

# Parent/Carer Handbook

2022 - 2023



# Welcome From The Principal

I am extremely proud and privileged to introduce myself as the Principal of Grove Academy, 'where every child DOES matter'. We want children to dream big – in the words of Walt Disney: 'if you can dream it, you can do it, so go out there and change the world'! To achieve this, we ensure that we provide a range of opportunities for our children to raise their aspirations of what they could achieve in the future. We also offer a high quality academic curriculum tailored to the needs of every child. We pride ourselves on working closely with parents/carers to ensure that every child reaches their full potential and enjoys their learning every day. Communication with and partnership between parents/carers and school is key to achieving success for your child. This is a top priority for us, as we believe that this provides the best support for children to learn. We will communicate with you all regularly through Class Dojo, Facebook, letters, texts and our website. So please get in touch with us if you have a query or a worry – we will always do our very best to work with you to solve it! We are part of the Esprit Multi-Academy Trust, which is a small community trust of three schools, the other two schools being Hamilton Infant Academy and Northwood Broom Infant Academy. The three schools work very closely together, and work to the same policies, and many of the same practices, to ensure the smoothest transition, and to make things as easy as possible for families who have siblings in 2 of our schools. There is lots of extra information about school life on our website, so do take a look on the 'parents' and 'our school' tabs. School should be an exciting place for children, where they learn many academic, social, emotional skills, and gain lots of new knowledge too. Learning isn't always easy, but we're here for you and your child. In the words of Winnie the Pooh "You are braver than you believe, stronger than you seem, smarter than you think and loved more than you know." Let the journey continue! Stay safe and well – your support is immensely appreciated.



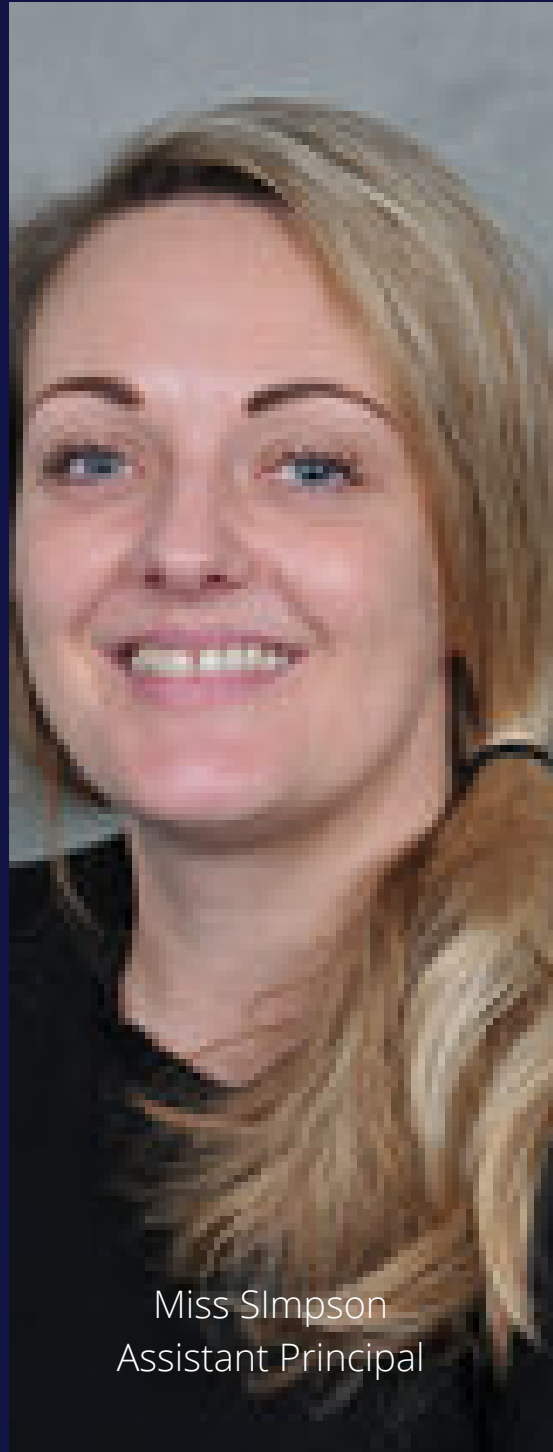
# Meet The Senior Leadership Team



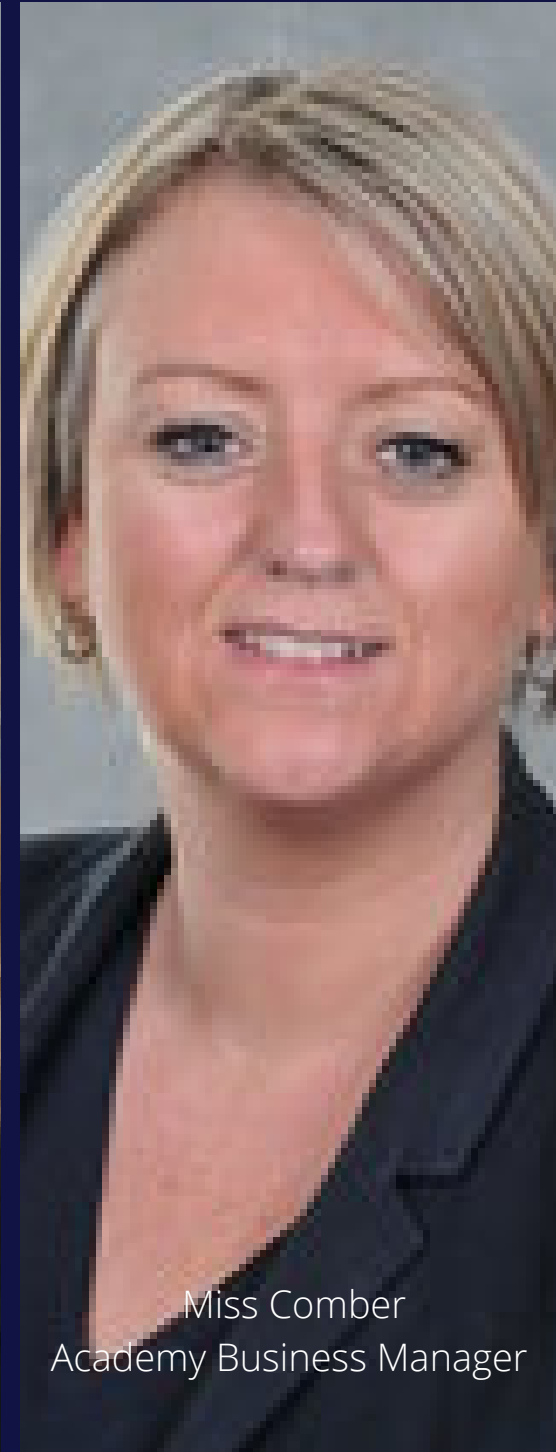
Mrs Carrigan  
Principal



Mrs Blackhurst  
Deuty Principal for Inclusion  
and Senco



Miss Slmpson  
Assistant Principal



Miss Comber  
Academy Business Manager







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## WAYS TO GET IN TOUCH:

