

Universal Needs

Development needs of Child/Young Person

Education & Learning Needs

- Enjoys and participates in learning activities
- Access to books, toys and age appropriate learning
- Good links between home and school
- Has experiences of success and achievement
- Planning for career and adult life

Health Needs

- Health needs being met
- No worries regarding diet and nutrition
- Good enough hygiene
- Developmental and health checks / immunisations up to date
- Developmental milestones appropriate
- Safe and age appropriate sexual activity

Emotional Health & Behaviour Needs

- Good quality early attachments
- Able to adapt to change
- Able to understand others' feelings
- Takes responsibility for behaviour
- Responds appropriately to boundaries and constructive guidance
- Can differentiate between safe and unsafe contacts
- Age appropriate clothing and appearance
- Age appropriate self-care skills shown
- Demonstrates resilience
- Good emotional wellbeing

Family & Parenting Needs

- Shows warm regard, praise and encouragement
- Ensures stable relationships
- Ensures the child can develop a sense of right and wrong
- Good relationships within family, including when parents are separated
- Support provided by wider family
- Stable and affectionate relationships with family
- Is able to make and maintain friendships
- Provides for child's physical needs, e.g. food, drink, appropriate clothing, hygiene, medical and dental care
- Accommodation has basic amenities and appropriate facilities and can meet family needs
- Budget adequate to meet needs
- Protected from danger or significant harm
- The family feels part of the community and are able to access local services and amenities
- Regular employment



Universal Plus Needs

Development needs of Child/Young Person

Education & Learning Needs

- Has some identified learning needs or disability or receives Special Educational Needs (SEN) Support in nursery/school, and the barriers to the child/young person engaging fully in the education setting require a family approach
- Language and communication difficulties
- Patterns of regular school absences
- Low motivation to engage in learning
- Not reaching educational development potential
- Physical disability needs requiring targeted support
- Some fixed term exclusions
- Not in education, employment or training post 16

Health Needs

- Emerging worries regarding diet/hygiene/clothing
- Defaulting on immunisations/development checks/health/dental appointments
- Slow in reaching developmental milestones
- Emerging worries regarding substance misuse

Emotional Health & Behaviour Needs

- Some difficulties with family or peer group relationships
- Some insecurities around identity expressed
- Finds managing change difficult
- Can behave in an anti-social way e.g. minor offending
- Can be over friendly or withdrawn or not aware of risk
- Change in communication leading to a more guarded/secretive self
- May be engaged in bullying behaviour
- Victim of crime or bullying
- Not always adequate self-care e.g. poor hygiene
- Slow to develop age appropriate self-care skills
- Age inappropriate clothing and appearance
- Disability limits amount of self-care possible
- Experienced loss of significant adult or family member
- Low self esteem
- Moderate depression, anxiety, self-esteem or confidence issues
- Moderate stress
- Moderate health anxiety
- Moderate Post-traumatic stress disorder and/or obsessive compulsive disorder
- Moderate anger management
- Moderate mental ill health issues emerging e.g. regular self-harm, eating disorders

Family & Parenting Needs

- Inconsistent responses to child/young person by parent/carer
- Starting to show difficulties with attachments
- Child/young person spends considerable time alone
- Rarely exposed to new experiences
- Taking on a caring role for parent/carer or may look after younger siblings
- Parent has physical or mental health difficulties
- Parental stress starting to affect ability to ensure child's safety
- Domestic abuse with the potential for emotional impact on child/ren
- Multiple changes of address
- Limited support from extended family and friends
- Family seeking asylum or are refugees e.g. no access to public funds
- Poor state of repair, temporary or overcrowded or unsafe housing
- Intentionally homeless
- Poor parental engagement with services
- Parent/carer requires advice on parenting issues
- Parents own emotional needs beginning to impact on child's wellbeing
- Teenage pregnancy
- Some exposure to dangerous situations in home/community
- Lack of emotional warmth
- Unable to develop other positive relationships
- Parent/carer offers inconsistent boundaries
- Lack of routine in the home
- Lack of positive role models or existence of significant others who are poor role models
- Parents struggling to have their own emotional needs met
- Family new to area
- Some social exclusion or conflict experiences
- Limited access to universal resources or community facilities
- Periods of unemployment of parent/carer
- Financial/debt problems

Additional Needs

Development needs of Child/Young Person

Education & Learning Needs

- Consistently poor nursery/school attendance and punctuality
- Not in Education (Under 16)
- Has identified Special Educational Needs and Disability (SEND) requiring both additional support and the involvement of outside agencies, and the barriers to the child/young person engaging fully in the education setting require a family approach
- Young person aged 14 and over with identified SEND who require both additional support and the involvement of outside agencies, where planning for independence in adulthood has not started
- Not achieving Key Stage benchmarks due to parental care
- School attendance below 90%
- Greater or equal to 3 fixed term exclusions or greater than 15 days excluded in any year
- Permanently excluded from school

Health Needs

- Health/dental worries not accepted or addressed – treatment not being sought/adhered to
- Multiple health problems/disability
- Consistently missing required health appointments
- Overweight/underweight where no organic cause
- Regular substance misuse including drugs/alcohol
- Developmental milestones not being met
- Self-harming behaviours

