

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£O
Total amount allocated for 2020/21	£23,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£O
Total amount allocated for 2021/22	£23,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,000

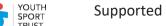
## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

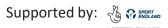
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £23,000	Date Updated: D	ecember 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> school pupils undertake at least 30 minutes.	pupils in regular physical activity – Chiefletes of physical activity a day in school.	Medical Officers gu	idelines recommend that primary	Percentage of total allocation: 21% (£4785)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice.	Actions to achieve linked to intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
<ul> <li>Pupils to know that 30 minutes of daily physical activity is fundamental to a healthy lifestyle.</li> <li>Pupils to understand the links between physical and mental health.</li> </ul>	<ul> <li>Train staff in a range of activities to increase pupils' movement and heart rate during the daily 'Get Greet Active' sessions.</li> <li>Invest in resources for each class to use during the GGA sessions (e.g. skipping ropes, weights, etc.).</li> <li>Provide CPD for staff on the links between physical and mental health so that they can integrate this into their daily dialogue with pupils.</li> </ul>	£1885 (class sets of skipping ropes) £2900 (playground activity kits per class)		
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 33% (£7615)
Intent	Implementation		Impact	
What we want the pupils to know and be able to do. What pupils need to learn and to consolidate through practice.	Actions to achieve linked to intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.













Pupils understand what	Appoint a Lead Teacher for	£7615	
constitutes a healthy lifestyle	Physical Health & Mental		
(physical health, healthy eating,	Wellbeing to develop a		
mental wellbeing and adequate	framework to promote health	y	
sleep).	lifestyles.		
<ul> <li>Pupils acquire the attributes</li> </ul>	<ul> <li>Link the attributes needed to</li> </ul>		
needed to succeed in physical	succeed in PE to our school		
activity, which they are able to	values (academic excellence,		
transfer to the classroom and	social intelligence, ethical		
home life (e.g. perseverance,	lives).		
team work, challenge, empathy,			
kindness, respect).			

Key indicator 3: Increased confidence, kn	nowledge and skills of all staff in teaching	ng PE and sport.		Percentage of total allocation:
				29% (£6600)
Intent	Implementation		Impact	
What we want the pupils to knowand be able to do. What pupils need to learn and to consolidate through practice.	Actions to achieve linked to intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
<ul> <li>Pupils develop rich schemata in a range of sports and disciplines so they able to make strong progress.</li> <li>All pupils develop the gross motors skills needed to support self-care and to support the development of fine motor skills.</li> </ul>	<ul> <li>Adapt progression maps in PE to support the acquisition of knowledge and skills (regular retrieval and a spiral curriculum).</li> <li>Lead Teacher to attend a range of CPD and disseminate this to staff through a programme of coaching.</li> <li>Develop a team of coaches to support the delivery of high-quality PE.</li> </ul>	£1100 (School Sports Games) £5000 (Sports Apprentices)		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:	
			4% (£900)	
Intent	Implementation		Impact	













What we want the pupils to knowand be able to do. What pupils need to learn and to consolidate through practice.	Actions to achieve linked to intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Pupils develop knowledge and skills of a range of sports linked to the Commonwealth Games (Birmingham 2022).	pupil Play Leaders).  • Develop the provision for	£400 (Play Leaders training and equipment) £500 (Kickboxing club)	3	













Key indicator 5: Increased participation i	n competitive sport.			Percentage of total allocation:
				13% (£3100)
Intent	Implementation	1	Impact	
What we want the pupils to knowand be able to do. What pupils need to learn and to consolidate through practice.	Actions to achieve linked to intentions.	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
<ul> <li>Pupils know how to work as part of a team to achieve a goal.</li> <li>Pupils participate in local teams in the community.</li> </ul>	<ul> <li>Develop teachers' subject knowledge of team sports through coaching.</li> <li>Develop opportunities for pupils to develop in team games (e.g. school teams, Schools Sports Partnership Games).</li> <li>Develop links with local teams to promote sports to pupils.</li> </ul>	£1000 (CPD)  £100 (School Football Games)  £2000 (minibus hire)		

Signed off by		
Head Teacher:	T. Yasmin	
Date:	December 2021	
Subject Leader:	J. Gregson	
Date:	December 2021	
Governor:	S. Osman	
Date:	December 2021	