Academy Address:

Grove Academy  
Turner Street, Northwood  
Stoke on Trent  
ST1 2NL

Social Media:

Facebook: Grove Academy

Telephone: 01782 234550

Email: [grove@espritmat.org](mailto:grove@espritmat.org)

Website: [www.grovejunior.co.uk](http://www.grovejunior.co.uk)

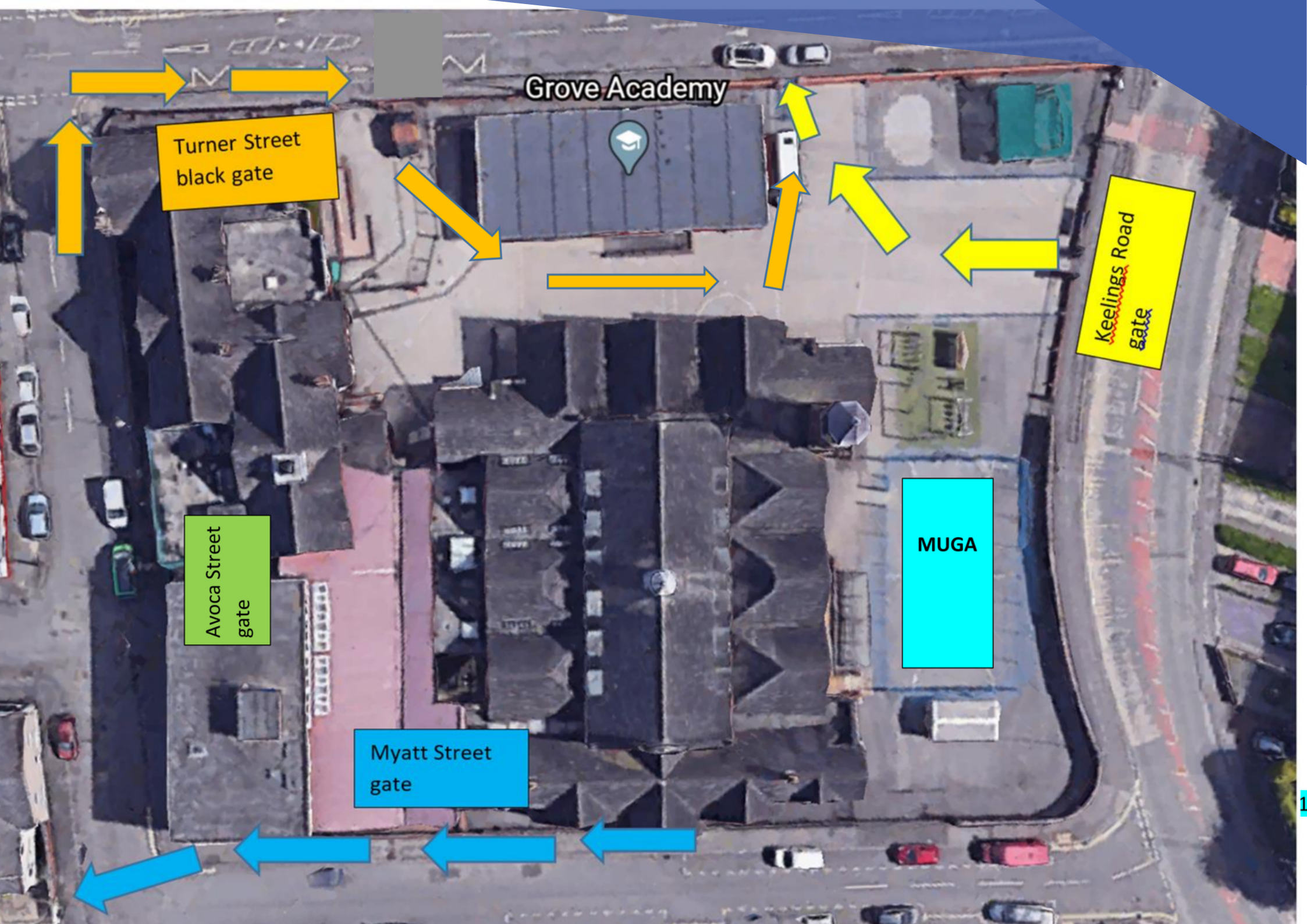
Twitter: [@\\_Grove\\_Academy\\_](https://twitter.com/_Grove_Academy_)



# Times Of The Academy Day

YEAR GROUP	CLASS	START OF DAY	END OF DAY	ENTRY GATE	DISMISSAL GATE
YEAR 3	JW CLASS	8:20-8:30	3:10	TURNER STREET	TURNER STREET
YEAR 3	PB CLASS	8:20-8:30	3:10	KEELINGS ROAD	KEELINGS ROAD
YEAR 3	JBC CLASS	8:20-8:30	3:10	KEELINGS ROAD	KEELINGS ROAD
YEAR 4	EH CLASS	8:20-8:30	3:10	KEELINGS ROAD	KEELINGS ROAD
YEAR 4	JC CLASS	8:20-8:30	3:10	TURNER STREET	TURNER STREET
YEAR 4	KE CLASS	8:20-8:30	3:10	TURNER STREET	TURNER STREET
YEAR 4	KN CLASS	8:20-8:30	3:10	MYATT STREET	MYATT STREET
YEAR 5	AB CLASS	8:20-8:30	3:15	TURNER STREET	TURNER STREET
YEAR 5	SJ CLASS	8:20-8:30	3:15	KEELINGS ROAD	KEELINGS ROAD
YEAR 5	CC CLASS	8:20-8:30	3:15	KEELINGS ROAD	KEELINGS ROAD
YEAR 5	CPo CLASS	8:20-8:30	3:15	MYATT STREET	MYATT STREET
YEAR 6	CPe CLASS	8:20-8:30	3:15	TURNER STREET	TURNER STREET
YEAR 6	CB CLASS	8:20-8:30	3:15	KEELINGS ROAD	TURNER STREET
YEAR 6	SK CLASS	8:20-8:30	3:15	MYATT STREET	MYATT STREET
YEAR 6	6EP CLASS	8:20-8:30	3:15	MYATT STREET	MYATT STREET
THE DEN (NURTURE)	HF Class	8:20-8:30	3:10	KEELINGS ROAD	KEELINGS ROAD





Grove Academy

Turner Street  
black gate

Keelings Road  
gate

Avoca Street  
gate

Myatt Street  
gate

MUGA



# Mission Statement

## Curriculum Intent at Grove Academy

At Grove Academy, our engaging, exciting and empowering curriculum is designed around quality texts by amazing authors. We aim for every child to understand success and acquire the skills to achieve it in ways that are meaningful to their own lives, in order to equip them for secondary school and to be healthy, happy citizens of the future. Within our diverse school community, we celebrate and welcome differences and recognise every child as a unique individual. Our academy believes that every child has a talent. As a staff, it is our role and responsibility to lay the foundations of lifelong learning allowing all children to aim high, unlocking their full potential.

