



Pupil Premium Grant Action Plan 2016-2017

Context

All schools receive Government money to narrow the difference in educational attainment due to social disadvantage. This is called the Pupil Premium Grant. You will find a statement attached with details of how this money has been spent and what the impact has been on closing the attainment gap.

The Government believes that the Pupil Premium, which is additional to the main school funding, is the best way to address the current underlying inequalities for disadvantaged pupils and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most.

Pupil Premium is allocated to disadvantaged children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. As a group, children who have been eligible for FSM at any point, have consistently lower educational attainment than those who have never been eligible.

Eligibility for Pupil Premium which was first awarded in 2012-2013, has now been extended to include pupils who have been eligible for free school meals (FSM) at any point in the last six years.

Academic year 2016/17

Greet School Profile	Number of Pupils
	2016-2017
Number on roll	844 with an additional 39 place FTE nursery class
% of pupils eligible for FSM (Eversix)	44%
Number of 'Children Looked After' eligible for FSM	2
Pupil Premium Allocation From 1 st September 2016 – 31 st August 2017	£381,160

At Greet Primary School we recognise that high quality intervention by trained professionals has the biggest impact upon standards. We target pupils effectively through the organisation of our groupings and the effective use of all adults within the school setting. Interventions are the responsibility of all and are reviewed regularly through the use of pupil progress meetings as well as reviews of the School Improvement Plan.

The Pupil Premium Grant has been used in a number of different ways to target the attainment and progress of the disadvantaged pupils and to narrow the difference between this group when compared with all children. We recognise that it is necessary to narrow more than just the difference in attainment but also to address any gaps in the social,

emotional and pastoral needs of the child. We have addressed these through opportunities to improve and enrich the experiences that the pupils have at school.

Pupil Premium Grant Expenditure Academic Year 2016/2017

The Pupil Premium funding enables Greet School to maintain high levels of staffing in order to target disadvantaged children and to support their daily learning. Teachers and Teaching Assistant's offer support through a range of targeted interventions that include targeted teaching groups, precision teaching and pre-tutoring as well as support in class lessons. TA's spend a significant amount of time implementing targeted interventions with groups of children.

The Team of Learning Mentors targets disadvantaged children for social, academic and emotional issues. They support pupil engagement and run a number of clubs and initiatives through each day. Their emphasis on developing social and emotion well-being is a huge part of their role at Greet.

Target	Allocation	Objective	Expected Outcomes
Teaching and Learning			
Additional teacher in Early Years to target early reading and writing interventions.	3 days £21,343	To target reception pupils in early literacy strategies linking reading, writing and phonics skills to raise very low baseline.	Increased skills for all pupils leading to raised attainment in literacy. Difference narrowed between FSM and non FSM.
Teaching Assistants to support pupils with Wellcomm Assessments and interventions in Nursery, Reception and Y1.	5x20mins x 3 yr grps £5,000	To raise literacy standards from very low baseline	
Additional teacher in years 1-6 reducing adult pupil ratios in the target teaching groups, targeting disadvantaged pupils more effectively to ensure they make good attainment and progress. Target the most able pupils across the school from Nursery to Year 6 to ensure they are Working at Greater Depth	6x ams x 6 staff £137,700	To target pupils who did not make good progress from previous year, or who have not made appropriate progress over a key stage. To challenge and engage the most able pupils. To ensure they are attaining at Greater Depth and making good+ progress in reading, writing and maths.	For all pupils to make good progress+. Standards raised so that a greater percentage of pupils attain ARE and exceeding. Raised standards. Increased numbers of pupils working at greater depth.
Pupils targeted in phonics in years 1, 2 and year 3 to ensure the difference is narrowed. Monitor groups of pupils ensuring they do not fall behind e.g. girls' attainment in year 1.	(5x20 min sessions) x 3 yr grps £5,000	To target pupils in phonics. To narrow the difference between disadvantaged and all pupils.	All pupils to make the expected standard in phonics at years 1 and 2.
Target groups of underachieving pupils in years 3-6 using reading interventions e.g. Rapid Reading & Rapid Phonics programmes, accelerated reading programme, author's visits etc.	£3,000	To increase pupils' love of reading and to raise standards. To raise skill levels of staff through effective training and to purchase appropriate resources.	Increased staff skills in the teaching of reading. Increased pupil skills leading to raised attainment. Pupils able to talk confidently about their favourite books and authors.

