

Safeguarding Review Update for Parents

Greet Primary School Audit Date: Thursday 10th November 2022

Strengths

A larger primary school, Greet is based in the Sparkhill area of Birmingham. The school is based on a large site with several buildings, situated on the junction of a busy intersection. Although it is in such a busy location, the routines in place for parents dropping off their children to school are well embedded and staffing levels were good ensuring children felt safe as they arrived.

Visitors to the school enter through the main entrance which is secured by locked doors to prevent them from entering the main building without permission. There is an electronic signing in procedure.

The safeguarding ethos permeates through the school.

The senior leadership are passionate about safeguarding and the non-teaching DSL has a great wealth of experience, which is evident in their safeguarding culture.

Staff understand their safeguarding responsibilities and the reporting procedures are as expected.

The DSL has created a safeguarding toolkit that is on the shared drive of the network for all staff to access with a wealth of information for them to use.

Safeguarding processes are clear and the procedures are followed by the staff body. The DSL has been working hard to raise the profile of the Early Help Process and has made several referrals this academic year.

The whole team are not complacent about safeguarding and are constantly trying to reinforce the importance of safeguarding.

Mental Health and Wellbeing are evidently a passion of the Headteacher, who speaks open and honestly to staff about the topic. The investment into the provision is also having a positive impact on the pupils, who spoke positively about the 'Place to be' (counselling) provision that they can access. There are also Zones of Regulation in place for those students who need to access them. Alongside the external support there are four Learning Mentors who contribute to the mental health provision.

The school has built positive links within the community but is aware that there is still much work to do. The Headteacher is relatively new to the school and due to the pandemic, the links have taken longer than she would like to build. The team are looking at various ways to engage and help parents including the offer of a 'Warm bank' that has been set up to help fund those in need (both parents and staff) with their heating costs during the cost-of-living crisis.

The safeguarding curriculum has been put together with a great deal of collaboration with parents and staff. The Headteacher has purchased an 'off the shelf' PSHE curriculum, but through the collaborative process has made the necessary amendments so that the pupils can learn about the necessary topics in a safe and respectful way, that will ensure the majority of parents are happy for their children to take part in the lessons.

The online safety curriculum 'Discovery Education' is used by the school. This is a new curriculum and whilst seems to have a lot of great resource, should be reviewed at regular intervals to ensure it is having the necessary impact, including curriculum mapping to see if it can complement other parts of the curriculum.

The Single Central Record (SCR) follows the Local Authority template, the school also ensures a separate audit of the document is undertaken by an external provider on a termly basis. A random selection of Personnel files was checked against the SCR and they echoed what was recorded on the document. In conclusion, there has been a lot of work around safeguarding put in place.

Whilst Greet Primary School is on a safeguarding journey a good foundation has been put in place. The staff are evidently passionate about the support that they offer the pupils and their families and understand the need to build on the work that has already been achieved.



Recommendations	Actions already taken
<ul style="list-style-type: none"> • Visitors. <p>Clear signing in procedures are in place. However, the IT system (EntrySign) needs to be fixed.</p>	<ul style="list-style-type: none"> • Company contacted – will be fixed before January 2023
<p>The Car Park does not have any way of contacting the main office, this could cause problems at busy periods during the day. It would be beneficial for instructions to be sent to known visitors and/or an intercom could be installed, or clear signage at the gate.</p>	<ul style="list-style-type: none"> • This has been set up
<ul style="list-style-type: none"> • Site. <p>-There is a dangerous wall that is currently fenced off and no known plan to repair. The disused building in the same playground should also be investigated.</p>	<ul style="list-style-type: none"> • The building houses the gas meter which can't be removed. We now have fencing around it. The wall belongs to Birmingham City Council – we are not able to replace it, so it has been fenced off.
<p>- Large playground. There is debris that is reachable by children from the garage. It is recommended that exploration of the potential that a secondary fence at the playground border before the trees could be put in place.</p>	<ul style="list-style-type: none"> • Quotes for secondary fencing have been ordered. This is currently not within the school budget – so we are looking for a temporary solution.
<p>- One way system for 'drop off' and 'pick up'. This should be reviewed and always have it only as one way.</p>	<ul style="list-style-type: none"> • To be implemented in January 2023 at the start of the new term.
<ul style="list-style-type: none"> • Mental Health Provision. <p>There has been a lot of work around the Mental Health provision in school. Consider developing pupil Mental Health Ambassador programme. These should be explored and added to the current provision if suitable.</p>	<ul style="list-style-type: none"> • Investigate training in the Spring term.
<ul style="list-style-type: none"> • Safeguarding culture. <p>Continue to raise the profile of safeguarding by having it as a standing item on meeting agendas and briefings.</p>	<ul style="list-style-type: none"> • Added on to briefing agenda.
<ul style="list-style-type: none"> • School signage. <p>Review the use of signage around school to raise profile of safeguarding. An example is using more signage to advertise the safeguarding team.</p>	<ul style="list-style-type: none"> • To be actioned next term.