Emotional Health & Behaviour Needs

- Persistent disruptive/challenging/criminal behaviour
- Exhibiting extremist language/behaviour/aligned to a gang
- Sexualised behaviour
- Risky sexual behaviour
- May be at risk of being groomed for sexual exploitation
- Missing from home or change in behaviour/routine suggesting development of inappropriate relationship
- Child lacks a sense of safety and often puts him/herself in danger
- Unable to demonstrate empathy
- Experiences of persistent discrimination e.g. ethnicity, sexual orientation or disability
- Poor self-care for age
- Disability prevents self-care in a significant range of tasks
- Very poor self-esteem
- Difficulty in coping with anger/frustration and upset
- Child/young person demonstrates thoughts, behaviours, distress and/or impact on functioning that may be consistent with a (working) diagnosis, and treatment is focused on achieving short/medium term psycho-social goals.
- Without treatment or intervention the child/young person would require a more intensive level of care

Family & Parenting Needs

- Receives erratic/inconsistent poor quality care
- Parental capacity affects ability to nurture
- Absence of positive relationships
- Parent in prison
- Not receiving positive stimulation
- Difficult to engage parents/carer – reject advice/support
- Parent continually struggling to provide care
- Professionals concerned basic care will not be provided
- Parents mental health problems or substance misuse affects care of child/young person
- Parents perceive child's safety outside the home to be a real problem
- Neglect identified
- Unsafe situations e.g. criminal activity, drugs, alcohol
- Incidents of domestic abuse with impact on victim and children
- Family has serious physical/mental health difficulties
- Drug use or alcohol dependency by parent/carer
- Poor relationship/little communication with wider family
- Vulnerable accommodation e.g. friend's house
- Parents struggle to engage to set effective boundaries
- Young person is carer for family member
- Lack of basic skills or long term substance misuse hinders parents employability
- Chronic unemployment that is affecting family
- Serious debts/poverty impact on ability to meet basic needs
- Parents socially excluded
- Community are hostile to family

Complex / Significant Needs

Development needs of Child/Young Person

Education & Learning Needs

- Where Education, Health and Care (EHC) Assessment requires social care involvement and where reviews of EHC Plans should be synchronised with social care plans.
- Persistent school refusal in conjunction with other complex and significant needs

Health Needs

- Severe/chronic health problems, developmental delay or disability where treatment not being sought or adhered to*
- Persistent and high risk substance misuse
- Pregnancy or Sexually Transmitted Infection (STI) of a child under 13*
- Repeat dental extraction under general anaesthetic (or multiple dental extractions) due to neglect
- Child significantly under/over weight

***S47 strategy discussion required**

Emotional Health & Behaviour Needs

- Challenging/disruptive behaviour putting self or others in danger
- At significant risk or already being sexually exploited*
- Child at risk of trafficking*
- Child is at significant risk of gang affiliation and/or criminal exploitation*
- Harmful sexual behaviour
- Sexual activity child under 13*
- Inappropriate relationship with an adult
- Abusing other children
- Chronically socially isolated
- Frequently missing from home/placement*
- Young person persistently running away or absconding
- Participates in extremist actions in language and behaviour*
- Serious or persistent offending behaviour
- Persistent poor and inappropriate self-presentation
- Significant impact of traumatic event
- Acute mental health problems e.g. severe depression; threat of suicide; psychotic episode
- Risk admission to psychiatric hospital
- Deterioration of mental health leading to risk to self and/or others

***S47 strategy discussion required**

Family & Parenting Needs

- Parents consistently unable to provide 'positive enough' parenting that is adequate and safe
- Previous children removed from parents care
- Domestic abuse in pregnancy*
- Regularly hungry, very unclean, clothing smells.
- Child abandonment*
- Any allegation of abuse or serious neglect or a suspicious injury in a pre or non-mobile child or a child with a disability*
- Persistent instability and violence in the home*
- Parent and/or child have significant involvement in crime
- Parents unable to keep child safe and secure
- A child at risk of female genital mutilation, honour based violence or forced marriage*
- Poor/harmful sibling relationships
- Involving a child in crime or significant anti-social behaviour
- Negative influence from family involved in drugs/crime/illegal activities
- Parent's mental health problems or substance misuse significantly affects care of child and/or pregnancy
- An individual with serious child related offences visiting/moving into a household with children*
- Downloading sexual imagery of children*
- Allegations or suspicion about a serious injury or sexual abuse to a child, including online abuse*
- Unaccompanied refugee/asylum seeker
- Privately fostered
- Emergency housing needs as a consequence of fleeing domestic violence/gang reprisal
- No effective boundaries set by parents/carers
- Child beyond parental control
- Periods of accommodation by Local Authority and worries are re-emerging
- Family breakdown leaves child at risk
- Grossly under stimulated
- Child is main carer for family member
- Subject to physical, emotional or sexual abuse or neglect*
- Parents inconsistent, critical or apathetic attitude to child may result in significant harm
- Suspicion of fabricated or induced illness*
- Dysfunctional attachments between parent and child leading to significant harm
- Extreme poverty/debt impacting on ability to care for child

***S47 strategy discussion required**