Target pupils with SEND using strategies such as Direct Phonics (years 2-5), Y2 Speech and Language groups, phonics interventions and Precision Teaching	(5x20 min sessions) x 3 yr grps £5,000	To ensure pupils with SEND make at least good progress.	Pupils attain well and make good progress in speaking and listening
Target reading across the school through the acquisition of appropriate resources e.g. Rapid Readers/Bug Club.	£50,000 (topped up from school budget)	To increase enjoyment of reading. For all pupils to have access to on-line books and reading material. To give parents greater information about their child's reading	Increased enjoyment levels of the pupils through using online books. Greater access for the pupils to access appropriate reading material at home. Parents informed about their child's reading books.
Target individual year 6 pupils for additional support in reading, writing and maths. Target those pupils who have not made sufficient progress since year 2.	£10,000	To target pupils who have not made expected progress since the end of KS1/end of reception.	Difference narrowed between FSM and all pupils. Standards raised and rates of progress improved for vulnerable groups of pupils.
Speech and language therapist (2 days a week) to support Early Intervention and pupils Nursery to y [^]	£19,200	For pupils across the school to receive speech and language support leading to raised attainment. To train EYFS TAs to deliver speech and language activities.	Raised standards in speech, leading to raised standards in reading and writing.
Purchase appropriate technology to support the teaching and learning of the curriculum i.e. Ipads Netbooks	£50,000 Topped up from school budget	To increase the use of technology across the Curriculum. To improve the engagement of the pupils.	Raised standards in using IT across the curriculum.
Work with Sparkhill Circle schools on developing an Oracy Project	Release for 2xAHTs	To develop pupils' communication and language skills across the school	Raised standards in speech, leading to raised standards in reading and writing.
Small group and 1-1 initiative for pupils newly arrived and new to English (daily).	£5,000 TA x 2	To develop pupils' confidence in speaking basic English. To accelerate their opportunity of accessing the full curriculum in their own class. To ensure that pupils with little or no English have an individualised, focussed programme of intervention	Increased pupil confidence and self-esteem. Pupils learn basic vocabulary and simple/key questions quickly so that they can engage in their class more quickly. Pupils able to return to main classes more quickly
Enrichment			
Contribution to the cost of trips and Y6 residential to Kingswood for FSM pupils.	£2,500	To enable all pupils to attend all curriculum trips regardless of cost.	Raised standards through participation in trips. Greater opportunities for all pupils.
Music tuition	£20,000	To increase the number of pupils being able to play a musical instrument and sing in a choir. To provide wider opportunities for all pupils.	Increased musical skills for all pupils. Increased opportunities for all pupils to experience learning a musical instrument.

Contribution to the cost of the whole school pantomime	£1,000	To widen opportunities for all pupils to participate in a whole school initiatives such as the pantomime	Raised attainment and enjoyment in work following the pantomime stimulus. Ensure all pupils are treated equally regardless of their disadvantage.
2x staff from Hams Hall Outdoor Centre to undertake Forest School sessions and Team Building Skills with Reception and year 5	£12,000	To increase talk, understanding of safety and enhance the pupils' team work.	To give children the opportunity to widen their experiences having quality sessions using the outdoor area.
Social, Emotional and Welfare			
Development of lunchtime nurture groups to support self-esteem and team building.	£6,000	To work with targeted groups of under-achieving pupils to raise self-esteem and confidence. To target groups including quiet/shy and poor behaviour groups to improve behaviour and social skills.	Raised standards. Increased motivation and enjoyment at playtimes and lunchtimes. Pupils able to make sensible choices about activities. Pupils able to achieve personal goals and challenges.
Employment of a senior learning mentor for continued development of the mentoring team.	£29,033	To target vulnerable pupils across the school. To increase the range and number of clubs available to pupils	Increased confidence and self-esteem
Target pupils with poor attendance, punctuality or persistent absence.		To improve attendance and punctuality. Improved attendance in the early years. To raise parents' awareness of the importance of attending school daily.	Raised attendance. Increased parental awareness Reduced persistent absence and long term absences abroad. Raised standards.
Breakfast club staffing and catering	£10,000	To improve provision for the pupils at breakfast club including opportunities for the pupils to have a hot meal, talk and play as well as improve punctuality and readiness for school.	Increased numbers of pupils able to attend breakfast club. Pupils attending breakfast club have improved attendance, concentration and attainment. Pupils have greater access to structured play and organised sporting activities.
Families and communities			
Employment of a safeguarding support worker	£24,717	To develop the pastoral team further to support the needs of children and families	Greater support for Pupils and families in Early Help strategies
Employment of a translator (part time) to support our children and their families from abroad	20 hours per week £10,393	To support the integration of our children and families from abroad.	Greater support for families newly arrived
TOTAL:	£426,886		

*figures are indicative @ September 2016.

On top of the money provided from the Pupil Premium Grant the school also provides 1-1 support for some pupils with SEND but for whom no extra funding is provided to the school.

<p>SEND: Provide adult support for those pupils with SEND or medical needs who require 1-1 support but for whom the school receives no additional funding.</p>	<p>6 x TAs paid from school budget totalling £147,302</p>	<p>To ensure equal access for all To provide quality teaching and learning opportunities for all. To ensure that all pupils regardless of special educational need can fully access the curriculum.</p>	<p>To ensure that all pupils have the opportunity and support to make the best progress possible.</p>
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