

English at Grove Academy



Intent

At Grove Academy, we strive to help our children write with confidence and accuracy for a variety of purposes and audiences whilst developing their own individual flair, regardless of background, ability or gender. We want our children to be able to write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style. We aim for our children to apply all of these English skills to all areas of the curriculum. We aim to teach ambitious vocabulary that can be applied in their learning. We strongly believe that a quality piece of writing can only be developed by providing children with a rich curriculum and wider opportunities which will ignite their interest and give them a context and purpose to write for.

Implementation

Class texts

Every half term we use a high quality non-fiction and fiction text linked to the curriculum topic. All of the English work is then planned and delivered through the context of the books. Through daily shared reads using these texts, the teachers models how to use and apply 'In the moment of Reading' skills. This can then be applied in children's independent reading.

The writing Cycle

- Pre-writing (teaching key vocabulary)
- Writing skills (year group expectations are taught)
- Planning
- Drafting
- Revising
- Editing
- Published writing

Assessment

Children's progress in writing is tracked through formative assessments at the end of every writing unit. A summative judgement is decided at each assessment point, using the evidence from each writing unit. Data from these is analysed to ascertain areas for whole-class improvement and feeds into planning, as well as identifying groups of learners who may require targeted support.

Handwriting and Spelling

Children are taught spelling four times a week using the no nonsense spelling scheme. Spellings are sent home weekly to practise.

Cross Curricular

Reading and writing is taught across the curriculum ensuring that skills taught in these lessons are applied in all other subjects.

Impact

Children will develop age-appropriate skills in speaking, planning, drafting, editing, publishing, spelling, grammar and punctuation. They will recognize an increasing range of genres, and can write these with a confident understanding of audience and purpose. All pupils are confident and competent writers, and enjoy writing for a range of purposes. Children take pride in their published writing and this is celebrated.