

**Reception Wider Curriculum Overview 2023-2024**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Driver project</b> (includes UW, EAD) <b>Cornerstones</b>	<b>Me and My Community</b>  Long Ago	Sparkle and Shine	<b>Animal Safari</b>  Creep, Crawl and Wriggle	<b>Ready, Steady, Grow</b>	<b>Marvellous Machines</b>	<b>Sunshine and Flowers</b>  Moving On
<b>PE</b> <b>Merton</b>	Body awareness and movement in space		Cooperation, coordination & control	Object control	Stability	
<b>Computing</b>	To use cameras to take photographs.	To create digital artwork using paint/drawing APP.	To group data and information.	To make precise movements using a touch screen.	To use programable devices.	To record and play back videos.
<b>PSHE</b> (PSED through whole school themes)	Happy and healthy relationships	Similarities and differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with change
<b>Music</b> <b>Charanga</b>	<b>Me!</b> Nursery rhymes and action songs	<b>My stories</b> Nursery rhymes and action songs	<b>Everyone!</b> Nursery rhymes and action songs	<b>Our world</b> Nursery rhymes and action songs	<b>Big bear funk</b> Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1.	<b>Reflect, rewind and replay</b> Revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.



ACADEMIC EXCELLENCE



SOCIAL INTELLIGENCE



ETHICAL LIVES