"With the right key you can bust the door wide open. Because nobody's going to open it for you."  
(Andy Mulligan)

Our magic principals underpin our curriculum, developing a positive learning attitude and encourage our children to be imaginative, creative and reflective learners. Below are the five key principals that we embrace in our academy:

- Motivation
- Attitude
- Gumption
- Independence
- Communication

Our curriculum is ambitious and designed to give all pupils, particularly disadvantaged pupils and pupils with SEN and/or disabilities, the knowledge and cultural capital that they need to succeed in life. At Grove Academy, we are committed to providing a knowledge and skill based curriculum with clear progression that allows our children to build on their learning year on year so that they are ready to embrace any challenges that they may face. Our curriculum considers the changing context of our academy and we equip our pupils with the necessary life skills to celebrate and access their local community safely.



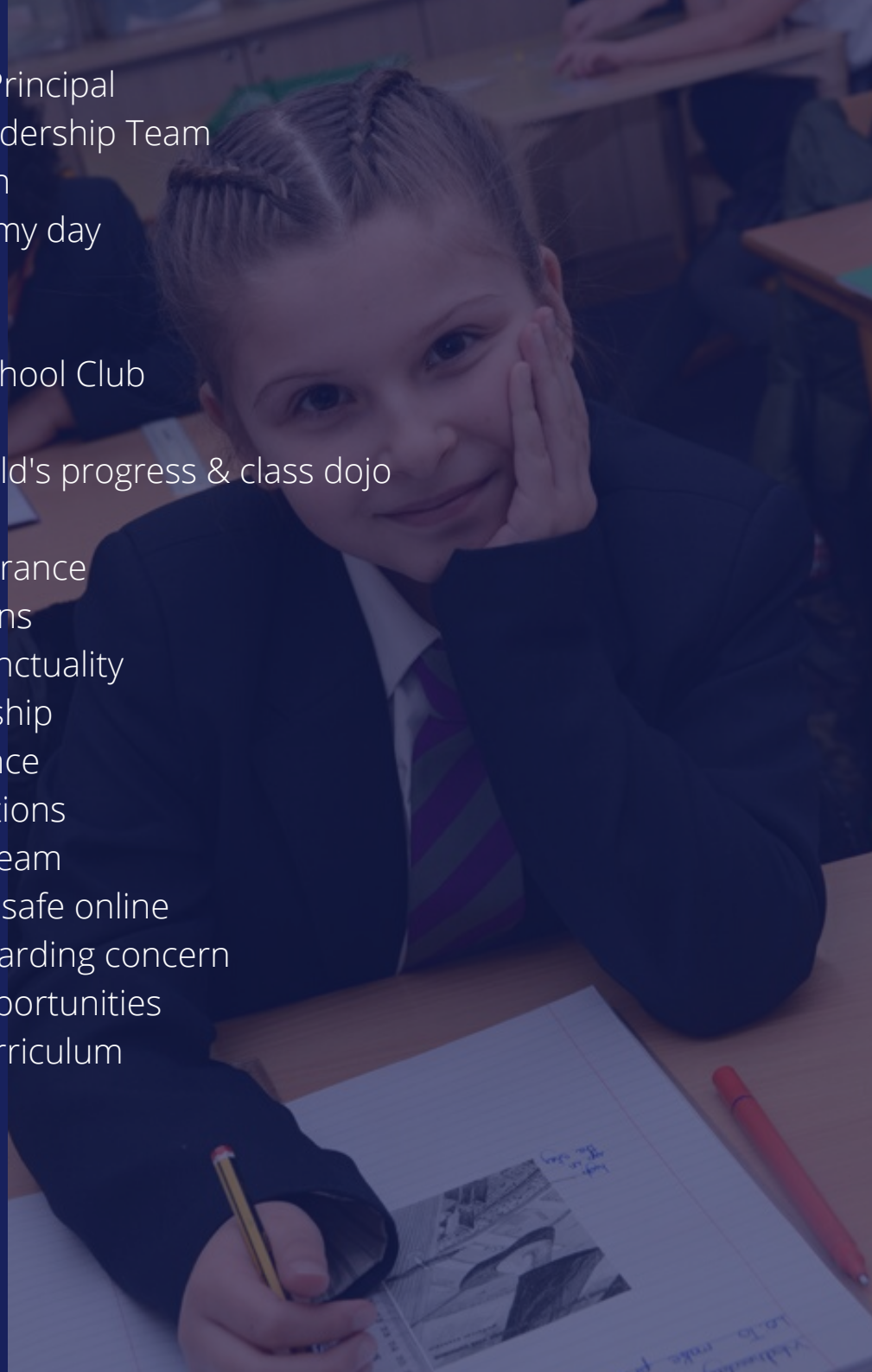






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### Autumn Term 2022

Academy open Tuesday 6th September 2022

Academy closes end of school day Thursday 20th October 2022 Half term

Academy open Tuesday 1st November 2022

Academy closes end of school day Friday 16th December 2022 Christmas holiday

### Spring Term 2023

Academy open Wednesday 4th January 2023

Academy closes end of school day Friday 17th February 2023 Half term

Academy open Monday 27th February 2023

Academy closes end of school day 31st March 2023 Easter holiday

### Summer Term 2023

Academy open Monday 17th April 2023

Academy closed Monday 1st May 2023 May Day Bank Holiday

Academy closes end of school day Thursday 25th May 2023 Half term

Academy open Monday 5th June 2023

Academy closes end of school day Friday 21st July 2023 Summer holiday

### Inset days:

Monday 5th September 2022

Monday 31st October 2022

Tuesday 3rd January 2023

Monday 24th July 2023

Tuesday 25th July 2023

# TERM DATES 2022 - 2023

# Breakfast and After School Club (BASC)

Grove Academy has provision for a Before and After School Club. It is run by our staff and exists to provide high quality out of school hours childcare for our parent and carers within the MAT. It provides a range of stimulating and creative activities in a safe and nurturing environment.

The Before School Club at Grove Academy operates from 7:30am to the start of the academy day, term time and is a cost of £3 per session.

The After School Club operates from the end of the academy day and is a cost of £6 per session for collection up to 4:00pm and a cost of £9 per session for collection up to 5:45pm, (snack included) term time.

If you require a Before and After School Club place for your child at Grove Academy you are required to complete a Before and After School Club registration form **before you child is eligible to attend.**

Once a place has been confirmed for your child, you will then be able to book and pay for your child's sessions via ParentPay .

If you have any questions regarding the Before and After School Club places please don't hesitate to call the academy office on 01782 234550.



ParentPay allows you to make payments online for items such as dinner money and school trips. Using a secure website called ParentPay you will be able to pay online using your credit / debit card or make cash payments at PayPoint stores. ParentPay will be our preferred method of making payments to school.

- Visit [www.parentpay.com](http://www.parentpay.com)
- Enter your activation username and password in the Account Login section of the homepage (please contact the Academy if you have not received your activation username and password).
- Once activation is complete you can go straight to Items for payment, select which item(s) you want to add to your basket and proceed to complete your payment



# ParentPay



# Communication at Grove Academy

We use class Dojo at Grove academy as an online communication tool. It allows us to share information with children and parents and enables parents the opportunity to contact their child's class teacher via a messaging system. This ensures there is excellent communication between school and home. Class Dojo allows parents/ carers to keep up to date with their child's progress and classroom happenings as teachers will share examples of children's work, events and activities happening in school.

