Fieldwork:</b> ????</p> <p><b>Curriculum Threads:</b>  <span style="color: blue;">IDENTITY</span>  <span style="color: red;">INNOVATION</span>  <span style="color: green;">NATURAL WORLD</span>  <span style="color: orange;">CIVILISATION</span></p>		<p><b>Sow, Grow and Farm</b> This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p> <p><b>Entitlements &amp; Fieldwork:</b> Farm visit</p> <p><b>Exhibition piece:</b> Written and performed debate about whether countries should grow all their own food or should they rely on trade with other countries to feed the people that live there?</p> <p><b>Curriculum Threads:</b>  <span style="color: green;">NATURAL WORLD</span>  <span style="color: orange;">CIVILISATION</span>  <span style="color: purple;">EQUITY</span></p>		
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## Geography High Level Plan

<b>Y6</b>	<p><b>Here We Are</b></p> <p>This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements.</p> <p><b>Entitlements &amp; Fieldwork:</b> Traffic Survey – Warwick Road related to road safety in the locality</p> <p><b>Curriculum Threads:</b>  <b>IDENTITY</b>  <b>INNOVATION</b>  <b>NATURAL WORLD</b>  <b>CIVILISATION</b></p>		<p><b>Frozen Kingdoms</b></p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p> <p><b>Entitlements &amp; Fieldwork:</b> Lyfta exploration of Arctic and Antarctic regions.</p> <p><b>Exhibition piece:</b> Information report about the Titanic.</p> <p><b>Curriculum Threads:</b>  <b>IDENTITY</b>  <b>INNOVATION</b>  <b>NATURAL WORLD</b>  <b>CIVILISATION</b>  <b>EQUITY</b></p>		
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