Blog w.e 21.06.19

Wow the end of week 3 already! Only 4 weeks now until the end of the academic year and still so much to do! As we approach the last few weeks children will be looking forward to lots of exciting events coming their way such as bump up day, visits to high schools for Year 6 alongside many others. It will certainly be busy, busy right until the end of term!

What a week Year 3 have had this week! They have drafted, edited and improved and now written their final drafts of their persuasive letters all about Fairtrade products! They have thoroughly enjoyed learning about the benefits of Fairtrade and it is clear that their passionate and caring nature has shone through in their letters from their impressive, strong arguments. Writing letters is an important transferable life skill which I'm sure all of your children will be making use of at some point later in time. In Maths, Year 3 are coming towards the end of their Fractions unit and I am feeling very optimistic about their scores in the end of unit test next week! From adding and subtracting fractions with the same denominator to comparing and ordering fractions with different denominators, Gryffindor children have worked admirably hard and have shown true gumption. In PSHE, Year 3 have begun to learn all about road safety in preparation for next week's ‘Stepping Out’ road safety walks! They are feeling extremely excited to get out into the streets and put what they have been learning in school into practice. Not long to wait now Year 3 and you’ll be able to show off your amazing safety knowledge!

Hufflepuff have had a brilliant week in English; they've put the final touches to their release speeches and have used their drama skills to act these out in a 'court scene'. Luckily, all toads were released from jail unharmed! They are now all back at Toad Hall as they've regained it from the wicked weasels.  All of the prior reading that was completed to familiarise the children with this story has allowed them to create the master pieces! In Maths, children have continued with their learning about decimal numbers. They've begun to look at how decimals can affect a whole. In creative, children have been sketching dragon's eyes - keep your eyes peeled for these as they are on our school Facebook. As well as all of this exciting learning, Y4 have also completed their ‘Stepping out’ road safety books in preparation for their practice and observed walks which are over the next 2 weeks - best of luck year 4! Just like Year 3 you’ll soon be able to show off your amazing safety knowledge.

A dark and mysterious week in Ravenclaw this week as Year 5 have created some excellent poetry compositions. 'Kenning' poems, a riddle poem focused around metaphors, have been the main focus as Year 5 have designed their ghostly creations based around mysterious mythical Greek creatures: 'Centaur', 'Ceberus', 'Chimerea', ‘Siren’ and ‘Medusa’. As well as developing their writing skills, language has been an ever-present theme in reading this week, as children have unpicked a range of fiction and non-texts to evaluate the authorial intent of vocabulary (the reason they choose particular language), particularly focusing on the use of figurative language. In addition, in Maths, Year 5 have been using their times tables knowledge to multiply fractions – a very tricky concept to grasp so well done all! In D & T, the children had a wonderful opportunity to further develop their learning about Greece by tasting a range of typical foods including Olives, Feta cheese and houmous! Yummy indeed (although not all children would agree)!

This week Year 6 have written a third person narrative based on the scene from ‘Holes’ where Stanley Yelnats dug his first hole at Camp Green Lake. The children have used a range of descriptive techniques to portray both the scene and the emotions of Stanley. They have done an amazing job and I am very impressed with the writing techniques and skills that are evident in their work. Keep up the hard work Year 6! The children are looking forward to watching the film next week to see how the characters progress. In maths, they have been looking at problem solving from ordering measures of time to solving problems involving number. They have also completed their science assessment to show their learning over their time at Grove. We are all very proud of the year six cohort for their continued effort in writing and are sure their hard work will continue to next year.

Unfortunately, as a little grumble, can I please remind you that trainers are not permitted as footwear in school, except for on PE days. We are seeing an increasing number of children wearing inappropriate footwear and uniform in some cases. Please ensure that your child adheres to the uniform expectations fully at all times.

I am currently writing my comments on end-of-year reports for Years 3 and 6 (my deputies are writing Years 4 and 5), and I have to say I am blown away by reading about all of the amazing pupils that we have at Grove. I think many of you are going to be extremely proud of your children when you read their reports! I have also this week received a letter from Chloe in Year 4 informing me that along with her brother, she is donating her pocket money to the ‘Headway’ charity, as she has become aware of a person who is very ill. We are so inspired by Chloe that we have decided to support her in fundraising for this worthy cause, so look out for a flyer which will be coming home shortly to publicise our non-uniform day on 12th July. Another example of the wonderfully inspirational pupils that we have at Grove – I’m so proud of each and every one of them!

Thank you for your ongoing support.

Mrs Carrigan