In and around school, staff use class Dojo as a positive behaviour management system. Students earn 'Dojo Points' based on their conduct and following the 3 school rules of '**Be ready, be safe and be respectful**'.

## How do I log on to class dojo as a student

1. Open up the ClassDojo app.
2. Tap "I'm a student"
3. At the bottom of the screen, tap "I don't have a QR code"
4. Enter the 6-letter code (i.e. ABCDEF) (provided in September)
5. Select student name from the class list.

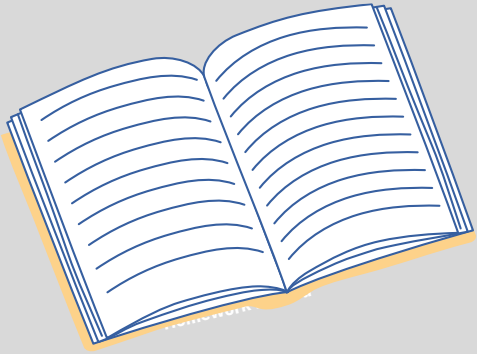


# ClassDojo





# GO READ



At Grove Academy, we use an online reading diary to support with children's reading. GoRead enables school and home to log reading completed with a child. Children can log any books that they have read, including school, library and home reading books.

This tool is a helpful way for parents to see reading completed in school and leave comments for the teacher regarding their child's reading when completed at home. It is an expectation that children read 5 times a week and GoRead allows teachers to support with this.

## How GoRead will help you

- Keep up to date with your child's reading
- Add books from home in a couple of taps
- Set a reading schedule to keep on top of reading at home
- Help your child design their avatar and spend their gems!



## Create your Parent account

- Download the app and sign up using your own email address
- When prompted enter the school code provided by Grove academy and enter your child's unique code, and then that's it you are ready to Go Read! (provided in September)







# UNIFORM & APPEARANCE

## UNIFORM:

- Mid grey trousers, tailored shorts in summer **OR** purple tartan kilt (knee length)
- Short/long sleeved white shirts with Grove Academy tie
- Academy navy blazer with purple academy logo
- Grey socks / tights (knee length / tights with kilts)
- Purple and white check dress may be worn in summer
- Black shoes

## P.E. KIT

- Plain Black shorts / cycling shorts / leggings / jogging bottoms or skorts **(NO LOGOS)**
- Purple T-shirt with gold academy logo
- Swimming trunks or one - piece swimsuit, swim cap and towel
- Black trainers NOT pumps
- **PUPILS TO ATTEND SCHOOL IN PE KITS ON PE DAYS**

## FOOTWEAR:

- Children's footwear must be black, with a secure fastening (buckles, laces or Velcro)
- Trainers are only part of the outdoor P.E. uniform and should not be worn at other times during the Academy day.
- Open-toed sandals, shoes with raised heels, clogs or mules should not be worn. These are not suitable or safe, especially at playtimes

Uniform can be purchased from the National Schoolwear Centre, Stafford Street, Hanley, Stoke-on-Trent. ST1 1LS

## SWIMMING KIT

- Boys - Swimming trunks, cap and towel
- Girls - One-piece swimsuit, cap and towel



## GENERAL:

- School book bag - **NO OTHER BAG OR STATIONERY IS REQUIRED**
- Plain navy V neck jumpers can be worn in cold weather, UNDER the blazer (not instead of a blazer)
- Warm and waterproof coat with hood
- Sun hat when sunny
- No jewellery, except small single stud earrings (**NOT** multiple piercings or hoops)
- All long hair to be tied back, no dyed, shaved lines or patterned hair styles are allowed
- Back and sides of hair should be no shorter than a grade 1 cut
- Any hair accessories or headscarves should be small, plain and in Grove colours (purple, grey, navy). No large bows, tinsel or coloured braids.
- Nail varnish / nail extensions / make up / temporary tattoos are not allowed
- In the interest of health & safety, these items are NOT permitted in the academy:
  - Umbrellas
  - Sunglasses (unless prescription)
- A watch can be worn apart from Smart / Iwatches.

## ALL ITEMS OF SCHOOL UNIFORM MUST BE CLEARLY LABELLED WITH THE CHILD'S NAME



## Uniform



Navy V neck jumper with the academy logo can be worn in cold weather, UNDER the blazer and does not replace it at any other time.

## Hairstyles

Long hair must be tied back or an appropriate length of cut



No hair hanging loose or cut too short with shaved lines/patterns

## Accessories

You can wear a watch, have single stud ear-rings and Grove coloured (purple, grey, navy) small hair accessories and headscarves



No smart watch, jewellery, hooped/multiple ear-rings and bows, braids or tinsel in hair

No nail varnish, nail extensions, make-up or temporary tattoos

## P.E. Kit

logoed P.E t-shirt, black shorts/joggers and black trainers



No Plain t-shirt, shorts/joggers with logos and coloured trainers

## Essentials

White shirts



No polo shirts



Mid grey trousers or tartan kilt



No black trousers or plain grey skirts



## Footwear

Do wear the correct shoes



No trainers or shoes with heels





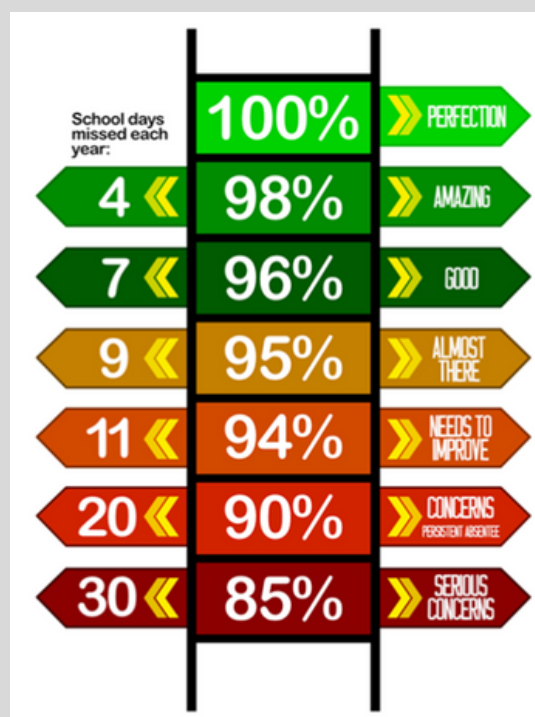
# ATTENDANCE & PUNCTUALITY

At Grove Academy, we strive for a whole school attendance target of 97%. We celebrate attendance each Monday during our celebration assemblies.

If your child has low attendance our staff will work with you and your family to support in whichever way we can, so that your child/ren's attendance is back on track to meet our expected standards.

