(THE PERFORMANCE MEASURES BELOW ARE NOT CURRENT)

WHOLE SCHOOL DATA (validated)

End of Reception Results

A Good Level of Development is a national measure by the end of reception that indicates whether a pupil is demonstrating the expected levels in the Prime Areas of Learning (communication and language, physical development and personal, social and emotional development) and maths and literacy.

	2015	2016	2017	2018	2019	2022
Greet	53%	55%	54%	66%	69%	24%
National	66%	69%	71%	72%	72%	75%

Year 1 Phonic Screening Check

The Phonics Screening Check is an assessment to confirm whether a pupil has learnt phonic decoding to an appropriate standard. It identifies the pupils who need help and support with their reading skills. Pupils will retake the test in year 2 if they did not reach the required level.

	2015	2016	2017	2018	2019	2022
Greet	79%	80%	90%	83%	83%	77%
National	77%	81%	81%	83%	82%	75%

Year 4 Multiplication Check (MTC)

The multiplication test was introduced for the first time in June 2022. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

	2022
Greet	85%
National	% Results to be published on 17/11/22

Key Stage SATs results

The SATS tests are reported as scaled scores, ranging from 80 to 120, for individual pupils and groups. Schools are judged on the percentage of pupils working at the expected level (a score of 100 or more on the scaled score) or at a higher level - known as greater depth in maths (a score of 110 or more on the scaled score).

KS1

	% working at expected				% working at greater depth			
	2017	2018	2019	2022	2017	2018	2019	2022
Reading School	61%	73%	75%	64%	10%	26%	26%	7.6%
Reading National	76%	75%	75%	67%	25%	26%	25%	18%

Writing School	58%	70%	72%	50%	6%	11%	18%	2.6%
Writing National	68%	70%	69%	58%	16%	16%	15%	8%
Maths school	62%	79%	78%	63%	13%	23%	26%	1.7%
Maths National	75%	76%	76%	68%	21%	22%	22%	15%
Combined school	53%	65%	71%	45.8%	6%	11%	14%	0%
Combined National	64%	65%	65%	%	9%	12%	11%	%
Science School	69%	83%	75%	72%				
Science National	83%	83%	82%	77%				

KS2

Attainment

	% working at expected				% working at greater depth			
	2017	2018	2019	2022	2017	2018	2019	2022
Reading school	76%	75%	82%	76%	18%	27%	36%	18%
Reading National	71%	75%	73%	74%	25%	28%	27%	28%
Writing School	78%	90%	86%	60%	4%	18%	21%	8%
Writing national	76%	78%	78%	69%	18%	20%	20%	13%
Maths school	79%	77%	83%	70%	31%	21%	36%	24%
Maths National	75%	76%	79%	71%	23%	24%	27%	22%
GaPS school	88%	82%	89%	73%	44%	51%	65%	19%
GaPs National	77%	78%	78%	72%	31%	34%	36%	28%
Reading, Writing, Maths Combined school	65%	65%	78%	51%	2%	10%	15%	5%
Reading, Writing, Maths Combined National	61%	64%	65%	59%	9%	10%	11%	7%

School and national average scaled scores

	2017	2018	2019	2022
Reading School	102	105	106	
Reading National	104	105	104	
Maths School	105	104	107	
Maths National	104	104	105	
GapS School	108	108	111	
GaPS National	106	106	106	

Progress

Progress is calculated by comparing pupil's achievements with the achievements of other pupils nationally who had a similar starting point (prior attainment). Where a school has a progress of zero pupils achieved similar results.

	2017	2018	2019	2022
Reading School	0.3	1.1	2.7	
Maths School	2.8	1.1	2.8	
Writing School	-0.3	2.2	1.7	

Most schools will have progress scores between -5 and + 5.

If a school has a progress score of zero this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

A negative score does not mean that a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than in other schools with similar results at the end of KS1.

Please click on this text to be taken to the Department for Education's performance tables for our school.

Due to the Covid-19 Pandemic there is no data for schools for the academic years of 2019/2020, or 2020/2021.