

Accessibility Planning Objectives (for anticipatory reasonable adjustments)

Greet Primary School

Dates: From – September 2022 To – September 2025 (3years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To improve provision for pupils with SEND	C, E	Staff audit of experience, training and confidence.	Inclusion Leader, in discussion with A2E staff	Time	Audit Training and support	2022-25 (annually)

To ensure smooth transition of all pupils with SEND.	C, I & E	Annual Inclusion walk of school in June for specific pupils Learning Walks Teacher training Develop pupil one page profiles Meetings with Nurseries & secondary SENCOs in Summer term attend final review meetings in current setting Stay & play sessions. Home visit	Site Manager, Inclusion Leader and Learning mentors	Time Site manager Cover for staff	Inclusion Walk with parents and children and support services Parent/pupil questionnaires Learning Walk Evidence	2022-25 (annually)
To improve the progress and participation / for pupils with cognition and learning difficulties.	C & I	Staff training on ITPs & how to differentiate. Staff able to use the online SEND toolkit. Children to have personalised targets and curriculum, Introduce 'Top Ten Tips for SEN QFT'	Inclusion Leader	Allocate INSET evening for staff	Individual Target Plans Progress of pupils Pupil Voice	Spring term 2022

To improve pupil voice for children with SEND at school	C	SENCO/Inclusion team to collect SEN pupil voice annually SEND pupils to be on school council	SENCO	Time – for meeting pupils	School Council Minutes SEN group minutes	2022-25 (annually)
To improve the progress for children with communication and language difficulties	C & I	Speech therapist to develop staff skills.	SALT, SENCO, Learning Mentors	Time – for meeting and training	Progress on the Language and Literacy Continuum Wellcomm Assessment	On going
		Improve on NAS with CAT	CAT and SENCO and Inclusion Team	Time – for meeting and training	National Autism Standards	2022-25 (annually)
		Early Years Autism Training	CAT Team	Time for meeting	Assessment scores of individual pupils	Annually
		SALT to work with individual Pupils and groups of pupils	SALT	Time – for meeting		On going
To improve the attainment and participation of pupils with social, emotional and mental health difficulties.		Review learning mentors support for children with mental health difficulties and adapt as required.	Senior Learning Mentor, Inclusion Team and SENCO	Time EP Training	Record of needs	Weekly – through Safeguarding panel
		Training for staff, especially the learning mentors			Evidence from attachment training and other relevant EP training.	Summer 2022
		Regular safe guarding panel meetings to discuss children at risk				Weekly

		Child Protection Manager appointed support pupils and families.			Safeguarding raised weekly on the Leadership Group meeting.	
To improve the progress and participation for pupils with sensory and or physical difficulties.	C, I & E	Top Ten Tips for staff to enable pupils access for VI/HI Pupil Profiles	SENCO	Time	Pupil profile (one page profile)	Annually in Sept
		Review and extend yellow/white markings to highlight steps.	Site Manager	Money for paint	Markings on steps	Annually in July
		Explore and update availability of communication in print for all staff.	SENCO	Time	Communication in Print evident around the school	Spring term 2022
		Ongoing training for each year group for TAs to support pupils with PD, include contingency plans.	SENCO PDSS	Time	Base line/ EYFS band progress. Gross motor skills group Fine motor skills group	Annually in Sept/Oct
						Spring 2022

		Develop fine motor and gross motor groups across the school as necessary	SENCO, Learning mentors and play wkers	£200 training		
		Staff training on handling and moving pupils and equipment, including cleaning equipment as appropriate	SENCO to discuss with PDSS	Time to meet PDSS		when necessary
To reduce the incidents of hostile, bullying related behaviour towards pupils with SEND.		Whole staff training on awareness raising re. bullying and disability Assemblies during anti bullying week	SENCO to discuss with staff. Supported by mentors	SENCO and Learning Mentor Team.	Measure records kept in Incident log – highlighting incidents relating to bullying. DH termly behaviour analysis Feedback from survey on pupil views on bullying	On going

This plan can be extended and new boxes added to be responsive to the individual school circumstances.