We ask that parents and carers support us to ensure that your child/ren arrive to school on time. If your child arrives to school after the gates have closed, they will receive a late "L" mark. If your child is significantly late, they will receive a "U" mark on the register which counts as an absence for the morning session. Please let us know if your child has a medical/dental appointment of which will be authorized if you can provide evidence of this. This will affect their attendance.

If you are having any issues getting your child to school, it is very important that you communicate with us so that we can support you.



## Minibus

Our school minibus operates a pick-up route each morning for a number of our children who reside 'out of area'. There are a number of criteria for your child/children to qualify for a space on the school minibus and a member of staff will contact you if we are able to offer the service for your child.

You can speak to a member of our Pastoral Team who will be able to help

# WORKING IN PARTNERSHIP

At Esprit Multi Academy Trust, we believe that successful partnership between the academy, the parents and the pupils helps each pupil to take full advantage of all that the school has to offer. The following agreement supports this partnership in the interests of our children.

## **TOGETHER WE WILL:**

- **Safeguard children from risk and harm.**
- **Promote high standards of teaching, learning and behaviour.**
- **Support the ethos, values and principles of the Multi Academy Trust**
- **Support and actively promote fundamental British Values.**

## **AS AN ACADEMY WE WILL:**

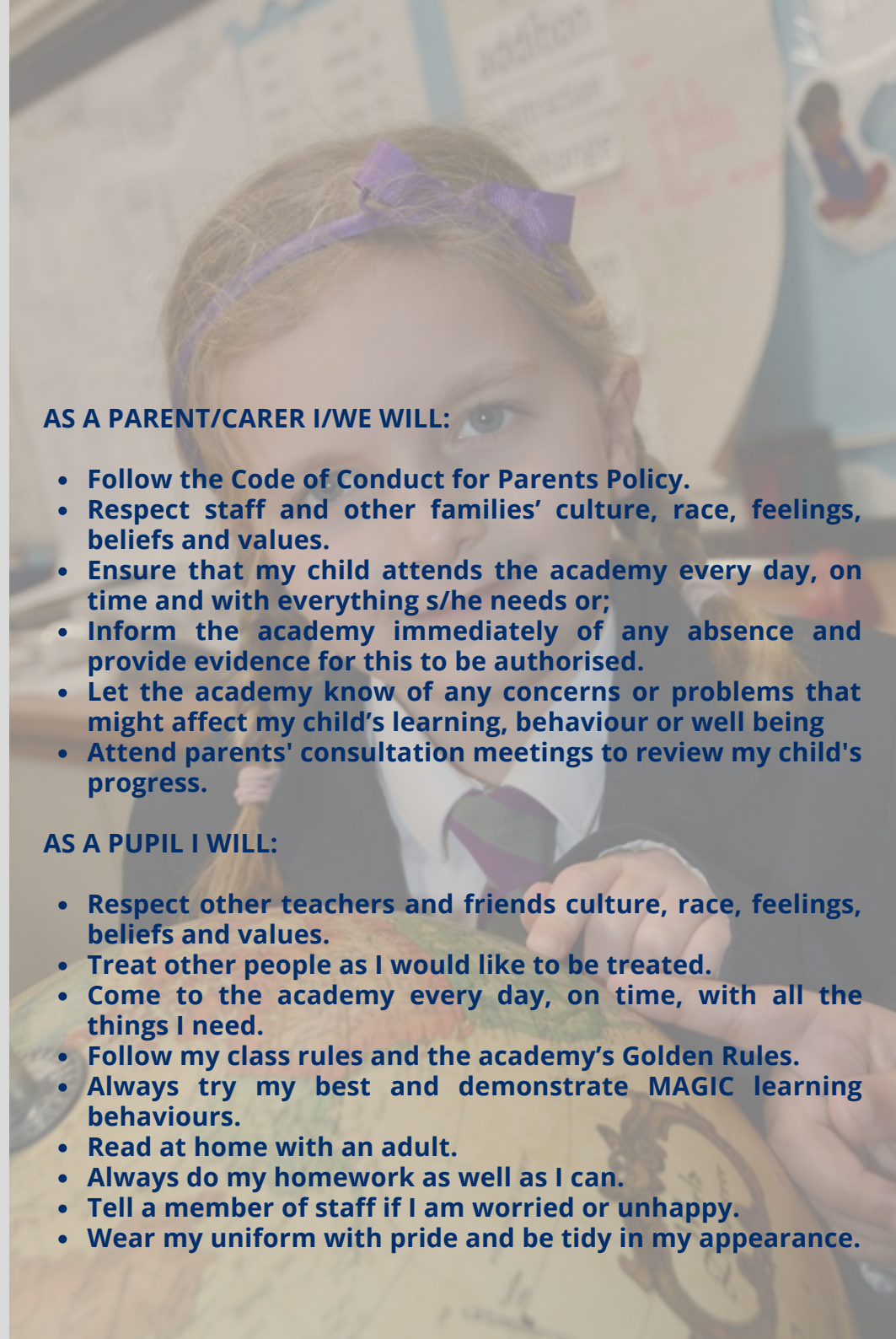
- **Provide a balanced and appropriate curriculum.**
- **Provide a caring and nurturing learning environment where each child is valued and able to fulfil his/her potential.**
- **Provide teaching and learning suitable for pupils' ages and abilities which helps them to progress.**
- **Expect high standards of behaviour and promote respect for all.**
- **Recognise and celebrate the achievement of your child.**
- **Provide effective means of communication between home and the academy and respond quickly to any enquiries or concerns.**
- **Monitor pupils' progress and provide advice and guidance over their work.**
- **Provide and mark homework in accordance with the Academy Homework Policy.**
- **Notify parents of any concerns relating to their child's progress or conduct.**

## **AS A PARENT/CARER I/WE WILL:**

- **Follow the Code of Conduct for Parents Policy.**
- **Respect staff and other families' culture, race, feelings, beliefs and values.**
- **Ensure that my child attends the academy every day, on time and with everything s/he needs or;**
- **Inform the academy immediately of any absence and provide evidence for this to be authorised.**
- **Let the academy know of any concerns or problems that might affect my child's learning, behaviour or well being**
- **Attend parents' consultation meetings to review my child's progress.**

## **AS A PUPIL I WILL:**

- **Respect other teachers and friends culture, race, feelings, beliefs and values.**
- **Treat other people as I would like to be treated.**
- **Come to the academy every day, on time, with all the things I need.**
- **Follow my class rules and the academy's Golden Rules.**
- **Always try my best and demonstrate MAGIC learning behaviours.**
- **Read at home with an adult.**
- **Always do my homework as well as I can.**
- **Tell a member of staff if I am worried or unhappy.**
- **Wear my uniform with pride and be tidy in my appearance.**







# THE DINING EXPERIENCE

The Catering Staff work very hard to maintain the quality and variety of meals with every effort being made to respond to students' requests.

School lunches

All our school meals are provided by a contracted caterer, who acts in accordance with the School Food Standards. The dining area has a calm and positive atmosphere where children socialise and enjoy the dining experience. Staff monitor food choices and encourage pupils to try new foods, we encourage all parents to take free school meals, where there is an entitlement.

