

EYFS MTP 2023-24

Year group: Nursery		Term: Autumn	Project name: Me and My Community		
Aim of the unit: This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.					
Key Unit Vocabulary: Schools, family, Friends, stories, Special, different, Rhyme, different, Rules, clean					
Week	Learning Journey	Lesson	Knowledge	Cornerstones lesson reference/ Maths reference	
1		Vocabulary	Schools, family		
		Mathematics	Children identify red objects and say if an object is red or not	Recognise the colour red	
			Children identify blue objects and say if an object is blue or not.	Recognise the colour blue	
			Children identify yellow objects and say if an object is yellow or not.	Recognise the colour yellow	
		UW	To talk about what area of the nursery they like. Schools are places where we come to learn and make new friends. Adults in school are there to help us and keep us safe. The adults at schools have different jobs.	Engage: Our School Community for Nursery	
			To talk about their family photographs and the people in the pictures. Families are all different sizes. All families are special and unique. I can talk about people who are special to me. There might be things that make me similar or different to others.	Engage: Marvellous Me	
		EAD			
		PD	Mark making shapes can be straight lines, zigzags or smooth curvy shapes. Most people write with the same hand all the time. Holding a pen or pencil in a comfortable way helps us learn how to write and draw. Letters are used in writing. Finger, hand, wrist, arm and shoulder exercises help you to develop your gross and fine motor skills and practise the language of direction. Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.	Through continuous provision	
PSED	Different resources are used in different areas of the indoor and outdoor classroom to help me achieve my goal It is a team effort to keep the classroom areas tidy Remembering rules help keep the environment safe	Through continuous provision			
2		Vocabulary	Friends, stories		
		Mathematics	Children identify green objects and say if an object is green or not.	Recognise the colour green	
			Children identify purple objects and say if an object is purple or not.	Recognise the colour purple	
			Children recap the colours they have already learnt and explore other colours. They talk about their favourite colours and match objects to the correct colour name.	Recognise colours	
		UW	To describe and talk about their friends. Schools are places where we come to learn and make new friends. It is important to share resources and take turns to get on with others.	Engage: Find a Friend	
To talk about stories. Talk about stories and make connections with events in their own lives.	Engage: Let's Read				
EAD					

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		PD	<p>Mark making shapes can be straight lines, zigzags or smooth curvy shapes. Most people write with the same hand all the time. Holding a pen or pencil in a comfortable way helps us learn how to write and draw. Letters are used in writing. Finger, hand, wrist, arm and shoulder exercises help you to develop your gross and fine motor skills and practise the language of direction.</p> <p>Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.</p>	Through continuous provision
		PSED	<p>Different resources are used in different areas of the indoor and outdoor classroom to help me achieve my goal</p> <p>It is a team effort to keep the classroom areas tidy</p> <p>Remembering rules help keep the environment safe</p>	Through continuous provision
3		Vocabulary	Special, family	
		Mathematics	Children identify a button that is the same shape or colour as a set of buttons on a shirt.	Recognise matching buttons
			Children pair up shoes that match because they are the same colour or have the same shape on them.	Recognise matching shoes
			Children match up towers of blocks that are made up of the same colours in the same order.	Recognise and create matching towers
		UW	<p>To talk about who is in their family. Families are all different sizes. All families are special and unique.</p>	Develop 1: Families
			<p>Talk about someone who is special and why There are lots of special people in our lives. Everyone is different and special.</p>	Develop 1: Someone Special
		EAD		
		PD	<p>Mark making shapes can be straight lines, zigzags or smooth curvy shapes. Most people write with the same hand all the time. Holding a pen or pencil in a comfortable way helps us learn how to write and draw. Letters are used in writing. Finger, hand, wrist, arm and shoulder exercises help you to develop your gross and fine motor skills and practise the language of direction.</p> <p>Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.</p>	Through continuous provision
	PSED	<p>Different resources are used in different areas of the indoor and outdoor classroom to help me achieve my goal</p> <p>It is a team effort to keep the classroom areas tidy</p> <p>Remembering rules help keep the environment safe</p>	Through continuous provision	
4		Vocabulary	Rhyme, different	
		Mathematics	Children identify matching Numicon shapes and begin to identify how they have the same number of holes.	Match number shapes
			Children match up handprints that are the same size or colour.	Match the same size
			Children match prints that are the same shape, even though they might be different colours.	Match prints
		UW		
		EAD	Remember and sing well known rhymes and songs in a small group.	Develop 1: Familiar Rhymes
			<p>To talk about how they are similar to and different from their friends.</p> <p>Everyone is different and special. There might be things that make us similar or different to others, including their appearance or things they like to do.</p>	Develop 2: Same and Different (see continuous provision idea mirrors and portraits)
		PD	<p>Mark making shapes can be straight lines, zigzags or smooth curvy shapes. Most people write with the same hand all the time. Holding a pen or pencil in a comfortable way helps us learn how to write and draw. Letters are used in writing. Finger, hand, wrist, arm and shoulder exercises help you to develop your gross and fine motor skills and practise the language of direction.</p>	Through continuous provision

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			Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.	
		PSED	Different resources are used in different areas of the indoor and outdoor classroom to help me achieve my goal It is a team effort to keep the classroom areas tidy Remembering rules help keep the environment safe	Through continuous provision
5		Vocabulary	Rules, clean	
		Mathematics	Children sort objects, like counting bears, by creating groups of objects that are the same size.	Sort by size
			Children sort objects that are 2 or 3 different colours.	Sort by colour
			Children talk about what the notice about the objects that have been grouped by an adult. Children sort objects, like buttons, by creating groups of objects that are the same shape.	Sort by shape
		UW	Talk about why we tidy up at Nursery and why it is important to keep things clean. We should care for the environment. For example, rubbish needs to be put in the bin. Class rules are there to keep everyone happy and safe. It is important to follow the rules.	Develop 2: Tidy Teams
		EAD		
		PD	Mark making shapes can be straight lines, zigzags or smooth curvy shapes. Most people write with the same hand all the time. Holding a pen or pencil in a comfortable way helps us learn how to write and draw. Letters are used in writing. Finger, hand, wrist, arm and shoulder exercises help you to develop your gross and fine motor skills and practise the language of direction. Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.	Through continuous provision
	PSED	Different resources are used in different areas of the indoor and outdoor classroom to help me achieve my goal It is a team effort to keep the classroom areas tidy Remembering rules help keep the environment safe	Through continuous provision	