

Nursery Learning Goals

PRIME AREAS

Communication & Language	Physical Development	Personal, Social and Emotional Development
<p>Speaking Able to use some future and past tenses correctly e.g. I went to the shop. I am going on holiday. Can use pronouns e.g. he, she, they.</p> <p>Social Communication Able to speak in sentences of 4 to 6 or more words. Can understand and respond appropriately to a 'why' question. Able to communicate with their peers whilst they play. Children can engage in a longer conversation.</p> <p>Attention Able to sit for short, carpet time teaching (like listening to a story for up to 10mins). Enjoys listening to stories and talking about the pictures and what happened in the story with an adult.</p> <p>Processing & retaining Children are able to respond to a direction to collect 3 objects.</p>	<p>Movement & Gross Motor Able to catch a large ball. Able to climb using the outside apparatus. Able to walk and run with increased confidence, without falling over. Able to use the Nursery trikes and scooters without needing adult support.</p> <p>Sensory Child enjoys spinning, running & jumping.</p> <p>Fine Motor Able to make marks on paper confidently using a four finger grasp. Able to safely use tools like scissors and tweezers. Able to use scissors confidently and safely to make snips in paper and attempt to cut out pictures.</p>	<p>Attachment Able to play alongside other children independently. Have at least one good friend who they share experiences with. Able to share resources, sometimes needing support from an adult. Talks freely with familiar and unfamiliar children and adults. Beginning to understand how others are feeling and show empathy is a child is sad or upset.</p> <p>Self-Awareness Aware of the similarities and differences between themselves and others. Communicates about their home and their setting. Aware that other children have different preferences to them.</p> <p>Self-Regulation Able to understand and follow the class rules. With adult support, can rejoin an activity after an emotional episode. Beginning to be able to express their feelings using age appropriate language. Able to move from activity to activity independently during child initiated time, sometimes with support from an adult.</p> <p>Health & Self-care Child can pour a drink of water with minimal spillage. Able to manage their own personal hygiene (dry most days, communicate when they need the toilet, pull up and down their own clothes, wash hands).</p>



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES

SPECIFIC AREAS

Literacy	Mathematics
<p>Meaningful mark making Able to write a recognisable approximation of their name. Recognise their own name on a name card from a small choice of 5. Shows an interest in 'reading' print. Children know that writing carries meaning.</p> <p>Phonemic Awareness Children recognise that letters have a sound. Can identify rhyming words in a nursery rhyme or story.</p>	<p>Number Can answer 'how many are there?' questions by saying a number or holding up their fingers. Able to subitise to 3 (using manipulatives e.g. numicon or dice). Have a deep understanding of numbers to 5. Able to verbally count up to 10 by rote.</p> <p>Shape Able to name and recognise some 2D shapes (square, triangle, rectangle and circle).</p> <p>Measurement Able to use words like long, short and tall and understand their meaning.</p> <p>Space & spatial sense Uses positional words e.g. sit next to me.</p> <p>Time & Sequence Recognises time can be measured e.g. using a sand timer.</p> <p>Colour & Patterning Can copy a simple sequence of actions e.g. heads, shoulders, knees & toes. Can create and continue ABAB patterns of objects.</p>
Expressive Art & Design	Understanding the World
<p>Imagination Child enhances their pretend play with props. Take part in imaginative play, taking on roles e.g. through domestic role play area. Child has an idea for a game or activity and gathers toys for that purpose.</p> <p>Exploring or using media, materials & ideas Child knows that paint can be mixed to make colours- with help if needed. Child enjoys mixing to make their own colours. Able to draw with increasing detail, like including eyes and a mouth on a face. Experiments with creating models using different materials, talking about what they are going to make before or during the process.</p> <p>Exploring music Knows and sings familiar nursery rhymes. Explore musical instruments and enjoy making different sounds.</p>	<p>People, Culture & Communities Show an interest in different local occupations and wider ones. Know and enjoy celebrating a wide range of religious celebrations.</p> <p>The World Child comments and asks questions about their natural environment and enjoys exploring and talking about changes they see, such as the seasons. Able to talk about different environments such as mountains, deserts, forests and the ocean. Knows where they live and their street.</p> <p>Technology Child can use a mouse or a touch screen to operate simple games.</p> <p>Problem Solving Child can explain why simple things are happening e.g. we can't go outside as it is raining.</p>



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