## ParentPay

ParentPay allows you to make payments online for items such as dinner money and school trips. Using a secure website called ParentPay you will be able to pay online using your credit / debit card or make cash payments at PayPoint stores. ParentPay will be our preferred method of making payments to school.

- Visit [www.parentpay.com](http://www.parentpay.com)
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## If you pay for meals at our academy

Lunch per day is a cost of £2.61p, therefore we ask all parent/carers who pay for their child's meal to credit their ParentPay lunch account with at least the sum of £13.05 in advance for the week ahead. We also ask that your child either remains on dinners or sandwiches half-termly.

Lunch balances are regularly monitored. If your lunch balance falls into a negative state you will be requested to send a packed lunch into our academy.





# Lunchbox suggestions



Crisps  
Chocolate  
Biscuits  
Chocolate spread  
Sweets  
Chewing gum  
Sausage rolls  
Pies  
Fizzy or sugary drinks  
Cake  
Foods containing nuts



Fruit  
Vegetables  
Water  
Milk  
Rice  
Pasta  
Wholemeal bread  
Nut free cereal bar  
Yoghurt  
Baguette  
Wraps  
Noodles  
Sandwich meat  
Tinned fish  
Salad



## WHY CHILDREN NEED TO EAT WELL

- What children eat today shapes how they'll eat for the rest of their lives
- Too many children aren't getting enough of the right foods to eat – and too little of the foods that help keep them healthy
- When children eat better, they do better – they're in better shape to reach their full potential
- Being able to cook is an essential life skill: it all starts with getting children excited about food
- Eating good food is one of life's real pleasures: every child should know how it feels to enjoy a tasty meal with people you love.

At Grove Academy we recognise the important part a healthy diet plays for a child's wellbeing and their ability to learn effectively and achieve. We believe that the school, in partnership with parents and carers, can make a major contribution to improving children and young people's health by increasing their knowledge and understanding of food and helping them to make healthy food choices. We aim to ensure that healthier food and drink is provided at all times of day, taking account of individual needs (e.g. cultural, ethical, medical), reflecting nutrition and healthy eating messages in the curriculum, and with the support of the whole school.

### OUR AIM

- Increase knowledge and awareness of a healthy diet through our PSHE and Science curriculum.
- Provide safe, tasty, and nutritious food that promotes health
- Enable all pupils to have a healthy school meal
- Make healthy eating enjoyable and the norm
- Provide safe, easily accessible water during the school day
- Promote healthy eating/healthy food choices and discouraging unhealthy eating/unhealthy food choices
- Be a role model for healthy eating
- Monitor healthy choices, including packed lunches
- Use a range of opportunities to promote healthy eating
- Ensure consistent messages regarding healthy eating are reinforced throughout the school day.

### NUT FREE ACADEMY

Grove academy is a nut free academy, We maintain this in order to protect both the pupils and the staff with severe allergies to all kinds of nuts.

### EXPECTATIONS

These expectations are monitored by lunchtime staff, who communicate with parents when necessary. In cases of repeated concerns, these are communicated and logged through the school's safeguarding procedures.

### SPECIAL DIETS AND ALLERGIES

The school recognises that some pupils may require special diets that do not allow for the standards to be met exactly. In this case parents and carers are urged to be responsible in ensuring that packed lunches are as healthy as possible. For these reasons pupils are also not permitted to swap food items.

### PACKED LUNCH CONTAINERS

Pupils and parents/carers are responsible for providing a packed lunch container where food items can be stored securely and appropriately until the lunchtime period. Pupils and parents/carers are encouraged to bring packed lunches in reusable plastic containers, rather than disposable plastic bags and bottles. Foods are at risk of bad bacteria if they are prepared and stored in warm temperatures, so it is advised that an ice pack is included in the food container.



# Lunchtime Activities





# Safeguarding Team

Child Protection Concerns - If you have any concerns that a student is in need because they are suffering or are likely to suffer significant harm, please act immediately by asking to speak to one of the following.



Mrs Carrigan  
Principal  
Designated Child  
Protection Officer



Mrs Blackhurst  
Deputy Principal  
Designated Lead  
(for LAC)



Mr Murphy  
Safeguarding Officer  
Designated Safeguarding Lead  
(DSL)



Miss Scally  
Safeguarding and  
Attendance Officer  
and  
Deputy Designated  
Safeguarding Lead  
(DDSL)

# ONLINE SAFETY

Always know what your children are doing online and what APPs they have access to.

Our key rules are S.M.A.R.T.

Stay safe – and don't give our personal information  
Meet up – don't meet someone you only know online  
Accepting – don't accept files/ pictures sent to you  
Reliable – check any information – is it reliable?  
Tell someone – if something makes you feel uncomfortable

## Keeping your children safe online

We pride ourselves on keeping children safe through their use of online tools.

Each half term, children have a safety lesson to support the developments in technology and focus on any new safety concerns.

Any concerns can be taken to our Pastoral team for advice.





# REPORTING A SAFEGUARDING CONCERN



## **What is Safeguarding?**

The following information can also be found, along with greater detail, in the school's Safeguarding policy.

In order to ensure students are safe whilst at school, we have a clear safeguarding policy in place. Safeguarding can encompass other areas of a student's life (in/outside school) and we will always seek to support the student and families in these areas where we can and where it is appropriate to do so. At Grove Academy we believe that safeguarding is everybody's responsibility and we have a duty of care in this area which goes above and beyond the statutory requirement. We recognise that we may be the 'significant adult' in the students' lives at school, and therefore their safety is paramount.

Every child and young person has a right to be safe. Safeguarding means keeping our students safe from any type of harm or neglect.

All adults have a responsibility to protect children and it is the role of parents, carers and adults such as teachers, learning mentors, doctors, nurses, social workers, police officers, faith leaders and sports coaches to ensure that our students are safe.

## **How do I Report a Safeguarding Concern?**

If you are worried about something that is happening to your child or someone you know, you don't have to deal with it on your own – Talk to the Designated Child Protection Officer: Mrs S Carrigan or the Designated Safeguarding Lead: Mrs J Blackhurst or the Safeguarding Officer: Mr. Murphy. You can do this by calling the academy office on 01782 234550 and your details will be passed on to one of the safeguarding team to return your call.








