

EYFS MTP 2023-24

Year group: Reception		Term: Autumn 1/2		Project name: Long Ago	
Aim of the unit: This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.					
Key Unit Vocabulary: Past, present, weather, seasons grow, history memory, remember, baby, toddler grandma, grandad, (and variations) sister, brother, aunt, uncle, cousin, family, history, heritage Peg, history, past, Clay, material					
Week	Learning Journey	Lesson	Knowledge	Cornerstones lesson reference/ Maths reference	
1	Long Ago	Vocabulary	Past, present, weather, seasons		
		Mathematics	Comparing Groups	Unit 2 : Comparing Groups within 5 Week 5 Comparing Group of non identical objects	
			Comparing groups of non-identical objects using one-to-one correspondence		
			Comparing groups by matching or subitising		
			Representing groups to compare using cubes		
			Representing and comparing groups in a variety of ways		
		UW	To discuss how we live now compared to the past (UtW) The way that people lived in the past is not the same as the way that we live now. There have been changes to schools, play activities, toys, food, transport and clothes. (CT)	Engage: Stories from the past	
To describe different types of weather (UtW) Ways to describe daily weather include sunny, rainy, windy, cloudy, warm or cold. Weather is warmer in the summer with more sunshine and colder in the winter with more snow, hail and rain. (CT)	Engage: Yearly Changes				
EAD					
PD	Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food. Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength. Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing. Cut, tear, fold and stick a range of papers and fabrics. Make simple prints using a variety of tools, including print blocks and rollers. Move confidently in a range of ways and safely negotiate space, obstacles and terrains. Different types of line include thick, thin, straight, zigzag, curvy and dotted. Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire. Different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.	Through Continuous Provision and Movement Lesson 1			
PSED	See themselves as a valuable individual. Manage their own needs: Personal hygiene Build constructive and respectful relationships. Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian	Through M.O.R and Continuous Provision.			
2	My History	Vocabulary	grow, history memory, remember, baby, toddler		
		Mathematics	Exploring properties of everyday shapes	Unit 3 : Shape Week 6 3D Shapes	
			Describing 3D shapes using their common properties		
			Exploring, describing and comparing the properties of 3D shapes		
			Similarities and differences between 3D shapes		
			Reflecting on the properties of 3D shapes and applying sorting rules		
		UW	To design a timeline for a familiar story (UtW) A timeline shows the order in which events happened. (CT)	Develop 1: As Time Goes By	
To discuss memories from the past (UtW) Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.	Develop 1: Memories				
EAD					
PD	Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food. Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength. Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing. Cut, tear, fold and stick a range of papers and fabrics. Make simple prints using a variety of tools, including print blocks and rollers. Move confidently in a range of ways and safely negotiate space, obstacles and terrains.	Through Continuous Provision and Movement Lesson 2			

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			Different types of line include thick, thin, straight, zigzag, curvy and dotted. Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire. Different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.	
		PSED	See themselves as a valuable individual. Manage their own needs: Personal hygiene Build constructive and respectful relationships. Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian	Through M.O.R and Continuous Provision.
3	My Heritage	Vocabulary	grandma, grandad, (and variations) sister, brother, aunt, uncle, cousin, family, history, heritage	
		Mathematics	Exploring properties of everyday shapes	Unit 3 : Shape Week 7 2D Shapes
			Naming 2D shapes	
			Identifying 2D shapes and describing similarities and differences	
			Identifying 2D shapes within 3D shapes	
			Identifying 2D shapes in different contexts	
UW	To talk about past and present and which events are important (UtW) Different types of art include painting, drawing, collage, textiles, sculpture and printing. (CT) Create art in different ways on a theme, to express their ideas and feelings.	Develop 2: Letters and Cards		
EAD	To design a card using different art styles (EAD) Different types of art include painting, drawing, collage, textiles, sculpture and printing. (CT) Create art in different ways on a theme, to express their ideas and feelings.	Develop 2: Family History		
PD	Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food. Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength. Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing. Cut, tear, fold and stick a range of papers and fabrics. Make simple prints using a variety of tools, including print blocks and rollers. Move confidently in a range of ways and safely negotiate space, obstacles and terrains. Different types of line include thick, thin, straight, zigzag, curvy and dotted. Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire. Different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.	Through Continuous Provision and Movement Lesson 3		
		PSED	See themselves as a valuable individual. Manage their own needs: Personal hygiene Build constructive and respectful relationships. Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian	Through M.O.R and Continuous Provision.
4	Step Back in Time	Vocabulary	Peg, history, past, Clay, material	
		Mathematics	Adding one more	Unit 4: Changes within 5 Week 8 One More
			Adding one more with number stories	
			Exploring one more, with numbers to 5	
			Ordering one more stories	
			Applying one more stories	
UW				
EAD	To construct a model (peg doll) (EAD) Construct simple structures and models using a range of materials. Different materials have different properties and can be used for different purposes. (CT) To use different materials to create a portrait (EAD) Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools. Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire. (CT)	Develop 3: Toys from the Past		
PD	Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food. Demonstrate balance, strength, fluency of movement and coordination when using play equipment and develop core muscle strength. Develop body strength, coordination, balance and agility and join in with or make up games that involve energetic movements, such as jumping, skipping, hopping, running and climbing.	Through Continuous Provision and Movement Lesson 4		



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	PSED	<p>See themselves as a valuable individual.</p> <p>Manage their own needs: Personal hygiene</p> <p>Build constructive and respectful relationships.</p> <p>Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian</p>	Through M.O.R and Continuous Provision.