

(THE PERFORMANCE MEASURES BELOW ARE NOT CURRENT)

WHOLE SCHOOL DATA (validated)

End of Reception Results

A Good Level of Development is a national measure by the end of reception that indicates whether a pupil is demonstrating the expected levels in the Prime Areas of Learning (communication and language, physical development and personal, social and emotional development) and maths and literacy.

	2014	2015	2016	2017	2018	2019
Greet	45%	53%	55%	54%	66%	69%
National	60%	66%	69%	71%	72%	72%

Year 1 Phonic Screening Check

The Phonics Screening Check is an assessment to confirm whether a pupil has learnt phonic decoding to an appropriate standard. It identifies the pupils who need help and support with their reading skills. Pupils will retake the test in year 2 if they did not reach the required level.

	2013	2014	2015	2016	2017	2018	2019
Greet	81%	83%	79%	80%	90%	83%	83%
National	68%	74%	77%	81%	81%	83%	82%

Key Stage SATs results

The SATS tests are reported as scaled scores, ranging from 80 to 120, for individual pupils and groups. Schools are judged on the percentage of pupils working at the expected level (a score of 100 or more on the scaled score) or at a higher level - known as greater depth in maths (a score of 110 or more on the scaled score).

KS1

	% working at expected				% working at greater depth			
	2016	2017	2018	2019	2016	2017	2018	2019
Reading School	59%	61%	73%	75%	9%	10%	26%	26%
Reading National	74%	76%	75%	75%	24%	25%	26%	25%
Writing School	54%	58%	70%	72%	0%	6%	11%	18%
Writing National	65%	68%	70%	69%	13%	16%	16%	15%
Maths school	67%	62%	79%	78%	9%	13%	23%	26%
Maths National	73%	75%	76%	76%	18%	21%	22%	22%
Combined school	48%	53%	65%	71%	0%	6%	11%	14%
Combined National	60%	64%	65%	65%	9%	9%	12%	11%
Science School		69%	83%	75%				
Science National		83%	83%	82%				

KS2

Attainment

	% working at expected				% working at greater depth			
	2016	2017	2018	2019	2016	2017	2018	2019
Reading school	68%	76%	75%	82%	14%	18%	27%	36%
Reading National	66%	71%	75%	73%	19%	25%	28%	27%
Writing School	71%	78%	90%	86%	0%	4%	18%	21%
Writing national	74%	76%	78%	78%	15%	18%	20%	20%
Maths school	69%	79%	77%	83%	27%	31%	21%	36%
Maths National	70%	75%	76%	79%	17%	23%	24%	27%
GaPS school	80%	88%	82%	89%	34%	44%	51%	65%
GaPs National	73%	77%	78%	78%	22%	31%	34%	36%
Reading, Writing, Maths Combined school	58%	65%	65%	78%	0%	2%	10%	15%
Reading, Writing, Maths Combined National	53%	61%	64%	65%	5%	9%	10%	11%
Greet's combined reading, writing, maths is 13% above national								

School and national average scaled scores

	2016	2017	2018	2019
Reading School	101	102	105	106
Reading National	103	104	105	104
Maths School	104	105	104	107
Maths National	103	104	104	105
GapS School	105	108	108	111
GaPS National	104	106	106	106

Progress

Progress is calculated by comparing pupil's achievements with the achievements of other pupils nationally who had a similar starting point (prior attainment). Where a school has a progress of zero pupils achieved similar results.

	2016	2017	2018	2019
Reading School	0.0	0.3	1.1	2.7
Maths School	1.7	2.8	1.1	2.8
Writing School	-0.3	-0.3	2.2	1.7

Most schools will have progress scores between -5 and + 5.

If a school has a progress score of zero this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

A negative score does not mean that a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than in other schools with similar results at the end of KS1.

[Please click on this text to be taken to the Department for Education's performance tables for our school.](#)

Due to the coronavirus pandemic, the published performance tables are not current.

January 2020