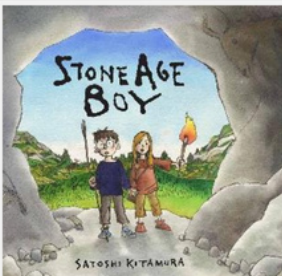

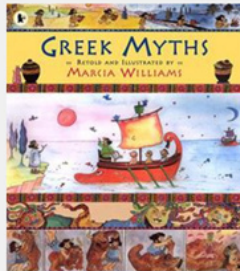
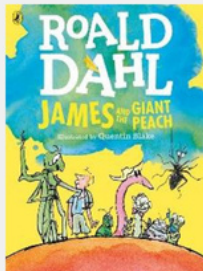
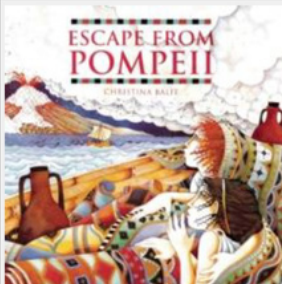
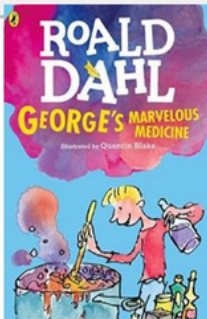
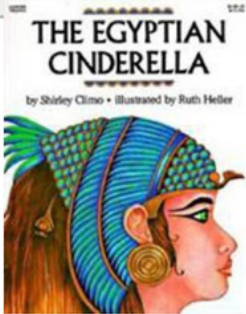
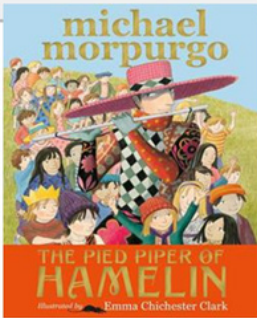
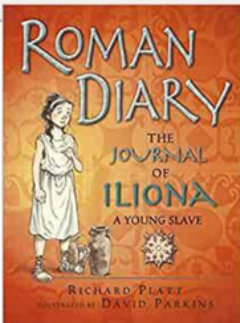

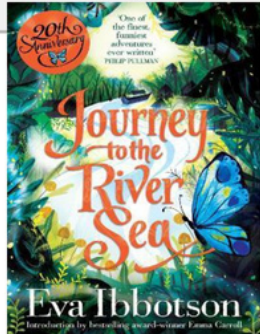
# EXTRA-CURRICULAR OPPORTUNITIES

We strive to provide students with a wide variety of extra-curricular opportunities which take place at the end of each day. A variety of clubs are offered on a half-termly basis and parent/carers are asked to confirm/secure their child's place. Clubs which have already taken place in 2022 are:

- Multi-sports
- Boys football
- Girls football
- Gymnastics
- Boxercise
- Cross Country
- Badminton
- Tennis
- Dance
- Basketball
- Boys Cricket
- Girls Cricket
- Athletics


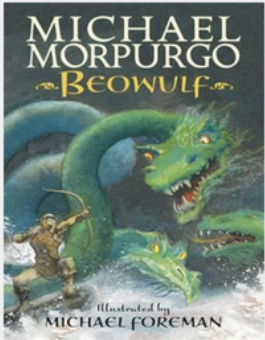
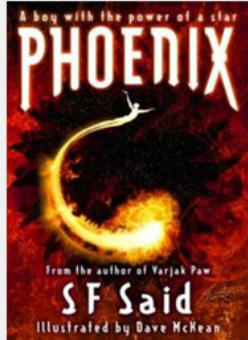
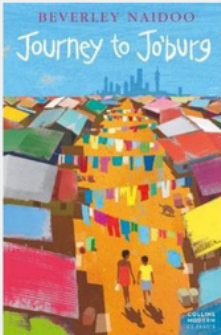
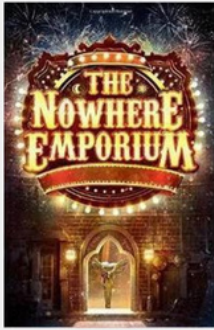


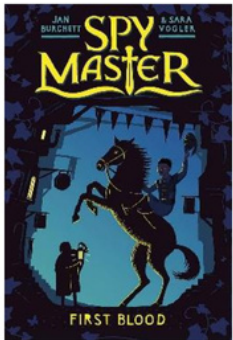

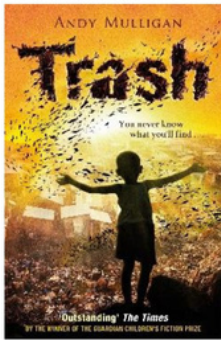

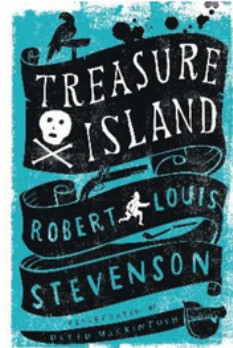


## LKS2 – Proposed Fiction Reading Spine

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Light and dark	Pre-historic Britain	Rocks and soils	Ancient Greece	Plants and flowers	Volcanoes and extreme weather
Year 3						
Title/Author	Orion and the Dark Emma Yarlett	The Stone Age Boy Satoshi Kitamura	First to the top. David Hill	Greek Myths Marcia Williams	James and the giant peach Roald Dahl	Escape from Pompeii Christina Balit
Theme:	Roman Britain	Ancient Egypt	Sound	Roman Britain		Rivers
Year 4						
Title/Author	George's Marvelous medicine Roald Dahl	The Egyptian Cinderella Shirley Climo	Pied Piper Michael Morpurgo	Roman Diary Richard Platt	Wind in the Willows Kenneth Grahame	Journey to the River sea Eva Ibbotson



## UKS2 – Proposed Fiction Reading Spine September 2022 onwards

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Forces, levers and pulley's	Vikings and Anglo-Saxons	Earth and Space	Changing Britain	Properties and changes of materials	Rainforests of the Amazon
Year 5						
Title/Author	The Man who Walked Between the Towers Mordicai Gerstein	Beowulf Michael Morpurgo	Phoenix – FF Said	Journey to Jo'Burg Beverley Naidoo	The Nowhere Emporium Ross MacKenzie	The explorer Katherine Rundell
Theme:	The heart and circulation system	Medieval Monarchs	Living things and their habitats	Globalisation	Evolution and inheritance	Global age of piracy
Year 6						
Title/Author	Pig Heart Boy Malorie Blackman	Spy Master First blood	The Spider and the Fly -Mary Howitt and Tony DiTerlizzi	Trash Andy Mulligan	Wonder R J Palacio	Treasure island Nathan Evans-Wellerman.

# Year 3 Annual Planner



	Autumn 1: Science	Autumn 2: History/Geography Science	Spring 1: Science	Spring 2: History/Geography British Science week	Summer 1: Science	Summer 2: History/Geography Science
<b>Learning Challenge</b>	How far can you throw your shadow?	Who first lived in Britain? What's the attraction?	What do rocks tell us about the way the Earth was formed?	Why were the Ancient Greeks ruled by their Gods?	What makes plants and flowers grow and flourish?	What makes the Earth angry? How can Hussain Bolt move so quickly?
<b>Core Text</b>	Orion and the Dark Emma Yarlett	The Stone Age Boy Satoshi Kitamura	First to the top. David Hill	Greek Myths Marcia Williams	James and the giant peach Roald Dahl	Escape from Pompeii Christina Balit
<b>Ignition</b>	Making shadow puppets	Archaeological dig	Sketching different rocks	Olympic Games	Planting seeds	Make a volcano
<b>Art/ DT</b>	Textiles	Prehistoric Art	Digital world	Formal elements of art	Eating Seasonally	Craft
<b>Computing</b>	Connecting computers	Animation	Desktop publishing	Branching data baes	Programming A - Sequence in music	Programming B – Events and actions in programs
<b>Music</b>	Drumming	Drumming	Drumming	Drumming	Drumming	Drumming
<b>French</b>	Hello, how are you?	Colours/ Counting	Animals	Parts of the body	Food	School
<b>RE</b>	2.1 Christianity What do Christians learn from the Creation story?	2.2 Christianity What is it like for someone to follow God?	2.4 Christianity What kind of world did Jesus want?	2.5 Christianity Why do Christians call the day Jesus died 'Good Friday'?	2.6 Christianity For Christians, what was the impact Pentecost?	2.3 Christianity What is the Trinity and why is it important for Christians?
<b>PE</b>	Netball/basketball	Dance	Gymnastics/Health Related Education	Tennis/Badminton	Athletics (including Athletics 365 award)	Cricket
<b>PSHE</b>	Families and Friendships Safe relationships Respecting ourselves and others		Physical health and Mental Wellbeing Growing and Changing Keeping safe		Belonging to a community Media literacy and digital resilience Money and work	



