





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and my community	Sparkle and shine	Animal safari	Ready, steady, grow	Marvellous machines	Sunshine and sunflowers
	This project supports	This project teaches	This project teaches	This project teaches	This interest-led project	This seasonal project
	children with settling into	children about the	children about the animals	children about food and	teaches children about the	provides opportunities for
	the new rules and routines	celebrations that take	that live around the world,	farming and explores	technology that is part of	outdoor learning and
	of school and encourages	place during the autumn	how to look after animals	themes, including where	their daily lives and how	teaches children how to
	them to make new friends	and winter seasons, and	and the importance of	food comes from, what	machines help us. The	care for the plants and
	and feel confident in their	focus on the significance	caring for our local and	plants and animals need to	project gives children the	animals in their local
	class. It teaches children	and symbolism of light at	global environments.	grow and survive and what	opportunity to build and	environment and how to
	about being helpful, kind	this time of year.		constitutes a healthy	create marvellous	stay safe in the sun.
	and thoughtful at home		Understanding the World:	lifestyle.	machines.	
	and at school. This project	Understanding the World:	Talk about what they see,			Understanding the World:
	also teaches children how	Use all their senses in	using a wide vocabulary.	Understanding the World:	Understanding the World:	Plant seeds and care for
	they are unique and	hands-on exploration of		Talk about what they see,	Talk about what they see,	growing plants.
	special, the importance of	natural materials.	Curriculum Threads:	using a wide vocabulary.	using a wide vocabulary.	Understand the key
	friendship and how people	Explore collections of	IDENTITY	Plant seeds and care for	Show interest in different	features of the life cycle of
Nurs	in their family, school and	materials with similar	NATURAL WORLD	growing plants.	occupations.	a plant and an animal.
	local community are	and/or different		Understand the key	Explore how things work	Use all their senses in
	important and can help	properties.		features of the life cycle of	Explore and talk about	hands-on exploration of
	them.	Talk about what they see,		a plant and an animal.	different forces they can	natural materials.
		using a wide vocabulary.		Begin to understand the	feel	Explore collections of
	Understanding the World:			need to respect and care		materials with similar
	Show interest in different	Curriculum Threads:		for the natural	Curriculum Threads:	and/or different properties
	occupations.	IDENTITY		environment and all living	IDENTITY	
	Talk about what they see,	CIVILISATION		things.	INNOVATION	Curriculum Threads:
	using a wide vocabulary			Explore and talk about		IDENTITY
				different forces they can	Creep, crawl, wriggle	NATURAL WORLD
	Curriculum Threads:			feel.	This mini project teaches	
	IDENTITY				children about	
				Curriculum Threads:	invertebrates that live in	
				IDENTITY	their gardens and local	
					environment.	







SOCIAL INTELLIGENCE







RecThis project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and thoughtful at home friendship and how peopleThis project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at they are unique and special, the importance of friendship and how peopleThis project teaches children about the class it teaches children them to make new friends and symbolism of light at this time of year.This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to and thoughtful at home and st school. This project they are unique and special, the importance of friendship and how peopleThis project teaches children about the class it teaches children how understand the effect of changing seasons on the natural world around them.This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.This project teaches children about the animals and the importance of changing seasons on the natural world around them.This project teaches children about the animals food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.This project teaches children about the animals the world: Understanding the World: they are unique and special, the importance of friendship and how peopleT	
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friendship and how people Describe what they see, outside the	easons on the
	orld around
in their family, school and Curriculum Threads: hear and feel whilst Curriculum Threads: Recognis	-
	ise some
	ents that are
NATURAL WORLD NATURAL WORLD IDENTITY	





