

History High Level Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Me & My Community This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><i>Understanding the World:</i> Past and present; People culture and communities. Children begin to make sense of their own life story and family history.</p> <p>Curriculum Threads: IDENTITY</p>				<p>Marvellous Machines This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p><i>Understanding the World:</i> Past and present. Use past tense language to describe events and experiences that have happened to them.</p> <p>Curriculum Threads: IDENTITY INNOVATION</p>	<p>Sunshine & Sunflowers This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <p><i>Understanding the World:</i> Past and present. Use past tense language to describe events and experiences that have happened to them.</p> <p>Curriculum Threads: IDENTITY NATURAL WORLD</p>



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<p>Reception</p>	<p>Me & My Community This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><i>Understanding the World:</i> Past and present; People culture and communities. Children explore and talk about important events in their school or locality's history.</p> <p>Curriculum Threads: IDENTITY</p>			<p>Ready Steady Grow This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p><i>Understanding the World:</i> Past and Present: People culture and communities. Children use books to find out about people and events in the past. They put familiar events chronological order. They discuss similarities and differences between things in the past and present.</p> <p>Curriculum Threads: IDENTITY NATURAL WORLD</p>	<p>Marvellous Machines This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.</p> <p><i>Understanding the World:</i> Past and Present. Children will understand that objects from the past look different to objects from the present. Focus on the way people lived in the past and how it's not the same as we live now.</p> <p>Curriculum Threads: IDENTITY INNOVATION</p>	<p>Moving On This project celebrates the children's successes throughout Reception. It explores how they have grown and changed and supports them moving into Year 1.</p> <p><i>Understanding the World:</i> People culture and communities. Children talk about past and present events in their own lives. They put familiar events put in chronological order.</p> <p>Curriculum Threads: IDENTITY</p>



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	<p>Long Ago</p> <p>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p> <p><i>Understanding the World:</i> Past and Present; People, culture and communities. Children focus on the way people lived in the past and how it's not the same as we live. They put familiar events in chronological order. They discuss similarities and differences between things in the past and present.</p> <p>Curriculum Threads: IDENTITY</p>					
<p>Y1</p>	<p>Childhood</p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> <p>Entitlements:</p>				<p>School Days</p> <p>This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today and the significance of the 1870 Education act.</p> <p>Entitlements:</p>	



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	<p>Now press play – Toys Exploring and playing with a range of Victorian toys (Museum in a box) Birthday celebration for the class bear Parent workshop to complete their family tree</p> <p>Exhibition piece: Children using images and artefacts to create a video to answer the big question; 'Do you think it was better to be a child in the 1950s?'</p> <p>Curriculum Threads: IDENTITY NATURAL WORLD CIVILISATION</p>			<p>Trip to the Black Country Living Museum</p> <p>Exhibition piece: Children to complete an information leaflet about Victorian schools. Including the final question: 'Were Victorian schools happy places to be?'</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION EQUITY</p>
<p>Y2</p>	<p>Movers and Shakers This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p> <p>Entitlements: Trip to Birmingham University Sculpture trail Now Press Play – Neil Armstrong</p> <p>Exhibition piece: Children to answer the big question 'Who is a significant person to me?' by writing about that person and filming their presentation.</p> <p>Curriculum Threads: INNOVATION</p>			<p>Magnificent Monarchs This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p> <p>Entitlements: Dressing up day – dressing up as a King or Queen</p> <p>Exhibition piece: Children to create a riddle and portrait of the sovereign they think is most significant.</p> <p>Curriculum Threads: IDENTITY INNOVATION</p>



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	NATURAL WORLD CIVILISATION EQUITY			NATURAL WORLD CIVILISATION
Y3	<p>Through the Ages This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p> <p>Entitlements: Taste of History – ‘Stone Age’ visitor</p> <p>Exhibition piece: A museum artefact information card for the Snettisham Torc alongside a detailed drawing of the torc.</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION</p>			<p>Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p> <p>Entitlements: Now Press Play – Romans</p> <p>Exhibition piece: Written explanation and podcast recording about the area children feel has had the biggest impact on Britain today.</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION EQUITY</p>
Y4	<p>Invasion This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>Entitlements: Now Press Play – Anglo Saxons</p>			<p>Ancient Civilisations This project teaches children about the history of three of the world’s first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p> <p>Entitlements:</p>



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	<p>Now Press Play – Vikings</p> <p>Exhibition piece: Blog style answer to the big question: 'What impact did the invasions of the middle ages have on Britain?'</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION</p>			<p>Now Press Play – Ancient Egypt Artefact box</p> <p>Exhibition piece: Compare and contrast two civilisations.</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION EQUITY</p>
<p>Y5</p>	<p>Dynamic Dynasties This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p> <p>Entitlements: Compton Verney – Shang Dynasty workshop</p> <p>Exhibition piece: Children to write a script and make a video presentation to answer the big question: 'What is the legacy of Ancient China?'</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION EQUITY</p>			<p>Ground-breaking Greeks This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p> <p>Entitlements: Now Press Play - A day in Ancient Greece Birmingham Museum & Art Gallery Olympic experience & artefact investigation session</p> <p>Exhibition piece: A thank you letter to the Ancient Greeks for the way they helped to shape modern day society.</p> <p>Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD CIVILISATION</p>



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<p>Y6</p>	<p>Maafa</p> <p>This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p> <p>Entitlements: Lyfta video: A day in the life of Emmaculate</p> <p>Exhibition piece: Persuasive writing & oral presentation to answer the big question: ‘What needs to change to continue to make modern day Britain a more equal society?’</p> <p>Curriculum Threads: IDENTITY NATURAL WORLD CIVILISATION EQUITY</p>			<p>Britain at War</p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p> <p>Entitlements: WW1 Trench Experience – trip to Tudor Grange Academy trenches Life on the Home Front experience day in school Now Press Play - World War II civilian life</p> <p>Exhibition piece: Remembrance nonet poem to explain why ‘we must never forget’</p> <p>Curriculum Threads: IDENTITY NATURAL WORLD CIVILISATION EQUITY</p>



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