# Year 4 Yearly Planner



	Autumn 1: Science	Autumn 2: History/Geography Science	Spring 1: Science	Spring 2: History/Geography Science week	Summer 1: Science	Summer 2: History/Geography Science
<b>Learning Challenge Curriculum</b>	What happens to the food we eat?	What is the wonder of Ancient Egypt? Could you survive without electricity for a day?	How does sound travel?	Who were the Romans and what did we learn from them? British Science week	Which wild animals and plants thrive in our local environment?	Why are most of the world's cities located by rivers? Is the water on earth recycled?
<b>Ignition</b>	Create potions	Inside a pyramid	Make telephones	Becoming a Roman army	Animal hunt at forest park	Creating an indoor water cycle
<b>Core Text</b>	George's Marvelous medicine Roald Dahl	The Egyptian Cinderella Shirley Climo	Pied Piper Michael Morpurgo	Roman Diary Richard Platt	Wind in the Willows Kenneth Grahame	Journey to the River sea Eva Ibbotson
<b>Art/ DT</b>	Art and design skill	Electrical systems Torches	Every picture tells a story	Structures Pavilions	Mechanical systems Sling shot car	Formal Elements of art
<b>Music</b>	'How does music bring us together?'		Mama Mia		Reflect, Rewind and Replay	
<b>Computing</b>	Computing Systems and Networks - The internet	Creating Media – auto editing	Creating Media – Photo editing	Date logging	Repetition and shape	Repetition and games
<b>French</b>	The Body	Playtimes	My Town	My Home	Describing People	Sport
<b>RE</b>	What does it mean to be Hindu in Britain today? Hinduism	What does it mean to be Hindu in Britain today? Hinduism	Why is Jesus inspiring to some people? Christianity	What can we learn from religions about deciding what is right and wrong?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?
<b>PE</b>	Football/Rugby/ Swimming	Dance/ Swimming	Gymnastics/Health Related Education	Multi-Skills	Athletics (including Athletics 365 award)	Rounders
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Physical health and Mental wellbeing Growing and Changing Keeping safe		Belonging to a community Media literacy and digital resilience Money and work	



## Year 5 Yearly Planner

	Autumn 1: Science	Autumn 2: History/Geography Science	Spring 1: Science	Spring 2: History/Geography Science week	Summer 1: Science	Summer 2: History/Geography Science
<b>Learning Challenge Curriculum</b>	Does everything that goes up always come down?	Who were the strongest the Vikings or the Anglo-Saxons?  Do all animals and plants start life as an egg?	Why do we see history when we look at the stars?	Has Britain always shown equality?  British Science week	Can we change the properties of a material?	Why should the rainforests matter to all of us?  How different will you be when you are as old as your grandparents?
<b>Core Text</b>	The Man who Walked Between the Towers Mordicai Gerstein	Beowulf Michael Morpurgo	Phoenix – FF Said	Journey to Jo'Burg Beverley Naidoo	The Nowhere Emporium Ross MacKenzie	The explorer Katherine Rundell
<b>Art/ DT</b>	Formal elements of art Architecture	Structures Bridges	Textiles Night time cushion	Every picture tells a story	Design for a purpose	Mechanical devices Making a pop- up book
<b>Music</b>	'How does music bring us together?' Getting started with music tech		The Fresh Prince of Bel Air		Singing with City music	
<b>Computing</b>	Computer Systems and Networks – sharing information	Vector drawing	Creating Media – Video editing	Data and information - Flat file databases	Selection in physical computing	Selection in quizzes
<b>French</b>	On Holiday	Eating Out	Hobbies	School Trip	Seasons	The Environment
<b>RE</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.2 Creation and science: conflicting or complementary?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?
<b>PE</b>	Netball/basketball	Dance – Anglo Saxons	Gymnastics/Health Related Education/ Swimming	Tennis/Badminton/ Swimming	Athletics (including Athletics 365 award)	Cricket
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Physical health and Mental wellbeing Growing and Changing Keeping safe		Belonging to a community Media literacy and digital resilience Money and work	



## Year 6 Yearly Planner

	Autumn 1: Science	Autumn 2: History/Geography Science	Spring 1: Science	Spring 2: ~History/Geography Science week	Summer 1: Science	Summer 2: History/Geography Science
<b>Learning Challenge Curriculum</b>	Why is our heart the most important pump that we own?	Who were the Tudors? Can you light up your life?	How can we find out if spiders and the flies are related?	Why has Brazil got one of the world's fastest growing economies?	Have we always looked like this?	Are pirates real? How do traffic lights work?
<b>Ignition</b>	Dissecting a heart		Pond dipping	Recycled art		Orienteering
<b>Core Text</b>	Pig Heart Boy Malorie Blackman	Spy Master First blood	R.J. Palacio The Spider and the Fly -Mary Howitt and Tony DiTerlizzi	Trash Andy Mulligan	Wonder	Treasure island Nathan Evans – Wellerman.
<b>Art/ DT</b>	Still life	Electrical systems Steady hand game	Food Come dine with me	Photography	Make my voice heard	Digital world Navigating the world
<b>Music</b>	'How does music bring us together?' Developing melodic phrases		You've got a friend		Hip Hop	Y6 Production
<b>Computing</b>	Computer Systems and Network – communication	Creating Media – 3D Modelling	Creating Media – Web Page Creating	Spreadsheets	Variables in games	Sensing
<b>French</b>	Actions	In France	Family	A Weekend with Friends	The Future	Jobs
<b>RE</b>	U2.7 Why do Hindus want to be good?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied	U2.11 Why do some people believe in God and some people not? Christians, non-religious	U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious
<b>PE</b>	Football/Rugby/ Basketball	Dance/ Hockey	Gymnastics/Health Related Education/ Handball	Multi-Skills/ Badminton	Athletics (including Athletics 365 award)/Tennis/ Swimming	Rounders/ Cricket/ Swimming
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and other		Physical health and Mental wellbeing Growing and Changing Keeping safe		Belonging to a Community Media literacy and digital resilience Money and work	





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