

**Greet Primary School**  
**Pupil Premium Grant Action Plan 2015-2016**

**Context**

All schools receive Government money to reduce the gap in educational attainment due to social disadvantage. This is called Pupil Premium money. You will find a statement attached with details of how this money has been spent and what the impact has been on closing the attainment gap.

**Context**

The Government believes that the Pupil Premium, which is additional to the main school funding, is the best way to address the current underlying inequalities between the children eligible for free school meals (FSM) and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. As a group, children who have been eligible for FSM at any point, have consistently lower educational attainment than those who have never been eligible.

The Government has decided that eligibility for the Pupil Premium first awarded in 2012-2013 will now be extended to pupils who have been eligible for free school meals (FSM) at any point in the last six years.

**Greet Primary School Pupil Premium Allocation**

From 1 <sup>st</sup> April 2011-31 <sup>st</sup> March 2012	£122,518.00
From 1 <sup>st</sup> April 2012-31 <sup>st</sup> March 2013	£195,622.00
From 1 <sup>st</sup> April 2013-31 <sup>st</sup> March 2014	£282,600.00
From 1 <sup>st</sup> April 2014-31 <sup>st</sup> March 2015	£414,700.00
From 1 <sup>st</sup> April 2015-31 <sup>st</sup> March 2016	£395,680.00
From 1 <sup>st</sup> April 2016-31 <sup>st</sup> March 2017	announced in March 2016

Whilst the Pupil Premium is allocated during the financial year, the school plans over an academic year. Thus the grant received for the academic year 2015-2016 was 7/12ths of £395,680.00 = £230,813 and 5/12ths from 2016/17 still to be announced.

Schools have been asked to report on academic years.

**Academic year 2015/16**

Greet School Profile	Number of Pupils				
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number on roll	690 with an additional 39 place FTE nursery class	720 with an additional 39 place FTE nursery class	751 with an additional 39 place FTE nursery class	781 with an additional 39 place FTE nursery class	812 with an additional 39 place FTE nursery class
% of pupils eligible for FSM	38%	46%	44%	44%	48%

(Eversix)					
Number of 'Children Looked After' eligible for FSM	1	1	6	2	4

The pupil premium money has been used in a number of different ways to support the learning of the pupils concerned and to close the attainment gap. We recognise that it is necessary to close more than just the gap in attainment but also address the gap in the social, emotional and pastoral needs of the child. We have addressed these through opportunities to improve and enrich the experiences that the pupils have at school.

### Pupil Premium Grant Expenditure Academic Year 2015/2016

Target	Allocation	Objective	Expected Outcomes
<b>Teaching and Learning</b>			
Additional teacher in reception to support early reading, writing intervention.	2 days £12,977	To target reception pupils in early literacy strategy linking reading, writing and phonics skills to raise very low baseline.	Increased skills for all pupils leading to raised attainment in literacy. Gap closed between FSM and non FSM.
Additional teacher in years 1-6 reducing adult pupil ratios in the target teaching groups and targeting disadvantaged pupils more effectively to make 'sufficient' progress.	6x ams x 6 staff £116,788	To target pupils who did not make good progress from previous year, or who have not made 'sufficient' progress over a key stage.	For all pupils to make 'sufficient' progress+. Standards raised.
To target pupils in phonics in years 1, 2 and year 3 to ensure the gap is closed. To monitor girls' attainment in year 1 to ensure they do not fall behind.		To target pupils in phonics. To close the gap between disadvantaged and non.	All pupils to make the expected standard in phonics at years 1 and 2.
To target a group of underachieving pupils in years 3-6 using reading interventions e.g. Rapid Reading programme, accelerated reading programme, author's visits etc.	£3,000	To increase pupils' love of reading. To raise standards To consolidate reading development between home and school. To undertake staff training and purchase resources.	Increased staff skills in the teaching of reading. Increased pupil skills leading to raised attainment. Pupils able to talk confidently about their favourite books and authors.
To target individual year 6 pupils for 1-1 additional teaching in reading, writing and maths. To target those who have not made enough progress since year 2.	£10,000	To target pupils who have not made expected progress since the end of KS1	Gap is closed between FSM/Non FSM. Standards raised and rates of progress improved for vulnerable groups of pupils.
To target the most able pupils across the school to ensure they are being challenged to achieve 'mastery'.	Costs already included	To target the most able pupils to achieve 'mastery'	Raised standards.

Speech and language therapist (2 days)	£19,200	For pupils across the school to receive speech and language support leading to raised attainment. To train EYFS TAs to deliver speech and language activities.	Raised standards in speech, leading to raised standards in reading and writing.
<b>Enrichment</b>			
Contribution to the cost of trips and residential for FSM pupils.	£2,500	To enable all pupils to attend all curriculum trips regardless of cost.	Raised standards through participation in trips. Greater opportunities for all pupils.
Music tuition	£20,000	To increase the number of pupils being able to play a musical instrument and sing in a choir. To provide wider opportunities for all pupils.	Increased musical skills for all pupils. Increased opportunities for all pupils to experience learning a musical instrument.
Contribution to the cost of the whole school pantomime	£1,000	To widen opportunities for all pupils to participate in a whole school pantomime	Raised attainment in quality of work following the pantomime stimulus. Raised enjoyment of writing.
<b>Social, Emotional and Welfare</b>			
Development of lunchtime nurture groups to support self-esteem and team building.	£6,000	To work with targeted groups of under-achieving pupils to raise self-esteem and confidence. To target groups including quiet/shy and poor behaviour groups to improve behaviour and social skills.	Raised standards. Increased motivation and enjoyment at playtimes and lunchtimes. Pupils able to make sensible choices about activities. Pupils able to achieve personal goals and challenges.
Employment of a senior learning mentor for continued development of the mentoring team.	£28,270	To target vulnerable pupils across the school. To increase the range and number of clubs available to pupils	Increased confidence and self-esteem
To target pupils with poor attendance, punctuality or persistent absence.		To improve attendance and punctuality. Improved attendance in the early years. To raise parents' awareness of the importance of attending school daily.	Raised attendance. Increased parental awareness. Reduced persistent absence and long term absences abroad. Raised standards.
Support group for pupils newly arrived (twice weekly).	£5,000	To develop pupils confidence. To raise the basic level of English.	Increased pupil confidence and self-esteem.

Breakfast club staffing and catering	£10,000	To improve provision for the pupils at breakfast club.	Increased numbers of pupils able to attend breakfast club.
<b>Families and communities</b>			
Develop a rolling programme of early literacy programmes to increase parental involvement. Release for teacher (1x pm per week x 6 weeks x 2)	£2,000	To raise parental knowledge and understanding of how children learn and how they can best support their child at home. To increase the opportunities for all pupils to learn at an appropriate level.	Raised standards through an increase in parents' confidence and ability in how best to support their child. Pupils, parents and school working together
Foodnet classes	£2,000	To increase parents' awareness of the importance of being healthy through linking diet and exercise.	Raised awareness of a healthy lifestyle. Parents and children able to make healthy choices.
<b>TOTAL:</b>	<b>£238,735*</b>		

\*figures are indicative @ September 2015.