

Pupil premium strategy statement 2019/2020

1. Summary information

Academic year: 2019-2020	Total PP budget: £336,600	Date of most recent PP review: AP3 July 2019
Total no. of pupils on roll: 839 + 39FTE Nursery (total 917)	Total no. of eligible pupils: (Ever 6) 225 (30.36%)	Date for next internal strategy review: AP1 Dec 2019, AP2 March 2020, AP3 July 2020

2. Current KS2 attainment and progress July 2019

	Pupils eligible for PP (43)	All Pupils
% achieving expected and above in reading, writing and maths combined (2019)	79.1%	76.6%
Progress from KS1 in reading (2019)	2.5	2.7
Progress from KS1 in writing (2019)	2.4	1.4
Progress from KS1 in maths (2019)	1.6	3.3

3. Barriers to future attainment for pupils eligible for PP, including high ability

<i>Vulnerable families and pupils with emotional and social needs</i>
<i>Delayed language and vocabulary skills (speaking and reading skills in English and first language)</i>
<i>Increasing numbers of pupils arriving in school with EAL and often no prior experience of schooling</i>
<i>Low attainment on entry</i>
<i>Low levels of attendance (Early Years pupils, Persistent Absence, numbers taking extended leave abroad)</i>

4. Desired outcomes

Desired outcomes	How they will be measured	Success criteria
1. <i>Narrow the gap between Pupil Premium funded pupils and Non funded national.</i>	<i>Termly internal tracking data across the schools. Assessments at the end of reception, yr2 and yr 6.</i>	<i>Increase % of pupils attaining ARE and GD in reading, writing and maths across the school. Gap is closing between Dis. and non-Dis. Increase % attaining ELG2+ and GLD by the end of reception.</i>
2. <i>Target SEND pupils in Middle Phase and Upper Phase to ensure their high-level needs are met.</i>	<i>Evidence on progress on Individual SEND Pupil Continuums</i>	<i>3 levels of progress are expected over the course of the academic year. 1 level of progress expected by AP1 Nov 2019</i>
3. <i>Target Pupil Premium pupils with EAL ensuring they receive appropriate interventions to close raise their level of English</i>	<i>Evidence of attainment and progress on EAL Toolkit</i>	<i>Raised % of new arrivals reaching greater levels of competency in English Accelerated progress in speaking and understanding skills</i>
4. <i>Raise attendance of pupils in receipt of Pupil Premium</i>	<i>Termly attendance figures and data at the end of the year</i>	<i>Raised attendance for pupils in receipt of Pupil Premium to at least 96%.</i>

5. Continue to support vulnerable families and those new to the country	Raised pupil attendance. % of parents attending workshops/parents meetings etc Responses from Parent Voice Questionnaires	Raised attendance for pupils in receipt of Pupil Premium to at least 96%. Raised attendance of parents at PP at parents afternoon/evening.
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5. Planned expenditure

Objective	Actions	Allocation	Expected Outcomes	By when and whom	Outcomes
<i>Narrow the gap between Pupil Premium funded pupils and Non funded nationally</i>					
Y6	Targeted maths intervention by DHT for GD Targeted reading intervention Introduction of Accelerated Reader for all pupils	£8,058 £10,926 £979	Currently 12.6% of Higher Attaining pupils at KS1 are not achieving GD at AP3 19/18 this will be reduced to 0%. Currently 20.1% of Lower Attaining pupils at Ks1 are not achieving ARE. This needs to be reduced to 0%. Increase in the amount of independent reading by the pupils over time.	AP2 March 2020 AP1 Dec 2019/ AP3 March 2020/ AP3 July 2020 AP2 March 2020/ AP3 July 2020	
Y5	Introduction of Accelerated Reader for all pupils	£979	Increase in the amount of independent reading by the pupils over time.	AP2 March 2020/ AP3 July 2020	
Y4	Introduction of Accelerated Reader for all pupils	£979	Increase in the amount of independent reading by the pupils over time.	AP2 March 2020/ AP3 July 2020	
Y3	PSA intervention for pupil premium pupils who require GD in Reading, Writing and GD Maths.	£10,926	Raise the percentage of Y3 disadvantaged at GD in Reading, Writing, and Maths to within at least 5% of the non-disadvantaged GD%.	AP1 Dec 2019/ AP3 March 2020/ AP3 July 2020	
Y2	Targeted PSA support in the afternoons for maths and writing.	£22,198	Raise the percentage of Y2 disadvantaged at ARE+ in Writing and Maths.	Ap1 Dec 2019/ AP2 Mar 2020/ AP3 July	
Y1	Targeted phonics intervention for 30 pupils Targeted reading intervention for 25 pupils Targeted language intervention for 30 pupils Provided by extra PSA provision.	£16,345	Increased % attaining the phonics threshold by the end of year 1. Increased % attaining reading ARE by the end of the year	July 2020	
Reception	To target more able disadvantaged pupils in early reading and writing development 30 pupils Targeted support for most able pupils developing phonics	£20,014 £11,118	Increase the low number of disadvantaged pupils reaching GLD by the end of reception attaining ELG2+ in reading and writing.	AP1 Dec 2019/ AP2 March 2020/ AP3 July 2020	

