



RE Programme of study 2019-2020



Have we always looked like this?	What do religions say to us when life gets hard?	✓	✓	✓	✓	✓	✓	✓	✓	✓
Why has Brazil got one of the world's fastest growing economies?	What do religions say to us when life gets hard?	✓	✓	✓	✓	✓	✓	✓	✓	✓

Key Stage 2 RE Objectives

Pupils should be taught to:

1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and rituals.
2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings of different communities.
3. Explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.
4. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and their communities.
5. Understand the challenges of commitment to a faith community, suggesting why belonging to a community might be valuable.
6. Observe and consider different dimensions of religion, showing an understanding of similarities and differences within and between religions and worldviews.
7. Discuss and present their own and others' views on questions of belonging, meaning, purpose and truth, through different forms such as music, art and poetry.
8. Consider and apply ideas about ways in which diverse communities live together for the wellbeing of all, taking account of values, community and respect.
9. Discuss and apply their own and others' ideas about ethical questions, including ideas about right and wrong, and justice and fairness.

(Objectives taken from NCFRE – National Curriculum Framework for RE, following the structure of the National Curriculum Review)