



History Programme of Study 2019-2020



KEY STAGE 2 HISTORY OBJECTIVES COVERAGE					
	Chronology	Establish connections, contrasts and develop historical vocabulary	Ask relevant questions	Develop Historical Information	Develop their knowledge using a range of sources
	1	2	3	4	5
Year 3					
Who first lived in Britain?	✓	✓	✓	✓	✓
Why were the Ancient Greeks ruled by their Gods?	✓	✓	✓	✓	✓
What makes the Earth angry?		✓	✓	✓	✓
Year 4					
	Chronology	Establish connections, contrasts and develop historical vocabulary	Ask relevant questions	Develop Historical Information	Develop their knowledge using a range of sources
	1	2	3	4	5
Who were the Romans and what did we learn from them?	✓	✓	✓	✓	✓
Who were the Romans and what did we learn from them?	✓	✓	✓	✓	✓
Why are most of the world's cities located by rivers?		✓	✓	✓	✓



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Year 5					
	Chronology	Establish connections, contrasts and develop historical vocabulary	Ask relevant questions	Develop Historical Information	Develop their knowledge using a range of sources
	1	2	3	4	5
Who were the Anglo-Saxons?	✓	✓	✓	✓	✓
Why should the rainforests matter to all of us?			✓	✓	✓
Why should Britain be ashamed of slavery?	✓	✓	✓	✓	✓
Year 6					
	Chronology	Establish connections, contrasts and develop historical vocabulary	Ask relevant questions	Develop Historical Information	Develop their knowledge using a range of sources
	1	2	3	4	5
Were the Vikings always victorious and vicious?	✓	✓	✓	✓	✓
Why was the Islamic Civilization (around 900AD) known as the Golden Age?	✓	✓	✓	✓	✓
Why has Brazil got one of the world's fastest growing economies?			✓	✓	✓



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Key Stage 2 History objectives to be taught:

Chronology

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Historical Vocabulary

Pupils should note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Questioning

They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Knowledge

They should understand how our knowledge of the past is constructed from a range of sources.

The History objectives are achieved through teaching on the following areas:

1. changes in Britain from the Stone Age to the Iron Age
2. the Roman Empire and its impact on Britain
3. Britain's settlement by Anglo-Saxons and Scots
4. the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
5. a local history study
6. a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
7. the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
8. Ancient Greece – a study of Greek life and achievements and their influence on the western world
9. a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300