	skills to support reading and writing.		Pupils attaining well and making good progress – Evidence of use of phonics in pupils’ writing - Book scrutiny, internal data Greater % attaining a GLD at ELG2+ by the end of reception and the phonics threshold by the end of year 1	AP2 March 2020/ AP3 July 2020	
Nursery	To ensure more able pupils are identified for phonics (phase 2). Improved oral language of pupils within Nursery. Extra TA in Nursery-1:1 and small group provision of Early Language Intervention – Wellcomm Assessments	£29,242	Close the gap between disadvantaged and non-disadvantaged in phonics (reading and writing) and maths. Pupils attaining well and making accelerated progress in speaking and understanding. Increased % attaining ELG2+ in speaking and understanding.	AP1 Dec 2019/ AP2 March 2020/ AP3 July 2020 AP1 Dec 2019/ AP2 March 2020/ AP3 July 2020	
Target SEND PP pupils to increase progress against their continuums.					
To support pupils with their reading, writing and maths learning	Establish Hubs where there is a high adult to child ratio typically 1:5. All planning and provision is directly overseen by the Inclusion AHT	£70,801	Pupils are expected to make at least 3 points progress over the course of an academic year.	AP1 Dec 2019/ AP2 March 2020/ AP3 July 2020	
To support pupils with speech and language delay	Employment of speech and language therapist (2 days a week) to work with 50 targeted pupils.	£11,200	Raised standards in speech, understanding, reading and writing. Improved progress through the Wellcome Assessments	AP1 Dec 2018, AP2 March 2019, AP3 July 2019	
Target PP EAL pupils ensuring they receive appropriate interventions to close raise their level of English					
To accelerate understanding and spoken English skills for pupils to access the full curriculum.	P/T Language support worker working with a targeted group of 20 new arrivals across yrs 2-6. Individualised intervention programme used to support basic English and subject specific pre-tutoring.	£8,631	Improved oral language skills of new arrivals (new to English) across the school. Smooth integration into class. EAL pupils have a good understanding of survival English	EB /half termly	
To provide appropriate resources for new arrivals	Purchase reading resources to support the acquisition of language for pupils.	£2,500	Reading books appropriate to support the needs of pupils with EAL particularly in KS2.	EB	
Ensure parents know and understand their attainment and progress of their child.	Fund translators for 3 parents’ meetings through the year	£1,800	Ensure parents understand how they can best support them at home	EB	
Raise attendance of PP pupils with persistent absence. Improve attendance across the whole school					
Improve attendance across the whole school	Fund an Early Intervention Lead (EIL) to target PA pupils. Work with pupils & parents –	£28,889	Increase whole school attendance – vulnerable pupils targeted with a particular focus on PA pupils.	Termly by July 2020	

	<i>targets, home visits, attendance plans etc.</i>				
<i>Raise attendance of pupils with persistent absence. Improve attendance across the whole school</i>	<i>Offer funded places at breakfast club with enhanced provision for vulnerable pupils (20 pupils x 39 weeks)</i>	<i>£7,800</i>	<i>Breakfast club to target vulnerable pupils and those with poor attendance. Increase in w/s attendance %.</i>	<i>Termly by July 2020</i>	
<i>Raised attendance of EYFS pupils</i>	<i>(EIL) to monitor attendance and work with targeted pupils and parents to increase attendance of EYFS pupils and reduce numbers of PA.</i>	<i>-</i>	<i>Improved poor attendance of pupils in reception to set the standard for good attendance through the school. Work with targeted groups of parents</i>	<i>Termly by July 2020</i>	
<i>Reduce levels of persistent absence (PA)</i>	<i>EIL and LMs to work with pupils and parents to ensure that there is good understanding of the importance of attending school every day. Targeting pupils who are in danger of becoming PA as well as PA pupils. (letters, 1-1 meetings, pupil attendance charts, half termly rewards, information on newsletters, Fast Track Strategy etc.</i>	<i>-</i>	<i>EIL, learning mentors to support good attendance by ensuring good communication with pupils, parents and staff. Reduced % of PA pupils.</i>	<i>Termly by July 2020</i>	
Continue to support vulnerable families of PP pupils and those new to the country					
<i>Target vulnerable groups of pupils and their parents incl disadvantaged</i>	<i>2x Learning mentors working with targeted groups of pupils and their families (nurture groups, homework clubs etc) EIL to support and target vulnerable families</i>	<i>£47,695</i>	<i>Raised parental engagement from families of PP pupils. Increased opportunities for parents to gather first-hand information on how best to support their child. Greater home school links to increase parental support and engagement. Raised self-esteem, promoting confidence.</i>	<i>L. Fryer/K. Foley</i>	
<i>Widen opportunities for all pupils to learn a musical instrument</i>	<i>Use of external peripatetic staff to deliver weekly music lessons in a variety of instruments. Y4, 5 and 6</i>	<i>£11,431</i>	<i>Increase in number of pupils learning a musical instrument and those taking music awards</i>	<i>July 2020</i>	
<i>Ensure all Disadvantaged pupils have the opportunity to experience educational visits and the Y6 residential</i>	<i>Funding to subsidise all educational visits, and places for 25 Y6 pupils to attend the y6 residential.</i>	<i>£15,000</i>	<i>Opportunities for all</i>	<i>March 2020</i>	
Total		£337,511			

6. Review of expenditure to be undertaken in July 2020