



	KEY STAGE 2 RE OBJECTIVES COVERAGE											
		1	2	3	4	5	6	7	8	9		
Year 3												
Y3 Question	Y3 RE Question											
How far can you throw your shadow?	What does it mean to be Christian in Britain today?	√	~	✓	~	✓	✓		~	~		
Who first lived in Britain?	What does it mean to be Christian in Britain today?	√	√	~	~	~	~		~	~		
What do rocks tell us about the way the Earth was formed?	What do different people believe about God? Christian focus and either or both Hindus and Muslims.	✓	~	~	✓	~	~	*				
Why were the Ancient Greeks ruled by their Gods?	Why are festivals important to religious communities?	1	1	✓	~	1	1	~	~			
What makes plants and flowers grow and flourish?	Why do people pray?	✓	~	✓	~	✓	✓	✓	✓			
What makes the Earth angry?	Why is the Bible so important for Christians today?	✓	✓	✓				✓				

Year 4											
Y4 Question	Y4 RE Question										
What happens to the food we eat?	What does it mean to be Hindu in Britain today?	✓	1	~	~	~	~	~	~	~	
How can we recreate the wonder of Ancient Egypt?	What does it mean to be Hindu in Britain today?	✓	√	~	~	~	~	~	~	~	
Why is the sound made by Little Mix enjoyed by so many?	What can we learn from religions about deciding what is right and wrong?	✓	~	~	~	~	~		~	~	
Who were the Romans and what did we learn from them?	Why is Jesus inspiring to some people?	✓	~	~	~	~		~		~	
Have we always looked like this?	Why are festivals important to religious communities?	✓	✓	~	~	1	1	~	1	~	
Why are most of the world's cities located by rivers?	Why do some people think that life is like a journey and what significant experiences mark this?	~	~	*	~	~	*	✓	~	~	





Year 5											
Y5 Question	Y5 RE Question										
Will Liam really be the next astronaut to land on the moon?	Why do some people think God exists?	√	~	~	~		~		~	~	
Who were the Anglo- Saxons?	If God is everywhere, why go to a place of worship?	✓	*	*	~	~	~	*	~		
Does everything that goes up always come down?	What would Jesus do?	✓	~	~	~		~	✓			
Why should the rainforests matter to all of us?	What would Jesus do?	✓	~	~	1		✓	✓			
How different will you be when you are as old as your grandparents?	What does it mean to be Muslim in Britain today?	√	~	~	~	~	~	~	~		
Why should Britain be ashamed of slavery?	What does it mean to be Muslim in Britain today?	\checkmark	~	~	✓	✓	~	✓	~		

Year 6										
Y6 Question	Y6 RE Question									
Why is our heart the most important pump that we own?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	✓	~	*	~	*	✓	*	~	*
Were the Vikings always victorious and vicious?	What difference does it make to believe in ahimsa, grace and/or Ummah?	✓	~	~	~		✓	*		~
How can we find out if spiders and the flies are related?	What matters Most to Christians and Humanists?	1	~	~	~	✓	✓	~	~	~
Why was the Islamic Civilization (around 900AD) known as the Golden Age?	What matters Most to Christians and Humanists?	√	~	~	~	~	✓	✓	~	✓





-	Vhat do religions say to us when life gets hard?	✓	*	✓	~	~	~	~	*	✓
Why has Brazil got one of W	Vhat do religions say to us vhen life gets hard?	~	✓	✓	~	~	~	~	✓	~

Key Stage 2 RE Objectives

Pupils should be taught to:

- 1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and rituals.
- 2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings of different communities.
- 3. Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.
- 4. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and their communities.
- 5. Understand the challenges of commitment to a faith community, suggesting why belonging to a community might be valuable.
- 6. Observe and consider different dimensions of religion, showing an understanding of similarities and differences within and between religions and worldviews.
- 7. Discuss and present their own and others' views on questions of belonging, meaning, purpose and truth, through different forms such as music, art and poetry.
- 8. Consider and apply ideas about ways in which diverse communities live together for the wellbeing of all, taking account of values, community and respect.
- 9. Discuss and apply their own and others' ideas about ethical questions, including ideas about right and wrong, and justice and fairness.

(Objectives taken from NCFRE – National Curriculum Framework for RE, following the structure of the National Curriculum Review)