

**CURRICULUM AIM & PRINCIPLES**

*'There are no limits to what we can achieve.'*

Our curriculum has the pupils of Greet at its heart. It is rooted in our school, our families and our local community whilst ensuring learners are also taught about national and global issues. We endeavour to give our pupils a strong sense of their own identity and their place in the world, and to respect the same for others. They will know the story of humankind, its place in history and how they can have a positive impact on the future, so they are fully prepared for the challenges of the 21<sup>st</sup> Century. We achieve this through our core curriculum principles:

| Values driven   | Focus on the essentials  | Coherent<br>Connected<br>Cumulative   | Carefully selected<br>knowledge  | Vocabulary rich   | Ambitious   | Builds Cultural<br>Capital  |
|---|--|---|--|---|---|---|
| <p><b>Our school mission and values form the drumbeat of day-to-day life at Greet.</b></p> <p>They are the driving forces behind our curriculum design so all pupils understand that <b>there are no limits to what they can achieve.</b></p> <p>We do this through our core values:</p> <p><b>Achieving Excellence</b></p> <p><b>Social Intelligence</b></p> <p><b>Ethical lives</b></p> | <p>Communication, literacy and language skills are essential for pupils to access the full curriculum.</p> <p>Many of our pupils join us with low starting points in communication, literacy and language. As a result, we place a strong emphasis on:</p> <p><b>early reading</b></p> <p><b>spoken language development</b></p> <p><b>the explicit teaching of new vocabulary</b></p> | <p><b>Coherent</b><br/>Content is arranged <b>sequentially and logically.</b></p> <p><b>Connected</b><br/>Key <b>concepts are revisited in a range of contexts</b>; within a year group, across year groups and across subjects. Curriculum Threads link key themes across the school.</p> <p><b>Cumulative</b><br/>A <b>spiral design</b> so prior knowledge is revisited to ensure depth of learning.</p> | <p>Knowledge is important and acquiring knowledge is empowering. We have carefully selected and sequenced the key knowledge our pupils need to build the foundations of future academic success.</p> <p>Knowledge is explicitly <b>mapped on medium term plans</b>. This knowledge is <b>delivered as a minimum requirement.</b></p> <p>We ensure coverage of National Curriculum.</p> | <p><b>Vocabulary is mapped out across medium term plans</b> for every unit of work.</p> <p>Vocabulary is <b>explicitly taught at the start of every lesson</b> in every subject so pupils understand and use a broad range of vocabulary.</p> <p>Working walls display subject specific vocabulary in classrooms enabling newly learnt words to be revisited regularly and links to made across subjects.</p> | <p><b>There are no limits to what we can achieve.</b> All pupils at Greet are taught the same, ambitious curriculum.</p> <p>Teachers encourage pupils to have <b>high expectations of themselves and their learning</b>, reflecting our school value of <b>Achieving Excellence.</b></p> <p>Our research informed implementation model ensures teachers use pedagogical approaches that help children to know more and remember more over time.</p> | <p>Developing Cultural Capital is essential to the future success of our pupils.</p> <p>Alongside our <b>carefully selected knowledge</b> and <b>vocabulary rich</b> curriculum plans we also ensure <b>pupils take part in enriching experiences</b> (entitlements) through school trips, visitors and use of multi-media teaching tools e.g. Lyfta.</p> |



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES