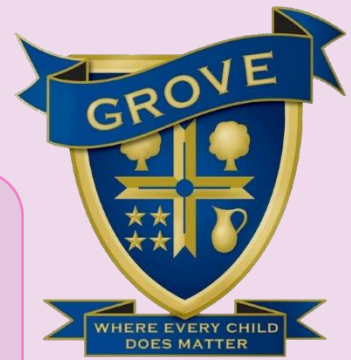


History at Grove Academy



Intent

Our history provision develops a passion for history and an enthusiastic engagement in learning across the year groups. Our pupils will explore the past, building on previous learning, developing their own historical curiosity and understanding of why the past can be interpreted in different ways. They will enjoy learning about a range of periods from history, gaining an understanding of a variety of historical concepts, processes and chronology. They will learn to challenge their own and other's views and preconceptions through appropriate and accurate historical enquiry; using a range of sources including quality teaching, trips, visits and themed days.

Implementation

Curriculum

History is taught and planned following BBC Bitesize, and adapted to meet the needs of all learners. It allows opportunities for children to ask questions, research, acquire knowledge and develop perspective and judgement. Children are taught how historians learn about the past and when, who and where events occurred. History is taught once every half term and covers the National curriculum expectations. It is planned in blocks to ensure that children have an immersive and comprehensive learning experience. Weekly questions are used as the basis of the learning and will be added to the working wall to show the learning journey over the half term.

Overlearning

History is chronological and built upon to support retention and recall. Teachers use the history overlearning PowerPoint to ensure that children regularly revise learning from previous units of history (previous lessons, previous units from that year group and knowledge from the previous year groups.) This is recorded on individual whiteboards and used for assessment for learning purposes.

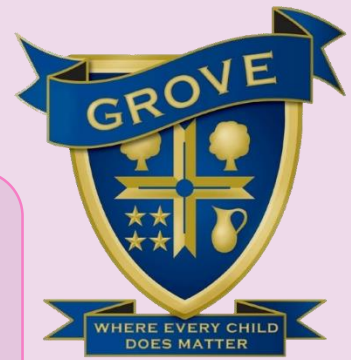
Vocabulary

We teach explicitly the key vocabulary needed to support the learning from the topic. We send home 'fridge words' every term to engage parents to support learning. Children are encouraged to use correct history vocabulary through explanations, discussions and written work.

Impact

All children will have retained key information relating to the topic that they can recall and talk about in context. Children will have a solid understanding of chronology and how history has impacted on their lives today. Pupils can make links between the different themes and recognise the similarities and differences. They know about key events and people as they build an overview of the world. Pupils use acquired vocabulary to interpret and convey their understanding of the past. They can analyse and interpret information in order to question and reflect on the legacies. Pupils have the confidence and are inspired to further their knowledge.

Geography at Grove Academy



Intent

Our geography provision is designed to develop a curiosity and fascination about the world and its people that will stay with them long beyond their time at school. We will ensure the progressive development of geographical concepts, knowledge and skills; enabling the children to develop a love for geography. Geography teaching at Grove will develop the children's knowledge of their local community, and what makes them unique and special. In addition, they will develop their knowledge and understanding of the wider world and enjoy learning about how people live in different locations.

Implementation

Curriculum

Geography is taught and planned following Focus Education, and adapted to meet the needs of all learners. Carefully planned visits, activities, community links, skill workshops and life experiences enhance the learning of our pupils and develop their understanding of how they can contribute to the community and society. Knowledge is taught through an enquiry driver. This driver consists of a main topic question and weekly questions, that the children answer through our blocked units.

Overlearning

Knowledge is consolidated and built upon each week to support retention and recall and is clearly outlined on knowledge organisers. This ensures that by the time children leave our school they have learned, and are able to recall and apply the key information that we feel is important in order for them to be successful in the future.

Vocabulary

We teach explicitly the key vocabulary needed to support the learning from the topic. We send home 'fridge words' every term to engage parents to support learning. Children are encouraged to use correct geographical vocabulary through explanations, discussions and written work.

Impact

Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments. Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants. Pupils have the confidence and are inspired to further their knowledge.