ACADEMIC EXCELLENCE

SOCIAL INTELLIGENCE







important and can help	Understand the effect of	NATURAL WORLD	different from the one i
them.	changing seasons on the	INNOVATION	which they live.
	natural world around		Describe what they see
Understanding the World:	them.	Creep, crawl, wriggle	hear and feel whilst
Explore the natural world		This mini project teaches	outside.
around them.	Curriculum Threads:	children about	Explore the natural worl
Understand the effect of	IDENTITY	invertebrates that live in	around them.
changing seasons on the	NATURAL WORLD	their gardens and local	
natural world around		environment.	Curriculum Threads:
them.			IDENTITY
		Understanding the World:	NATURAL WORLD
Curriculum Threads:		Understand the effect of	
IDENTITY		changing seasons on the	Moving on
NATURAL WORLD		natural world around	This project celebrates t
		them.	children's successes
Long ago		Recognise some	throughout their
This project teaches		environments that are	Reception year. It explore
children about how they		different from the one in	how they have grown a
have grown and changed		which they live.	changed and supports
since they were babies and		Describe what they see,	them with the changes
how life in the past was		hear and feel whilst	come as they move int
different from today.		outside.	Year 1.
		Explore the natural world	
Understanding the World:		around them.	Understanding the Worl
Understand the effect of			Discuss simple changes
changing seasons on the		Curriculum Threads:	they have grown from
natural world around		IDENTITY	being a baby.
them.		NATURAL WORLD	
		CIVILISATION	Curriculum Threads:
Curriculum Threads:		EQUITY	IDENTITY
IDENTITY			NATURAL WORLD
NATURAL WORLD			





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Yı	Human senses This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe. Curriculum Threads: IDENTITY INNOVATION	Seasonal changes This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. Curriculum Threads: NATURAL WORLD	Materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use. Curriculum Threads: INNOVATION NATURAL WORLD	Plants This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time. Curriculum Threads: IDENTITY NATURAL WORLD	Animals This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for. Curriculum Threads: IDENTITY NATURAL WORLD
Y2	Human survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	Habitats This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter. Curriculum Threads:	Animal survival This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter. Curriculum Threads: INNOVATION NATURAL WORLD	Plant survival This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy. Curriculum Threads: INNOVATION	Uses of materials This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed. Curriculum Threads: INNOVATION





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	IDENTITY INNOVATION	INNOVATION NATURAL WORLD		NATURAL WORLD	NATURAL WORLD
Y ₃	Human and animal nutrition This project teaches children about the importance of nutrition for humans and other animals (unit split in two across Autumn) Curriculum Threads: IDENTITY NATURAL WORLD	Human and animal skeleton This project teaches children about the role of a skeleton and muscles and identify animals with different types of skeleton. (unit split in two across Autumn) Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD	Plant nutrition and reproduction This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction. Curriculum Threads: IDENTITY NATURAL WORLD	Forces and magnets This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials. Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD	Light and shadow This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored. Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD
Y4	Food and the digestive system This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.	Grouping and classifying This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things. Curriculum Threads: INNOVATION NATURAL WORLD	Electrical circuits and conductors This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight. Curriculum Threads: IDENTITY INNOVATION	States of matter This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes. Curriculum Threads: NATURAL WORLD	Sound This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed. Curriculum Threads: INNOVATION NATURAL WORLD CIVILISATION







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	Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD				
Y5	Human reproduce This project teaches childre including the human life c growth and development changes experienced du reprod Curriculun IDEN INNOV NATURA	en about animal life cycles, ycle. They explore human : to old age, including the ring puberty and human uction. Threads: TITY ATION	Properties and changes of materials This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes. Curriculum Threads: INNOVATION NATURAL WORLD	Forces This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect. Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD	Earth and space This project teaches children about our Solar System and its spherical celestial bodies. They describe the movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night. Curriculum Threads: INNOVATION NATURAL WORLD
Y6	Circulatory system This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.	Evolution and inheritance This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can	Electrical circuits and components This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices. Curriculum Threads: IDENTITY	Light theory This project teaches children about the way that behaves, travelling in straight lines from a source reflector, into the eye. They explore how we see I and colours, and phenomena associated with lig including shadows, reflections and refraction Curriculum Threads: IDENTITY NATURAL WORLD	





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Curriculum Threads: IDENTITY INNOVATION NATURAL WORLD	affect their survival, with changes (adaptations) possibly leading to the evolution of a species. Curriculum Threads:	INNOVATION	
	IDENTITY INNOVATION NATURAL WORLD		







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